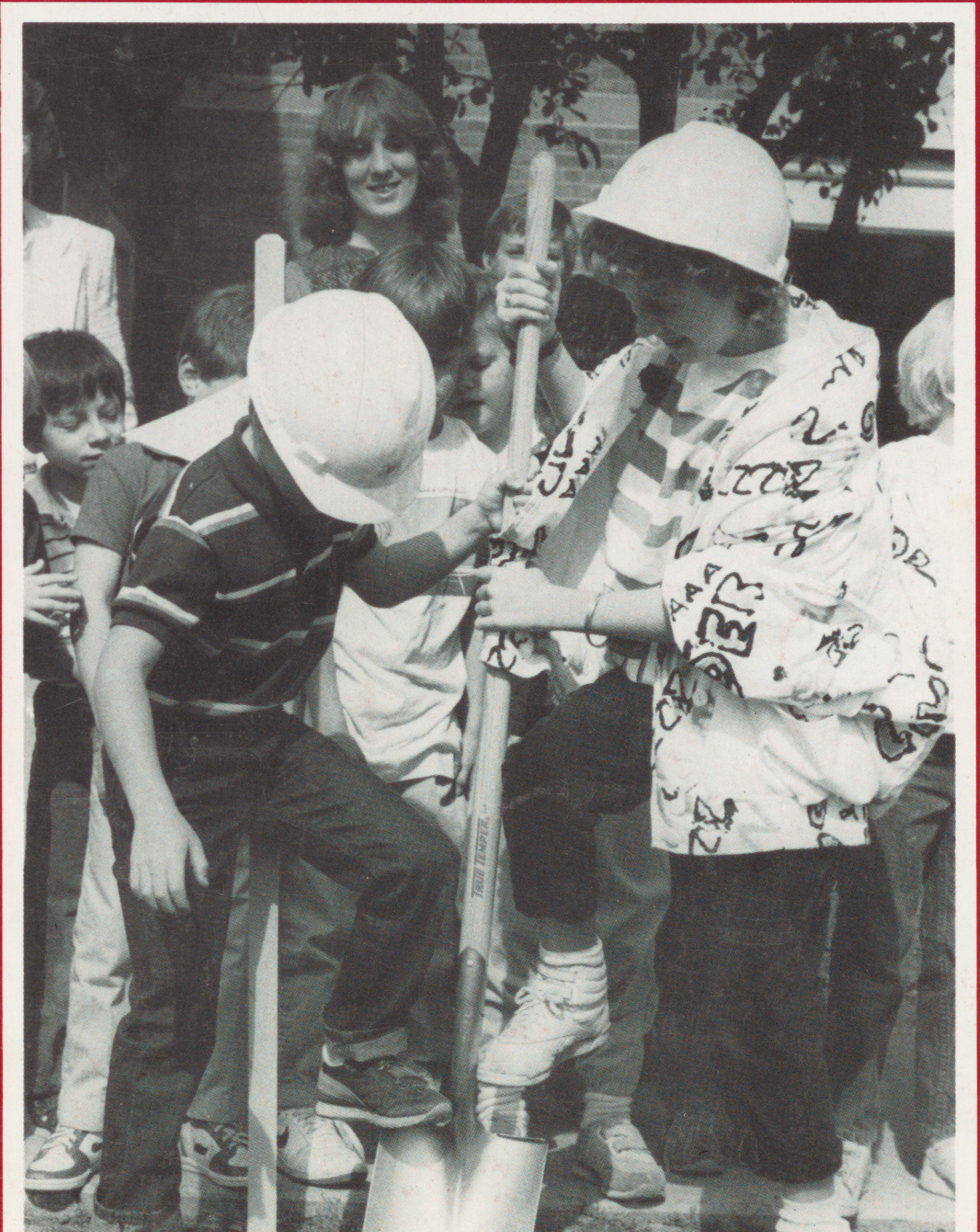
NSCDS

Bulletin of The North Shore Country Day School Fall 1986


TRUE TEMPER

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Founded 1919

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The North Shore Country Day School, a not-for-profit institution, does not discriminate on the basis of sex, race, color, religion or national origin and administers its policies so that each student is equally accorded all the rights, privileges, programs and facilities made available by NSCDS.

Students gather at the traditional opening of the school year for the raising of the flag and the ringing of the bell.

BULLETIN and ANNUAL REPORT

Fall, 1986

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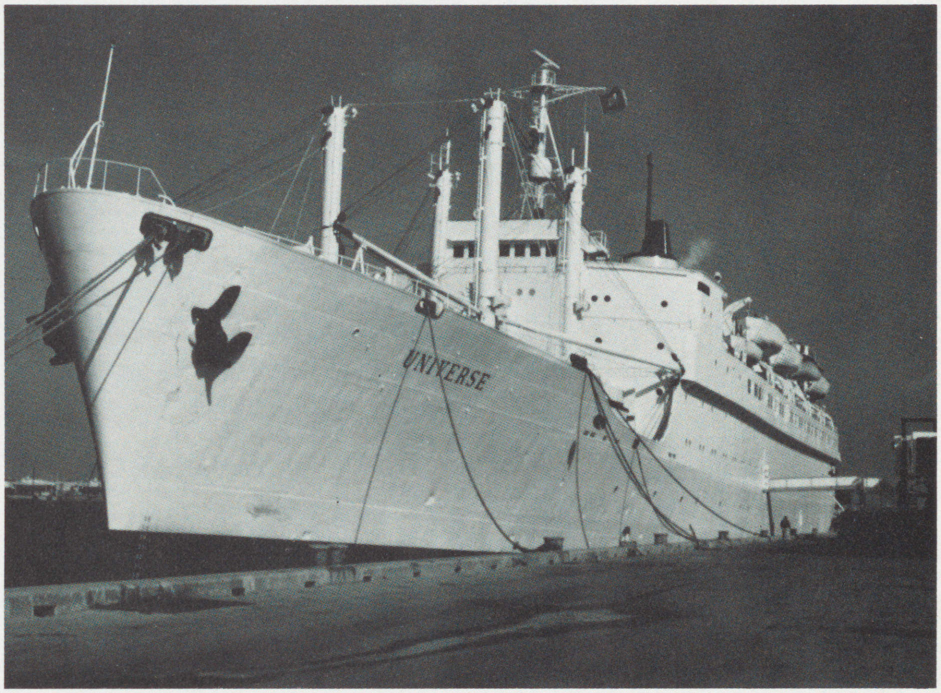
Cover Photo: Student representatives from each grade participated in groundbreaking ceremonies for the new library as the rest of the student community looked on. Story on page 10.

Semester At Sea

by Catharine E. Kleiman '79

At North Shore I learned to pursue educational excellence and alternatives. Where else could I co-captain the tennis team, build stage sets for Gilbert and Sullivan operettas, direct and act in one-act plays, hike the Great Smoky Mountains as part of Interim Week and absorb myself in academics? In the environment of North Shore, involvement like this is offered and encouraged. Students experience more than the textbook side of education; they enjoy a curriculum outside the classroom as well. Emphasizing the importance of a well-rounded education, North Shore showed me that there was a world wider than my immediate classroom.



The S.S. Universe (photo credit: C. Kleiman)

I explored part of this world after I graduated from the University of California at Santa Barbara. Deferring law school for one year, I enrolled in Semester at Sea. Home and campus for 100 days for me and 400 other college students was the S.S. Universe, a 20,000 ton 500 foot ship that circled the globe.

During 14 weeks of studying and traveling, I wandered through the ancient ruins of the Parthenon and Acropolis in Greece; I floated in the salty waters of the Dead Sea in Israel. I gazed in wonder at the Taj Mahal in India. I climbed the Great Pyramid and stood between the front paws of the Sphinx in Egypt; I also climbed the Great Wall of China. I marveled at all the unnamed wonders in seven other lands—Spain, Turkey, Sri Lanka, Hong Kong, Taiwan, Korea and Japan.

I put a good deal of time into preparing for the trip. I had to get a passport, complete visa forms, fill out a medical history and pre-enroll for classes. The ship sailed from Florida in early February; I spent a week at my home in Glenview, IL, just packing.

Five suitcases later, I found myself at 6:30 a.m. obstructed by six inches of newly-fallen snow and a wind-chill factor of 34 degrees below zero. My flight to Ft. Lauderdale, Fla. was scheduled to leave at 9 A.M.—weather permitting—and as I shoveled the driveway in front of the garage in the bitter cold, I reminded myself that I would be sailing away from all this in less than 48 hours.

I arrived that afternoon at the Sheraton Hotel in Port Everglades along with an overflow of Semester at Sea students from all over the country. Although I knew none of them, we all instantly recognized each other.

No one could sleep that night. To my surprise, I heard my name called out above the noise in the hotel bar. It was Andrew, a college friend who had been my next door neighbor at Santa Barbara. We compared cabin numbers and realized we were going to be neighbors again. "It's a small world," I commented. I knew I was about to find out.

The first few days were a typical beginning of college semester. Schedule shuffling, adding, dropping and registering for classes, buying books and supplies, and complaining about the workload were so commonplace I could have been on any college campus in America—any campus, that is, that also had clocks on 24-hour time, lifeboat drills, a Captain's Ball, professors who held on to their podiums for balance and a horizon that gently rose and fell with the waves.

On our 12-day Atlantic crossing, we retraced Columbus' journey. Port, starboard, bridge and main deck were now permanent parts of my vocabulary. Shipboard time now seemed natural: 0900 hours meant English class; 1300 hours meant Foreign Policy; 1500 hours meant Psychology, and 1900 meant dinner.

Going to class and studying gave me a feeling of familiarity, a secure base. After all, the one activity that I had been most involved in for nearly my entire life—going to school—was still a part of my daily routine.

Everyone was excited. We would be landing in Cadiz, Spain, the next morning. The night before porting we had a lecture, as we did before arriving at each new country, by the shipboard interport lecturer and expert. We got tips on transportation, travel, customs, currency exchange rates—the U.S. dollar was at an all-time high—food and local customs.

I woke up early enough to watch the coastline of Europe appear on the horizon. I stood on the top deck and listened to the cries of "Land ho!" echo in the early morning air. After the S.S. Universe cleared customs, we piled off the ship as fast as possible.

The narrow cobble-stoned streets of Cadiz were bright with its annual carnival festival. In the four days I was there, I was charmed by children in traditional costumes, consumed great quantities of sizzling fresh langoustas in garlic butter and was fascinated by the beauty of the cathedrals.

But my real adventure was on a ship—from Russia. Several friends and I visited the ship, docked next to ours, and were invited aboard. We stayed until the early morning hours as guests of the Soviet engineers and crew. They refused to reveal their cargo but spoke freely of politics, nuclear arms, President Carter and Reagan, the Cold War and future possible relations between our countries.

We were a nation of our own. Most of the students were from the USA, many from California, Texas and the East coast. International students were from Jamaica, Colombia, Mexico and Canada. We learned a few useful phrases from the all-Taiwanese crew; we used "Shey-shey" (thank you) a lot.

Supreme Commander was Captain William J. Farren, a handsome, personable man who always had a story and a smile for us. We adored him and respected his authority. I teased Captain Farren that he was only second in command. He couldn't control the waves. Our ocean crossings proved that. Actually, I only had one shaky day out of 100; the ship had several.

A semester at sea: Catharine Kleiman with Capt. Christopher Farren, Sally Scott and two ship officers.

I loved to sit on a lounge chair on the promenade deck and study and watch the waves go by. I took aerobics on the deck every day; I got a kick out of doing situps and watching the sky move overhead. There were a swimming pool, volleyball-basketball court, sundeck, snack bar, cafeteria-style dining room and a Student Union.

Floors of the classrooms were carpeted and the tables bolted down. On the walls were maps of each country we visited. The courses combined practice and theory.

For instance, for my psychology class, I had to keep a journal with my observations of the social, economic and cultural lives of women in each country. Because of the journal, I couldn't ignore the original warnings to female students in preport lecture; I quickly found that women, particularly in Spain, Greece, Egypt, India, and Sri Lanka, are second class citizens, bound by strict customs of their patriarchal countries.

The ship itself was an integral part of the journey to me. After a day of wandering in the Monstraki Flea Market in Athens, climbing the steep road up to the Acropolis, and examining, piece by ancient piece, the art sculpture in the Acropolis Museum, my friend Liz, a Lake Forest College student from Pittsburgh, and I felt a lift in our spirits when the Metro dropped us off near the Universe in Piraeus.

In Istanbul, Turkey, Liz and I met a young Turkish officer named Mehmet, who became our instant guide and friend in the pervasive military atmosphere of the city. He proudly showed us his home—the mosques, the Topkapi Palace, the Grand Bazaar—so we were eager to show him ours. After 45 minutes of fighting with the Turkish port agent who carried a machine gun, we finally got approval and ushered Mehmet in full military uniform, on to the ship.

Three weeks into the trip, I and about half of the students left the ship for the first time for more than a week. We flew from Istanbul to Tel Aviv, Israel, while the Universe sailed to Alexandria, Egypt. After a five-day visit to Ramat Rahel, a kibbutz in Jerusalem overlooking the valley of Bethlehem, I took a 12-hour bus trip across the Sinai desert and the Suez Canal to Cairo, Egypt. Late one night, three friends and I rode off on camels into the dark desert like thieves and climbed the Pyramids and Sphinx.

When the S.S. Universe got to the Suez Canal on its way to India, we remained anchored overnight to wait our turn to sail the narrow passage. We were so protective of the ship, we considered it a privilege at 4 a.m. to help guard it so that renegade Egyptian merchants could not board from small boats. One stowaway was cornered as 350 students cheered.

The air-conditioning broke the day we docked in the 110 degree heat of Bombay, India. We handled it calmly: we slept on the open decks. It was hotter on the ship than in Bombay, but it was our calm attitudes that kept us cool.

Steve, a Berkeley student, and I travelled on our own throughout Bombay, Delhi and Agra, which is hard to do in India. You can't make return plane reservations, can't rent a car and getting around on foot is complicated by the crowds of people and animals. Poverty drives everyone into the streets. In Delhi, I was asked to leave a mosque at sunset, but Steve wasn't. Later, back in Bombay, I asked a taxi driver about it. He replied, "Women, like shoes, are unclean and should not be allowed in the mosques." I was upset but didn't show it; I knew it wouldn't do any good.

In Sri Lanka, a group of us visited Arthur C. Clarke, author of "2001" and "Childhood's End," in his home in Columbo. We talked about his work and research, and future plans.

The evening we left Sri Lanka, my college friend Drew and I climbed up to the stardeck to watch as the Universe pulled out of port. It was a cool night and streaks of lightning flashed across the dark sky. We leaned against the railing, talking of old times and new experiences, chewing on the rind of a coconut we'd split open. "Some things can only be seen from Sri Lanka," Drew said thoughtfully.

In the 10 day sail between Sri Lanka and Hong Kong, we did homework, took midterms and wrote papers.

Every other evening while at sea, I co-anchored "The Cruise News," a twice daily broadcast on the ship's closed circuit television. My specialty was sports and I reported news taken from the ship's short wave radio. One of my favorite topics was the controversy over lights at Wrigley Field.

Beijing University was a triple irony for me: I was an American college student from a "floating" campus staying at a Chinese University. My roommate was Desiree, a student from Santa Barbara, whom I hadn't known before. We were so overwhelmed by the Great Wall, Mao Tse Tung's body encased in a crystal coffin, the adorable pandas, Tien En Mien Square and the Forbidden City that every night we fell into bed, wrapped in thick, silk quilts and slept until 6 a.m.

I only had 4 hours before my flight to Beijing (Peking), China, to take a look around Kowloon, Hong Kong. Drew and I walked around the famous commercial district, dazzled by the

The Great Wall of China (photo credit: C. Kleiman) gold, jewels, pearls, cameras and electronic equipment for sale. We proclaimed it an "Oriental Manhattan."

While in Taiwan I got a letter of acceptance from Loyola Law School in Los Angeles. I was ecstatic. But then I hesitated. Law school meant land. Land meant returning to America. America meant the end of our voyage.

In Pusan, Korea, I met a man who had been watching me try to ask a merchant a question. He understood my mimicry and led me where I could make my purchase of luggage. But it wasn't until we sat down at an outdoor cafe and he ordered two Cokes that I learned Kang Doe spoke no English. Through a translator at the port, he asked me out to dinner. It was the first time I had a date with someone when neither of us spoke each other's language. I had the time of my life.

Elaine, a student from University of Texas, and I toured the temples and shrines in Kyoto and Nara in Japan and took a 135 mph Hikari Express bullet train to Tokyo for three days. We spent a day at the 1985 World Technological Exposition and had a popcorn and candy afternoon at Tokyo Disneyland. We visited the high fashion district, The Ginza, and sampled local sushi.

When we sailed from Japan, we were swept by a fever of patriotism. We waved American flags wildly: we were going home. We didn't want the trip to be over, but we couldn't wait to get to America.

I knew I had changed. I had been touched by 12 countries and cultures and an entire shipboard community. I learned how patriotic I am, that everything I took for granted in the U.S. is really a privilege, offered nowhere else. The last three nights on the ship, no one slept. We sighted Seattle, Washington at 5 A.M., and cheered. Home was on the horizon.

As I said my goodbyes on the ship, I felt a sense of irretrievable loss. I stayed overnight at the Seattle Sheraton and woke up the next morning with one thought in mind. I had to see the ship once more before flying back to Chicago. On the way to the airport, I went to the dock. The S.S. Universe looked unfamiliar. It wasn't my ship anymore.

When I landed in Chicago, I had come full circle. I still miss the ship, my friends, the crew, the ocean, the sky's moving. I often feel like a stranger in a strange land. For weeks, I dreamed the ship was leaving without me. When there was an emergency in Glenview and we could not drink tap water, I felt as if I were back on the ship: I hadn't drunk tap water for four months!

I'm still trying to piece together all that happened to me on Semester at Sea. International news now affects me in a personal, three-dimensional way. I have met the people, walked in their streets and learned to care about them. I often go to the globe in our family room in Glenview and spin it, fascinated as always, but now instead of fantasizing, I smile and remember. ☐

府學宙宇
S.S. UNIVERSE

Students aboard the S.S. Universe (photo credit: C. Kleiman)

Awareness Through Experience:

The Curriculum for Global Consciousness

Way back in the beginning days of the School, and in addition to maintaining a strong academic environment, four basic commitments were firmly established by Perry Dunlap Smith. Upon these principles, Mr. Smith laid the foundations for the programs and projects which exist today and which will continue to be created in the future. They are our commitment to community, democracy, artistic and physical development and global awareness.

With this kind of heritage, it is no wonder that the School continues to nurture its students' consciousness of global affairs by seeking not only to know what is happening in the world beyond the campus boundaries but to understand more completely why events occur and the difficulties that surround the resolution of the world's problems.

The quest is not limited, however, to passive understanding. Mr. Smith's intention was to educate students with a commitment to life, not only to exist comfortably in the world community as responsible citizens but to become inquisitive in nature and to be able to make some significant impact on the larger scope of events.

As evidenced throughout the curriculum in all divisions of the School, North Shore continues to provide opportunities for students to develop their sensitivities and interest in the broader picture. Perhaps one of the most obvious ways to accomplish this is to organize exchange opportunities with foreign students.

An Exchange of Experience and Perspective

Joyce Lopas, Chairperson of the Foreign Language Department, has been instrumental in maintaining the foreign student program at North Shore. Each school year, four or five students arrive from countries including Denmark, Spain, England, China, France and Germany. They come under the auspices of such organizations as Rotary International, A.S.S.I.S.T., The English Speaking Union and Experiment in International Living and reside in students' homes for the school year.

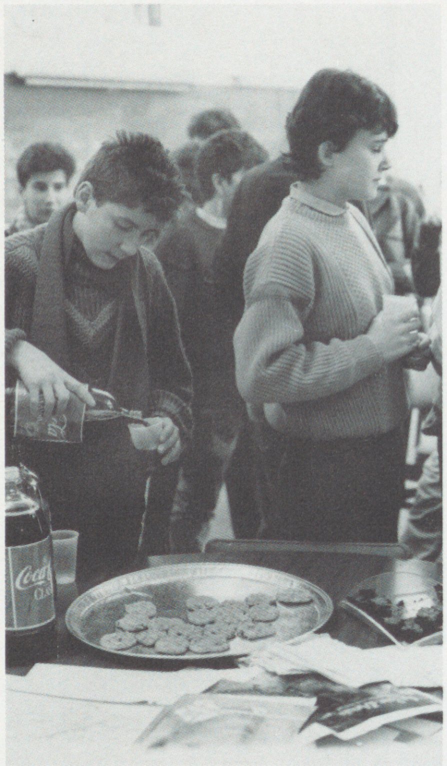
North Shore's international students: Adele Robinson (England), Ansgar Tump (Germany), Shi Xiao Feng (People's Republic of China), Lluis Domenech (Spain), Kwi-Jung Park (Korea) and Anders Eddeson (Denmark).

According to Mrs. Lopas, such experiences with foreign students "is crucial in this day and age of interdependence with other countries. We must educate ourselves and our youth with the notion that the planet is one planet. There are people who are very different from us but are fundamentally the same.

"These foreign students," Mrs. Lopas continues, "begin to give our students a comfort with internationality so that they can pursue the process on their own after leaving North Shore."

The most significant part of the exchange program is the organization of the host families, for without their willingness to open their homes, the program could not exist. What special attributes does a family need to host an

Adele Robinson watches a special program by the Lower School.



French students from Strasbourg enjoy a typical, American after school snack.

international exchange student? "A spare bedroom and a large refrigerator," commented one parent who participated in the program. Last year's group of host parents identified several reasons for hosting a foreign student. Although none of them were willing to describe themselves as belonging to a "typical American family," all had a desire to share their version of American life; all had a desire to promote the fairest picture of the United States in the eyes of the world's youth; and all felt their own children would benefit from the cross-fertilization of ideas that occurs when you bring someone with a different background into your home.

Back in the classroom, the presence of these foreign students brings new perspectives to the school environment, a cracker-jack soccer player for the soccer team or a new point of view in history class. "They help us to teach our students to be more sensitive to the needs and perspectives of others," says Mrs. Lopas. "We go as far as we can to make life interesting at School. We would host even more foreign students, but that seems to be as many host families as we can get."

For those students and families interested in an exchange program that involves a shorter time commitment than a year, the School provides a two week opportunity with students from Strasbourg, France. It is an ideal host situation for parents who wish to have the experience of hosting a foreign student before making a commitment for a full school year, or who prefer to have a student for a short period of time.

The exchange program, which also allows North Shore students to visit Strasbourg, is a program aimed at language sensitivity. Further, it provides an opportunity for students to visit without being a tourist because students stay with individual families.

Within the regular curriculum, attempts are made throughout the School to nurture in the students a consciousness, acceptance and sensitivity to the people of the world. In the Lower School, a program is now in place which is designed to sensitize the children to foreign language as they broaden their knowledge of foreign countries.

In conjunction with the teaching of social studies, there is an added dimension of language. Grades JK - 2 are exposed to French as they play French games in class, 3rd grade is introduced to Spanish, 4th grade to Hebrew, 5th grade to German and Japanese, and 6th grade to French in conjunction to their study of the French Revolution and Latin as they examine the Medieval period. This program not only exposes the students to a variety of foreign language, but also serves to make the people more real "and nothing," comments Mrs. Lopas, "accomplishes that better than speaking their words."

Global awareness is not only achieved through the study of foreign language. Mixing personal experience into related subjects also has the ability to make distant stories of distant people more real. In the first grade, **Carol Abelmann** makes good use of the mobility of her first graders and their parents. "Our children are world travelers. They have been to places like Africa, Italy, England, Germany, France, Ireland, Belgium, Austria and Israel. And they like to tell about it."

Fifth graders, having prepared flags of various countries, participate in a special Lower School welcome for the international students.

During the year, first graders study the community, ours and others, from the people who live there to the kind of work they do or the businesses they own. One such business the class examines is a travel agency. It is in this format that first grade parents and students are invited come to school and share their travel experiences.

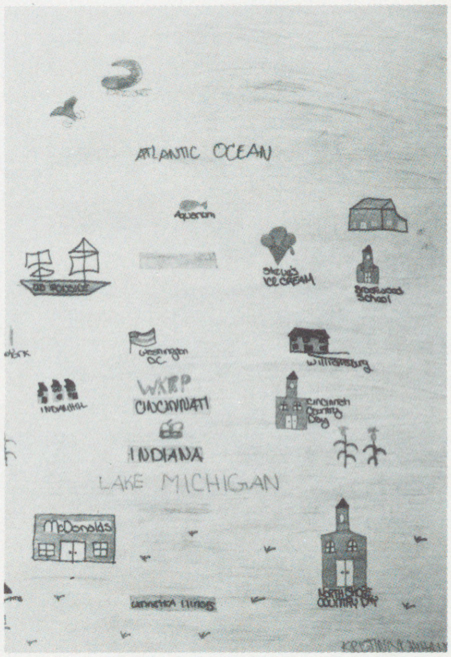
"At first I thought it was going to be hard for them [the students] to sit for 30 or 45 minutes and listen," says Mrs. Abelmann. "But they really look forward to it. They have an interest in it. This is why this School is so rich. The parents bring the knowledge and also provide experiences for their children; so it's not just brought to the students, it really grows out of them because it is a part of them."

Also included in the year's curriculum is the study of the early explorers. The students look at various cultures while studying these adventurers, where they stopped, what they did and, as further reinforcement, the first graders look at the people in that community. Even in this unit the value of the first graders' personal experiences is not overlooked. "We have a natural connection with the explorers," Mrs. Abelmann explains. "We always ask, 'Where did they go? Where did we go? How long did it take them? How long does it take now?'

"Our purpose is not to teach world culture," Mrs. Abelmann concludes, "but to share experiences and knowledge. The children are aware that people do different things in different parts of the world. Similarities and great differences exist. This is important for them to know."

Another example of the School's interest in global education is the Global Studies curriculum in the eighth grade. In a course that combines English and social studies, students are introduced to the history, culture and problems of development in the Third World areas of India, Africa and China.

The philosophy behind the creation of such a course is clear. "The world is a smaller place. There is more interdependency because of things like trade. But because we are closer, there are also more opportunities for conflict," says middle school teacher, **David Williams.** "Two hundred years ago we didn't care about what happened across the ocean; whereas now, if something happens, it effects us. When there is more chance of conflict," he continues, "the way to handle the situation is to have a better understanding of the people."



A view of the world by Kristin Muhlhauser, 8th grade.

The course experience also provides other benefits for the students. The process by which students gain this understanding of the world's people also gives them basic and useful skills for other areas of study and for later life.

Because of the continuing change and conflict in the countries the eighth graders will study, the course requires them to become familiar with a variety of source materials. Learning how to do the research teaches the students how to find and analyze the information they will need to become responsible and informed citizens. "One day these students are going to be voting on things. And if they're going to be voting, they better know what they're voting about," says Mr. Williams.

Besides undertaking individual research assignments, students are expected to write analytical papers, make oral presentations and are encouraged to participate in classroom debates. In this way, the skill of speaking is developed along with analyzing, writing and reading.

The literature selected for the Global Studies course exposes the eighth

Ansgar Tump makes himself at home with his lower school friends.

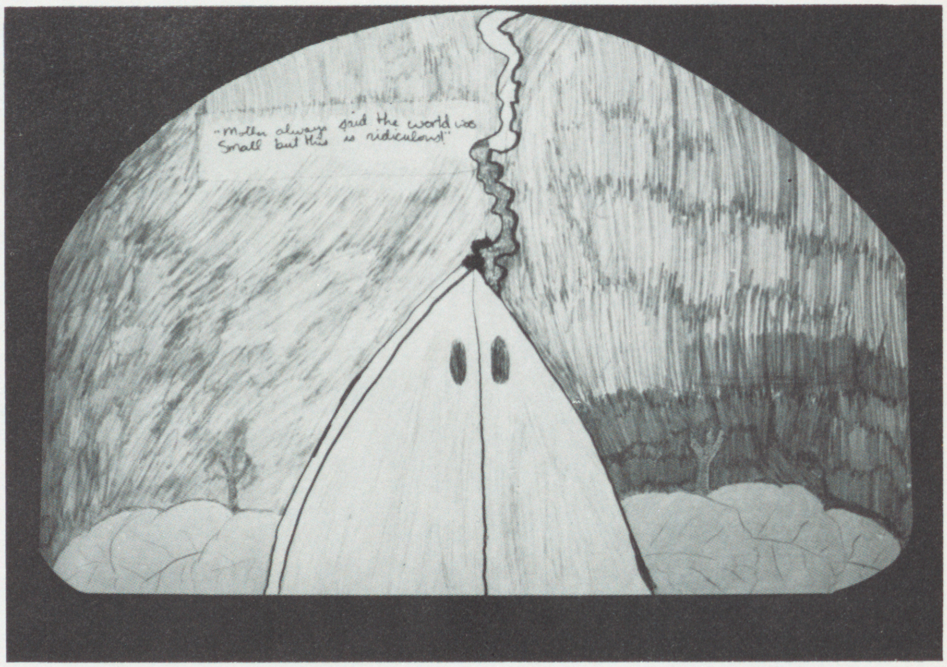
graders to folk tales, poetry and other literary works from the countries studied in social studies. In English class, students gain another perspective of a particular group of people while reinforcing the skills they acquire in their study of the culture.

A Journey of Hope

Two years ago a group of North Shore students went to Russia. For many, there seems to be a certain attraction to Russia, a country we have learned to mistrust and fear, a world that was formerly restricted to travelers from the outside. This year, the School is preparing to send another group. There will be the usual sightseeing that one would expect from this kind of trip, but the purpose of the visit and the experience that is hoped will be gained there are more significant and far-reaching than a mere tourist expedition.

Jackie Melissas (M.S. and U.S. Art) who traveled with the last group, has begun preparations for this year's trip. "'The Day After' generated a lot of discussion," Mrs. Melissas explains. "The middle school faculty talked to students, there was talk among the kids. There seemed to be a real frustration and despair because we were going to obliterate each other. Their [the students'] impression was that our generation hadn't done such a good job.

"The trip two years ago was a real peer to peer exchange," she continues. "Going to Russia changes your thinking and gives new perspectives on world problems. We didn't anticipate the reaction to meeting Russian people. There is a real difference between the government and what the people are like. In that respect, it was a journey of hope."


-Mother always said the world was Small but this is ridiculous!

"Mother always said the world was small but this is ridiculous!" A view of the world from inside an egg. The poster is by Yasmin Fatah.

Beginning their meetings at school and in students' homes this fall, Mrs. Melissas takes great care to insure that her students arrive in Russia with the most preparation possible. Through the use of films, discussion, Russian literature and resource books, students will have such a deep understanding of where they are going, of the Russian people, their values and their history, that "they won't take things out of context."

The last group that traveled to Russia also worked hard to prepare. Even so, the group discovered that the Russian people know more about us than we do of them. "We have this picture of them at barbed wire, scratching to get out," Mrs. Melissas explains, "but its not that way at all." The reactions of the students in that group were varied, but all came home with a new sensitivity of other people's ideas, needs and values. All were glad to be living here, but all held new respect for the Russians.

Through the auspices of the Citizen Exchange Council, a not-for-profit organization in New York established after the Cold War, Mrs. Melissas hopes the experience will play a significant role in the lives of these students after their departure from North Shore. "These kids are tomorrow's leaders. They have the potential to become people who can effect the world in many ways; people with power, the doers, the policy makers, the corporation leaders. This is a select group. If we're going to educate them, we ought to educate them. It's our responsibility. Motivate, activate and do." ☐

"We" As "They"

by Julie Hall

Ed. note: Fifth grade teacher Julie Hall, who takes particular interest in the teaching of global studies, takes a closer look at the curriculum she created for her students.

In the fifth grade, social studies and language arts revolve around one theme, a central subject which is the basis for the year's curriculum. It is perhaps best expressed by this poem of Rudyard Kipling's:

> *All good people agree,*
> *And all good people say,*
> *All nice people like Us are We*
> *And everyone else is They:*
>
> *But if you cross over the sea,*
> *Instead of over the way,*
> *You may end by [think of it!]*
> *looking on We*
> *As only a sort of They!*

In crossing over to other cultures, we come to understand the similarities and differences between us, gain a deeper appreciation of our own culture and learn to respect cultures different from ours.

In class we develop a global perspective by looking at the world from many angles. We read the myths of ancient Greece as well as the science fiction of *Wrinkle in Time*, the eastern folk stories of Japan as well as the western tales of Grimm. We study history, philosophy, art, music and language — all the ways in which peoples express their values, reveal their natures and communicate their ideas.

Students look at a world map which pictures Japan in the center and compare it to the world view to which they are most accustomed. They do research reports on famous people of German origin who have made contributions to western culture, especially in science and music. Their projects have included construction of a catapult similar to the kind Alexander the Great used to revolutionize warfare, creation of Japanese fans in art class and a performance of Beethoven's *Fur Elise* on the piano. They study English nouns and pronouns as they consider other languages which label nouns feminine, masculine or neuter.

Incorporating language into the central subject has been exciting as well as educational. The study of ancient Greece includes the roots of the dictionary as well as of democracy. Fifth graders make alphabet scrolls of Greek roots and derived English words.

The study of Japan includes analysis of a language based on ideograms and pictograms — learning to communicate without an alphabet. Then, using tapes and workbooks, students master some of the calligraphy, sounds, and meanings of *hiragana,* which is the way Japanese children begin formal study of their language.

The study of Germany includes several weeks of intensive work with middle school teacher, Herr David Williams. We begin each day with the greeting of "*Guten Tag;*" learn when to capitalize in English and German; act out simple skits in German; and with talk, tapes and writing, immerse ourselves in the language as much as possible. By the time we hear Schubert's *Erlkonig* (**Vin Allison** sang it to us last year), students can come much closer to understanding the meaning of that magnificent piece by listening to the music and the vocabulary already learned.

At the end of the year, we hope students have a better comprehension of these words by Confucius:

"The nature of people is always the same; it is their habits which separate them." ☐

Last year the fifth grade learned to fold paper cranes. Loren Berry gives pointers to Jack Pasanen, then chairman of the English department.

Fifth graders Alison Flint and Beth Jacobs work on their poster of Germany.

CAMPUS REPORT

Equipped with white North Shore hard hats, the students dug the holes and outlined the perimeter of the building in purple and white ribbon at the library groundbreaking.

Students Begin The Construction of The New Library

It was important to involve the students in the construction of the new library. Somehow, it was believed, the students should feel a part of the construction of this exciting new facility that would so greatly effect their experience at the School. For this reason, it was decided to plan a short groundbreaking ceremony, the only groundbreaking ceremony, for the students on May 22.

Student representatives were selected from each class, JK to 12. Equipped with gold-tipped shovels and wearing NSCDS hard hats, the students dug simultaneously at seven different points along the proposed foundation of the building. When this was completed, and beginning at a point along the west side, the first pair of students pulled a bolt of ribbon connected to a stake at their digging site to the next point and passed it on to the students waiting there.

The bolt passed from team to team until the last leg of the trip was completed, and the students had outlined the perimeter of their new library in purple and white. The entire student body was present to witness the ceremony which included short remarks by the Chairman of the Board of Trustees, **John A. Wing,** the Chairperson of the Library Committee, **Adrienne Weisse** and **Headmaster Richard P. Hall.** □

Lax Named Merit Finalist

Brian Lax, '86, qualified as a finalist in last year's National Merit Scholarship competition. While at North Shore, Brian was a member of the varsity soccer team, worked on stage crew and was editor of Enterprise, North Shore's student newspaper. He is now attending Brandeis University.

Looking Ahead: Long Range Planning Now Underway

Having completed Endowing Educational Excellence, North Shore's Capital Campaign for $3.7 million, the School is now embarked on a new Long Range Planning process. Board Chairman **John A. Wing** announced the formation of eight sub-committees to begin the study of many aspects of the School. Beginning with the Mission Statement Committee, which Mr. Wing chaired, the sub-committee heads met over several months and presented to the full Board of Trustees a new Statement of Philosophy and Goals. Last March, the Board unanimously approved the one page statement of mission.

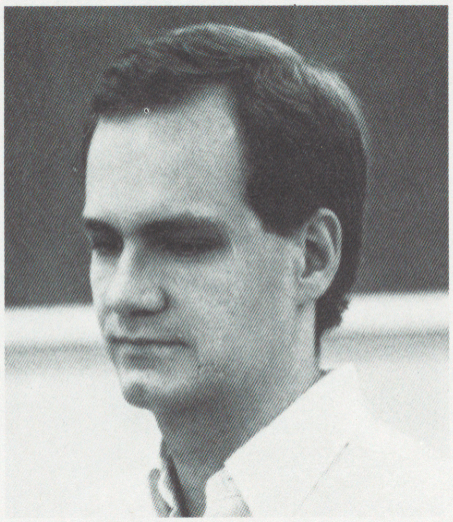
Beyond its objective for a strong college preparatory curriculum, the School's concern for the "personal development goals" and the "social goals" are noteworthy. For instance, the School states that its programs "are designed to develop a strong sense of personal ethics as well as to create self-confidence, initiative and self-sufficiency." "The School encourages social concern and provides opportunity for service. The School provides programs which develop a world view."

The next steps for the planning process are underway. The following committees have been formed, each under trustee leadership: Marketing and Admissions **(John Ake)**, Finance and Development **(Denis Healy)**, Facilities and Resources **(Cameron Avery)**, Curricular and Extra-curricular Matters **(Joseph Swanson)**, Lower School **(Mark McGrath)**, Middle School **(Jean McClung)** and Upper School **(Caroline Repenning)**. Each committee is composed of trustees, faculty, alumni and students. It is the intention of Mr. Wing to bring together all of the reports for synthesis and the production of a new Long Range Plan by the end of the calendar year.

North Shore Adds Twelve to Faculty

Karie Davis

Karie Davis, a graduate of the University of Michigan who also holds her M.A. in teaching from the University of Chicago, comes to North Shore from Hoffman Estates High School, where she has taught for the past two years. At North Shore, Miss Davis will serve as a ninth grade homeroom teacher and will also teach ninth and twelfth grade English.



Geoffrey Holland

Geoffrey Holland will assume the responsibilities of Director of Middle and Upper School Music, a position formerly held by Vincent B. Allison, Jr. who retired last year after a 34 year teaching career. Mr. Holland, who received his M.M. in choral conducting at the College-Conservatory of Music at the University of Cincinnati, earned his B.M. from Westminster Choir College in Princeton, N.J.

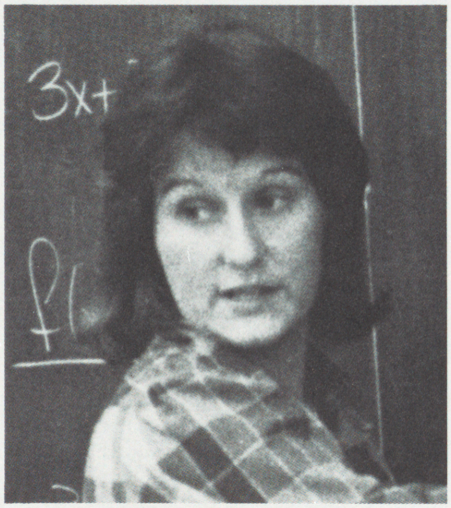
In addition to his teaching responsibilities, Mr. Holland also becomes the director of the new Diller St. Chorale being formed this fall. The Chorale, which is open to all area adults, is the joint effort of the School, The Music Center of the North Shore and the New Trier extension program.

Janet Migaki

Janet Migaki is a graduate of Purdue University and has an M.A. in teaching from the University of Washington. She has taught for nine and a half years in both public and private schools. Most recently, she has been teaching at Ancona School in Chicago. Mrs. Migaki will teach seventh and eighth grade science as well as upper school physics, and coach the tennis teams.

Emily Smey

Emily Smey, who has taught for five years at schools in Ohio, Pennsylvania and Evanston, joins the faculty as Lower School Reading Specialist. She will be replacing Janet Rogers who held the position for 19 years. Ms. Smey received her B.A. from Hiram College and her M.A. from the University of Pennsylvania. Additionally, Ms. Smey has earned fifteen hours of graduate study towards her doctorate in Early Childhood Education.



Shirley Smith

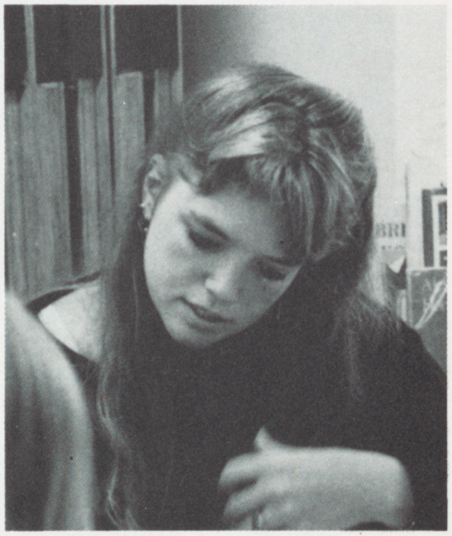
Also joining the faculty is **Shirley Smith** who will assume responsibilities as the Chairperson of the Mathematics Department and junior homeroom teacher. Receiving her B.A. from Greenville College, Mrs. Smith earned her M.S. in mathematics from Purdue University.

James Deuble

James Deuble '76 comes to North Shore from Sacred Heart School in Hubbard Woods where he has been a physical education teacher for the past four years. Mr. Deuble earned his B.S. from Springfield College and, since 1979, has been the Assistant Director of the Country Day Camp. Mr. Deuble will continue his responsibilities as a teacher in physical education, with emphasis on the Lower and Middle Schools. Additionally, he will coach middle school soccer and girls' upper school basketball and softball.

Jennifer Koffend

Jennifer Koffend will serve as an intern in the first grade. She received her B.A. from Depauw University in May, 1986. Currently, Miss Koffend is enrolled in a masters program at National College of Education, Evanston.

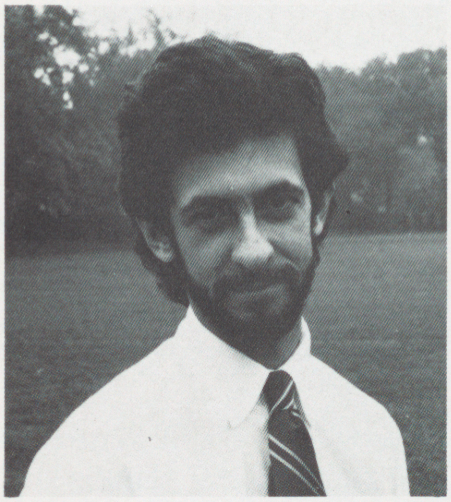


Karen Morehead

Interning in the second grade will be **Karen Morehead.** She received a B.A. from Williams College and has recently earned her M.Ed. from Harvard Graduate School of Education. Miss Morehead has also studied in France and Vienna.

Sara Kuntz

Sara Kuntz is a graduate of Knox College and received her M.S. in teaching from the University of Chicago. Mrs. Kuntz has specific background in mathematics and social studies and has been a research assistant at Knox and at the Newberry Library, Chicago. Mrs. Kuntz will be teaching in the fifth grade.

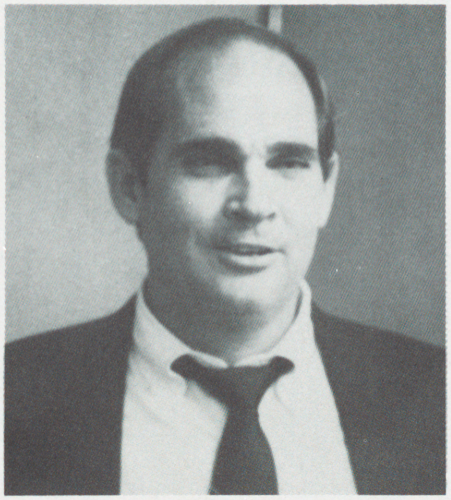


Peter Braverman

Peter Braverman joins the North Shore faculty as Middle School Intern. Mr. Braverman earned his B.A. in American Studies at Wesleyan University. Besides working with the middle school faculty, Mr. Braverman will teach study skills to the middle school students.

Susan McIntosh

Susan H. McIntosh is the new full time Director of Admissions. Mrs. McIntosh comes to North Shore from her position as Director of Admissions at the Sacred Heart Schools at Sheridan Road where she has been for the past three years. Preceding her move to Chicago, Mrs. McIntosh served as Assistant Director of Admissions and Director of Admissions of the Brookside School (Cranbrook) in Bloomfield Hills, Mi. She graduated from Albion College with a B.A. in Elementary Education.



Lance Curlin

C. Lance Curlin, Ph. D. is the Interim Head of the Upper School. He is a graduate of Principia College, and received his doctorate from Louisiana State University in Secondary Education and United States History. Last year Dr. Curlin served as Interim Head of The Ronald S. Beasley School, a division of Mary Institute in St. Louis. Previous to that time, he was Intermediate School Principal and Elementary School Principal at the Saudi Arabian International School. ☐

Janet Jones Rogers '43: North Shore alumna, former parent, teacher, friend.

North Shore Bids Farewell to Janet Rogers

Teachers who are considered truly special are those who are generally noted for more than just their ability to relay information to their students. And when people talk about these special teachers, their praise seldom dwells upon how they run their classrooms. Such a teacher is **Janet Rogers,** North Shore's Reading Specialist, who retired in June.

Mrs. Rogers came to the School in 1967 as a teacher in Junior Kindergarten. Before that, she taught at the Winnetka Community Nursery School and was active with the Junior League of Chicago.

After she had taught at North Shore for a year, Headmaster Nat French asked Mrs. Rogers if she would be interested in replacing the reading specialist who was planning to leave at the end of the year. "At first I was surprised, " admits Mrs. Rogers. "I was interested in learning what happens to a child educationally after the age of 4, but I told him, 'I hate to read and I was considered a slow learner myself.' And he said, 'That's just what I want. You have to understand what it is like to be a slow learner.' I told him I'd do it." This was 1968.

So, she taught kindergarten in the afternoons and earned her M.A.T. at National College of Education. She took courses on the Orton/Gillingham Method and trained with reading specialists at Francis Parker School who were using it. She studied the Slingerland technique at the Reading Institute of the same name and took courses on Cape Cod.

After 19 years of learning and trying a variety of techniques, Mrs. Rogers developed a system which has been very successful at North Shore simply because it was developed through her work with North Shore students. "I'm really a mixture (of techniques)," she says. "After 19 years, you adapt your own program."

There were approximately 6-8 students in each of Mrs. Rogers' classes. They ranged in age from 1st grade to 4th when most of the children "clicked over" and became successful in the regular classroom. Occasionally some

5th graders still neded her special help, so she often spent time with them after school. This is what made Janet Rogers so special, and this is what people will remember about her now that she has left North Shore.

In class with Dina Mansur.

"These children that I teach are not disabled," says Mrs. Rogers. "They are merely slow beginners. A lot of these kids are right-brain kids. They're very artistic. I tell them, 'You're here with me because you learn a different way.' They need reinforcement so that they know they're really okay. And usually they are the ones who excell in other areas. I think a school like North Shore should help these children to succeed here because they have so much to contribute — and we usually do."

This compassion for and dedication to her students came not only from Mrs. Rogers' personal teaching style but also from her knowledge of the School as an alumna and former parent. "This School has been an extremely important part of my life," she says. "I found something here which means a lot to me and I'll miss it, certainly. I'll miss the people — especially the little ones. I guess that really says it all."

Mrs. Rogers has moved to Cape Cod with her husband who retired from a 40 year career in advertising. The School community will miss Janet Rogers. We thank her and we wish her well. □

North Shore Names 'Distinguished Teacher'

Susan Gundlach, Chairperson of the English Department and teacher of middle school English and social studies, has been named the first recipient of the Eunice Jackson Chair for a Distinguished Teacher of English. Headmaster Richard P. Hall made the announcement at the first meeting of the school's faculty on August 29th.

"I'm honored," says Mrs. Gundlach. "Eunice Jackson was a special teacher who instilled in her students a love of literature and a sense of the importance of writing. Her interests and enthusiasm greatly strengthened the English Department during the time she was here."

Mrs. Gundlach, who joined the North Shore faculty in 1979, earned her B.S.Ed. from Northwestern University, and has completed graduate courses at Northwestern and at the University of Cincinnati. She has also taught at Northwestern University, Lake Forest Academy-Ferry Hall and the Hillsdale-Lotspeich Schools (now Seven Hills) in Cincinnati.

Sue Gundlach, chairperson of the English department and Eunice Jackson Distinguished Teacher of English.

Besides leading various professional workshops, Mrs. Gundlach has also served as consultant and writer for English text books and has written articles and book reviews for various professional publications, including *The National Storytelling Journal* and *Curriculum Review.*

The Eunice Jackson Chair honors outstanding teachers in the school's English department and was established during the Capital Campaign, Endowing Educational Excellence, completed last spring.

Through fund raising efforts led by **Richard** and **Sharon Cooper,** the Jackson Chair was established in the memory of Eunice Jackson, the much loved and respected teacher who was Chairperson of the English Department from 1979 until her untimely death in 1983.

North Shore's Warner Earns Musical Acclaim

Being a winner is nothing new for freshman **Wendy Warner.** She entered her first cello competition when she was seven and most recently was a finalist in the 1986 Illinois Young Performers Competition, sponsored by WTTW, Illinois Bell and the Chicago Symphony Orchestra. Wendy was one of five young musicians who played concertos with the Chicago Symphony in Orchestra Hall on June 3rd, a program which was televised live over WTTW. She was awarded second prize in the junior division, and Howard Reich wrote in the Chicago Tribune, "If there was a truly prodigious performance during

Cellist, Wendy Warner

the evening, this was it. The performance was graced with an altogether professional sheen."

Earlier in the year Wendy participated in the St. Paul Federal Musical Arts Festival, taking first place in the cello competition and second place in the piano competition. She also played in the American String Teachers' Association National Competition in California where she was winner of the cello division and tied for the grand prize which is awarded among all six divisions of strings.

During the summer, at the invitation of radio station WQXR in New York, Wendy taped a performance of Tchaikovsky's Rococco Variations for broadcast later this season. Her own plans for the fall include a solo recital, playing the Brahms Double Concerto with the North Shore Youth Orchestra and an appearance with the Northwest Symphony.

Wendy came to North Shore in the sixth grade. Since then her cello playing has added to musical life on campus both in Morning Ex and in the opera orchestra. She studies with Nell Novak at the Music Center of the North Shore. □

Bud Wilson Receives Stanton Recognition

Dr. John Newhall Wilson ('43) of Albuquerque, New Mexico, received the 1986 **Francis R. Stanton Recognition** at graduation in June. Dr. Wilson, considered one of the most prominent heart specialists in New Mexico, is now in private practice performing cardiac, vascular and thoracic surgery for both adults and children.

After he graduated from North Shore, Dr. Wilson earned his B.A. from Williams College and his M.D. from Northwestern University Medical School. He has served as an assistant clinical professor of surgery at the University of Colorado Medical Center and Chief of Cardio-Thoracic Division of the University of New Mexico College of Medicine in Albuquerque. He is a member of numerous professional societies and has published several articles in medical journals. In 1985 Dr. Wilson received the Presbyterian Healthcare Foundation's Award for Excellence.

The Stanton Recognition was initiated in 1981 to honor outstanding alumni and associates of North Shore for their contributions to the school and to the community.

Stanton Recognition Recipient, Bud Wilson '43 (Dr. John N.)

North Shore Honors Franke

The December Holiday Party is an annual tradition of the School which provides an opportunity for parents, faculty, alumni and friends to share a bit of holiday cheer.

Each year at the Party, the School presents the **Foster Hannaford Recognition** to an individual who has demonstrated distinguished service to the School. Last year, the Recognition was presented to **Richard J. Franke.**

Mr. Franke has served as Treasurer and Chairman of the Board of Trustees and was the Chairman of the School's major fund drive, Endowing Educational Excellence that was successfully completed this spring. Mr. Franke is a former North Shore parent whose children graduated in 1977 and 1980. He is currently President and Chief Executive of the John Nuveen Co.

Barbara Franke congratulates her husband for the recognition given him by the School for his dedication and service.

Foster Hannaford for whom the Recognition is named was, himself, a distinguished leader of the School. He served as a member of the Board of Trustees for 48 years and was a Trustee of the School Foundation for 35 years. Mr. Hannaford's five children attended North Shore.

Barbara and Rich Franke

A Salute To Our Favorite Maestro

Alumni salute with their mini-production of ***The Mikado.***

by Nancy Green Whiteman, '71
Alumni Director

The planning began a year in advance for the May 25th celebration of 34 years of musical dedication of one special man, **Vincent B. Allison, Jr.** The memories of musical direction under his baton are long cherished by alumni, former parents, current students, parents, faculty and others associated with the School.

The Vin Allison Committee put together an exciting program for this special day. It began with a music concert of performers who are former Allison students and who now make music their career. The performances were indeed impressive and included music and song ranging from *Carmen* and *The Pirates of Penzance,* to "Honeysuckle Rose."

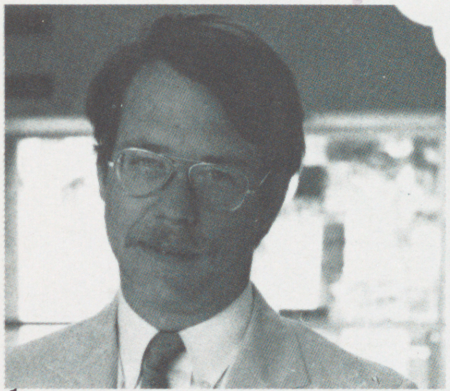
The concert ended with a surprise chorus coordinated by **Angie Galbraith Brown ('65)** and featured approximately 100 alumni, faculty and former parents. Mr. Allison was asked to come to the stage to conduct this "ultimate chorus" as **Sheldon Rosenbaum** played the piano accompaniment. Mr. Allison has always believed in the importance of the chorus "experience," and he was even happier to see no one had forgotten. Alumni classes spanning the years 1936 to 1985 were represented in this moving tribute.

From the concert, the celebration moved to the Arts Center. There, our favorite maestro was able to see his returning fans. Approximately 300 people attended the event and the mood couldn't have been more festive.

The dinner that followed was held in the Mac McCarty Gymnasium (dedicated during this year's Homecoming). Because the *Mikado* was to be performed after dinner by returning, the menu was Japanese cuisine. Awaiting the guests as they entered the transformed gym, was a large buffet of oriental delights over which hung a thirty-foot paper dragon. It was majestic in size and displayed glorious shades of red, pink and yellow. The dinner tables accented these colors with red tablecloths, pink napkins and oriental orchid centerpieces. Around the room hung large felt banners in various colors, displaying each of the School's G&S operettas and the years they were performed.

The tributes to Mr. Allison began after dinner as **Headmaster Richard P. Hall** commented on Mr. Allison's career and his untiring dedication to the School and its students. Mr. Hall presented him with a School gift and read a letter from the President of Mr. Allison's *alma mater,* Wesleyan University, congratulating him on his retirement.

Betsy Perkins Hill ('70), Chairperson of the VBA Committee, introduced the other speakers, beginning with **Bruce Blair ('69).** Bruce had prepared a special tribute by the "VBA Deadbeats", those non-chorus-types who were often sent out of the room for unacceptable conduct. Just the same, Bruce reminded Mr. Allison, they were not all lost causes and indeed they had appreciated him. The group then sang music from *The Mikado* with slightly doctored lyrics. The "Deadbeats" included **Don Whiteman ('70), Doug Severson ('69), Jack Loomis ('69)** and **Bob Geraghty ('65).** The culmination of the tribute was the presentation of a soft sculpture podium with a lever that raised a giant hand holding the word "out."



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Other speakers were **Nick Babson ('64)** and **Susan Perkins Getzendanner ('76).** Susan presented Mr. Allison with a memorabilia book of special letters, pictures and other items sent by friends, alumni and faculty. Nick announced the establishment of the Vin Allison Fund with a goal to raise $100,000. At the time of the announcement, $45,000 had already been received.

The Mini-*Mikado* was the last event of the musical celebration. Mr. Allison, donning coat and tails, raised his baton to lead an eager group of alumni in song and antics. There had been preliminary rehearsals over the weekend, and the performance was indeed impressive. The pictures of the event speak for themselves, and for those interested in hearing for themselves, the concert, dinner and *The Mikado* was videotaped and is available through the Alumni Office. □

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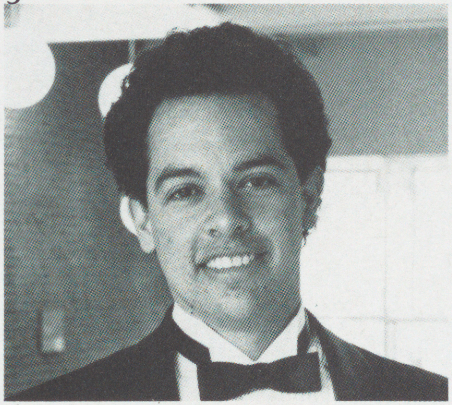

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Concert Participants: 1-John Ayer '71, 2- Judy Berry Smith '73, 3-Linda Allison Haslach '64, 4-Warren Kaplan '76, 5-Robin Dee Lipsky '76, 6-Deborah Dunn Rumble '68, 7-Susan Restin St. John '68, 8-Bill Ver Meulen '79, 9-Jory Vinikour '81.

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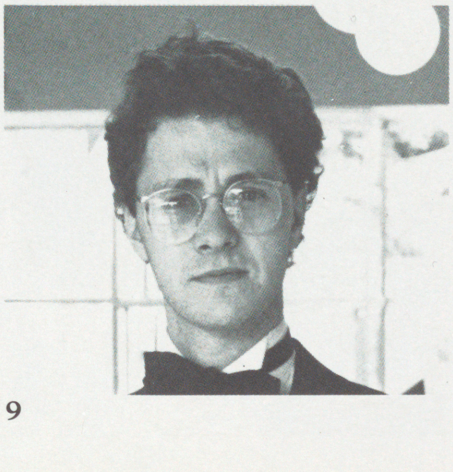

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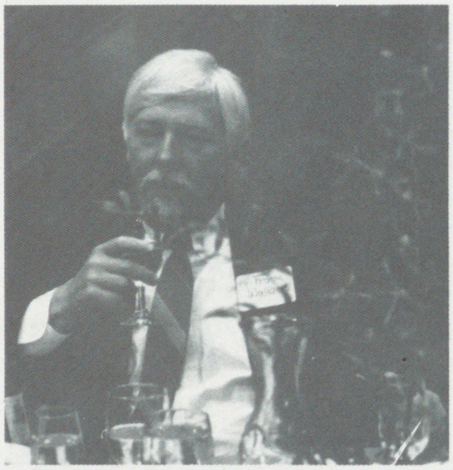

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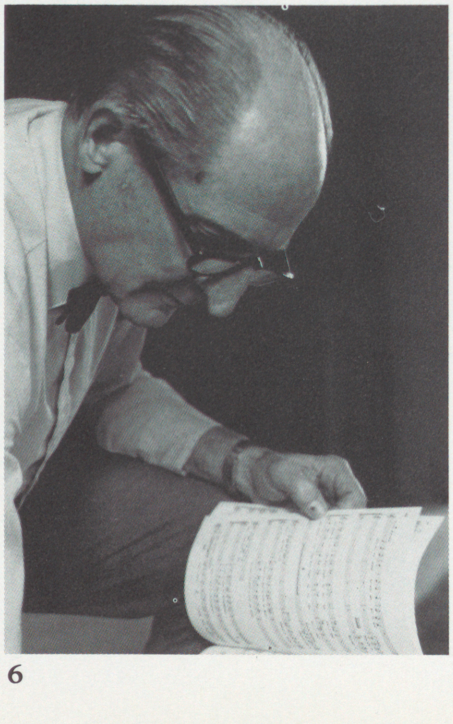

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1-At the dinner, Frank Wallace. 2-John Ayer '71 chats with Howard Jessen. 3-Sally Green Handley '68 and husband, Richard. 4-Donald and Jane Perkins and Jennet Burnell Lingle '58. 5-Members of the Jessen Family: Gwen '76 and Ned '73. 6-The Maestro.

Vin Allison Committee

Betsy Perkins Hill '70, Chairperson

Concert Committee
Karen Stone Kaplan '75, Chairperson
Jill Witte Gardner '69

Reception Committee
Bruce Blair '69, Chairman
Angie Galbraith Brown '65
Mim Geraghty '69
Price Patton '68

Dinner Committee
Carol English
Sally Green Handley '68
Elisabeth Manly
Jean McClung
Roger and Susan Stone
Jean Talley
Pamella Williams
Joanne Buck
Howard and Susie Jessen

Vin Allison Fund Committee
Nick Babson '64, Chairman
Hall Healy '59
Suzanne Folds McCullalgh '69

Gilbert & Sullivan Committee
Nina Beisel '76
Mary Martha Beisel
Angie Galbraith Brown '65
Laraine Castle
Doodie Dammann
Stephen Geering '70
Liz Olson Geraghty '65
Patricia Blunt Koldyke '54
Jean McClung
Judy Atwood Wright '54

Other Committee Members
John Almquist
Harry Drake '61
Nancy Jones Emrich
Duncan Farrell '53
Susan Perkins Getzendanner '76
Linda Gibson
Richard P. Hall
Irl and Barbara Favill Marshall '46
Carol Radloff
Sheldon Rosenbaum
Anne Edgren Schnering '59
Roger Shipley
Nancy Green Whiteman '71
Karen Wirtz '76

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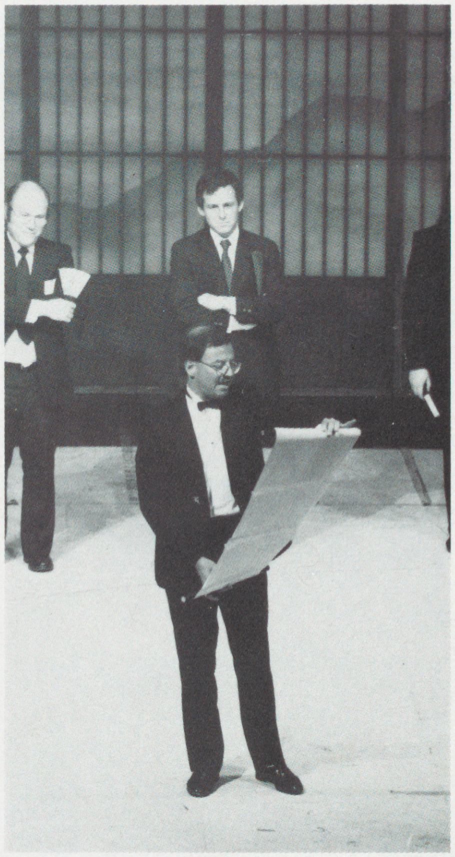

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1-Nancy Geyer with Jean and William Talley. 2-The "Deadbeats": Doug Severson '69, Don Whiteman '70, Bruce Blair '69, Bob Geraghty '65 and Jack Loomis '69. 3-Soloist, Nick Babson '64 sings the part of Ko-Ko as Bob Haugh '58 and Blake Allison '68 look on. 4-Vickie Leslie '73, Jennifer Stone '82, Stephen Geering '70 and Blake Allison '68.

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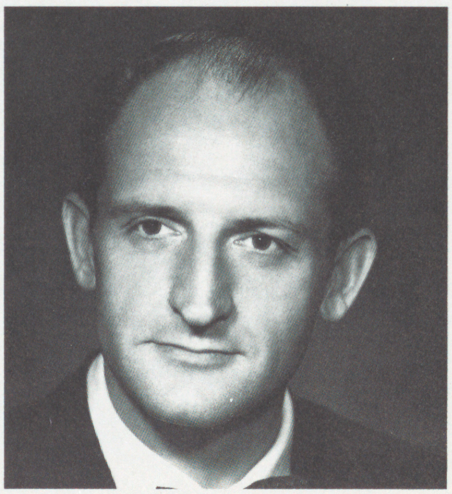
1-Ko-Ko vies for the affection of Katisha; Taber Allison '70 and Jill Witte Gardner '69. 2-Vickie Leslie '73, Deborah Dunn Rumble '68, Linda Allison Haslach '64, Susan Restin St. John '68, Susan Perkins Getzendanner '76, Kristin Hagberg (Mr. Allison's granddaughter), June Allison Irvine and Nina K. Beisel '76 prepare Yum-Yum for her wedding. 3-The Allison Family.



Students Try Their Hand At Diplomacy

On Saturday, April 19, students from New Trier and North Shore averted a nuclear confrontation that threatened the security of the world. Tensions rose as the negotiation deadline drew near. "They're thinking it over?! What do you mean, 'They're thinking it over'? There's no time left!"

The last country put its name to the bottom of the peace treaty as the final seconds slipped past and a cheer echoed through the room. Student diplomats, previously filled with skepticism and locked in heated negotiations, now applauded and shook hands with each other.

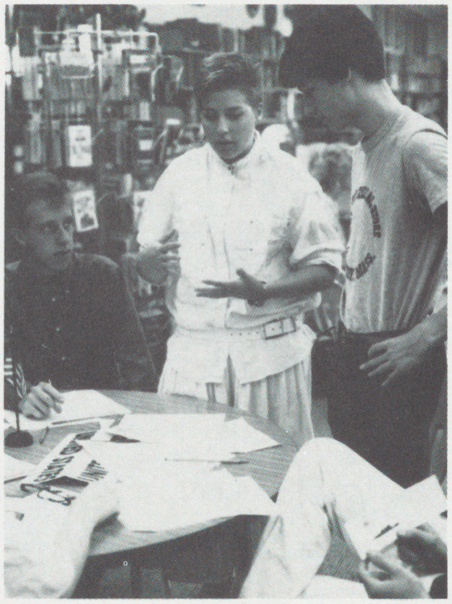
The students were participating in "Project Wildfire", an exercise devised by the Roosevelt Center for American Policy Studies to sensitize the public to the issues surrounding nuclear proliferation.

John Parachini, field representative for the Center, described a scenario which involved escalating tensions between India and Pakistan. The U.S., U.S.S.R. and China were also included in the exercise as allies to the two countries. The challenge was to resolve the conflict while averting the use of nuclear weapons. Students playing the roles of foreign diplomats received first-hand experience in political negotiations where the stakes were high.

Congressman John Porter of the 10th district, who was present for the exercise, spoke with students afterward. He found the students to be well informed on the problem of nuclear proliferation. "The purpose of the game is to focus attention to the problem and begin to think about ways of disarming it," Porter said. "These kids are very mature in their perceptions and focus."

To the participating students, the exercise brought new perspectives to the problem. "I couldn't believe it. It's really hard to negotiate," said one student. "You never know what the other countries are really thinking. One of my friends was the Chinese ambassador and I didn't even want to believe her! Now I know why all these peace talks take so much time."

During April, the Center presented "Project Wildfire" to over 100 adult and student groups around the country. Although the students participating in the exercise at North Shore eventually disarmed the situation, about one fifth of the groups end in nuclear war. ☐



At left, Congressman John Porter of the tenth congressional district speaks to the students participating in the "Wildfire" exercise. Facilitator John Parachini looks on. North Shore student Gwen Rohlen makes a point to her student colleagues (above).

Involved in the intensity of role-playing are Dwight Scott and Eric Jacobson.

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PAMELLA WILLIAMS

W. ROCKWELL WIRTZ '71
Vice President, Judge & Dolph, Ltd.

The new trustees: Bob Wienke, Anne Bloedorn, Tom Kelly, Kelsey Ferris and Jim McClung.

The New Trustees

Anne M. Bloedorn: Anne received her B.S. degree from the State University of New York. She is a member of the Junior League of Evanston and has taught elementary and junior high school. Anne currently is employed at Western Savings and Loan Association as a mortgage loan office and has developed and manages an office complex. She is the parent of Daniel who is in the 12th grade.

Kelsey K. Ferris: Kelsey is Co-president of the Parents' Association. She attended the University of Washington and is very involved in civic and community affairs. She is currently a member of the Woman's Board of Northwestern University, the Auxiliary of the Evanston and Glenbrook Hospitals and North Shore's Woman's Board. She and her husband, Dick, are the parents of three children. Their son, Mark, is in the 10th grade.

Thomas B. Kelly: Tom is a Managing Partner in the World Headquarters of Arthur Andersen & Co., responsible for the development of strategies for the company's global practice. He received his B.A. degree from Washburn University and his M.B.A. from the University of Kansas. Tom has been and continues to be active in many civic and professional organizations. The Kelly children are Cary, grade 12 and Ellen, grade 9.

James A. McClung: Jim has been Vice President, International, of FMC Corporsince 1981, having joined the corporation in 1963. He received his B.A. from the College of Wooster, his M.A. from the University of Kansas and ation his Ph.D. in Business Administration from Michigan State University. Jim serves on the Board of Trustees of the American Graduate School of International Management in Glendale, Arizona. He and his wife, Jean, have two children at North Shore; Lisa is in the 12th grade, and Robert is in the 8th grade.

Robert O. Wienke: Bob is a partner in the law firm of Burke, Griffin, Chomicz & Wienke. A graduate of the Milwaukee University School and has a long standing interest in independent school education. He has a B.A. from Northwestern University and a J.D. from the University of Wisconsin. The Wienke children, Marnie and Robert, are in the 5th and 2nd grades.

The Woman's Board of The North Shore Country Day School 1986-87

Anne M. Bloedorn, *President*
Lynne Shotwell, *First Vice President*
Barbara Heinz, *Second Vice President*
Nancy Ake, *Secretary*
Claudia Lane, *Treasurer*
Arlene Marzano, *Benefit Chairman*
Angie Brown, *Benefit Co-Chairman*

Active Members

Mary Armato
Patti Bach
Marlys Beider
Sally Brown
Mary Brown
Heather Campbell
Kelsey Ferris
Linda Fifield
Barbara Fink
Betsy Flint
Sondra Healy
Senya Kalpake
Joy Kogut
Jean McClung
Pat Moffat
Cotheal Murphy
Missy Pascal
Bette Piper
Ann Plimpton
Susie Reinert
Nancy Robinson
Carolyn Rohlen
Christie Savage
Jean Scully
Nancy Searle
Penny Tepper
Kathy Whiting
Anne Whittlesey
Jane Wienke
Pamella Williams

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Sharon Cooper
Jane Deuble
Barbara Franke
Shirley Gately
Katherine Krohn
Jo Louis
Nona Paul
Betty Rodgers
Marie Slater
Flo Weiss

Sustaining Members

Lou Furrer
Mary Hines
Audrey Matthies
Ingrid Peters
Lucia Swanson
Penny Toyooka
Joan Wing
Sunny Wirtz

Ex-Officio Members

Vi Dormody
Nancy Emrich
Carol Hall
Beth Mikel
Jean Talley

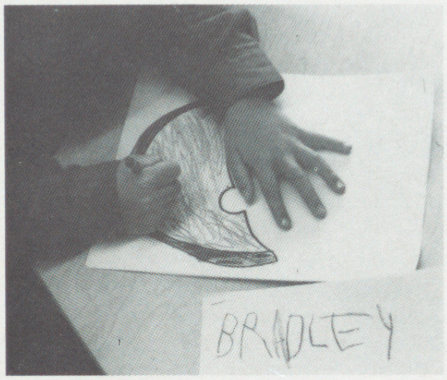
The Woman's Board consists of current parents, former parents and alumnae. Our total commitment is fund raising for our school. The vehicle to achieve this goal is an annual auction. Since its inception in 1980, the Auction has raised a total of $610,000. Under the guidance of the Board of Trustees, our Headmaster and faculty, we have appropriated these funds in a variety of ways to meet current school needs.

In 1983, the Woman's Board became a vital part of the Endowing Educational Excellence campaign. The Woman's Board Fund for Faculty Salaries was established and has attained a healthy sum of $231,594. "Auction '87" will be held on February 28, 1987 in the East Gym. It will be a fun-filled evening consisting of dinner and exciting live and silent auctions. The Auction is an all-school endeavor with full participation from our school family — our parents, faculty, upper school students and friends.

Join us in this endeavor knowing that your support will continue to enhance the high quality of education for our children.

Anne M. Bloedorn

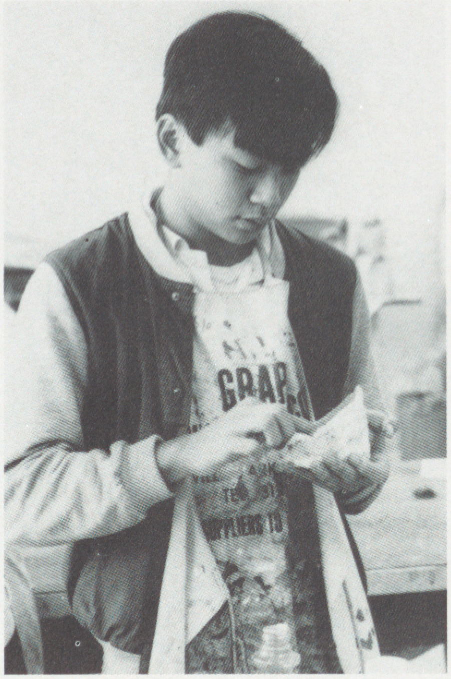
ANNE M. BLOEDORN
President



The North Shore Country Day School Philosophy and Goals

The School

The North Shore Country Day School is a small, independent, coeducational school which offers a challenging college preparatory curriculum for students in Junior Kindergarten through Grade 12. The School offers a flexible and supportive environment which enhances each student's desire to learn. The School is committed to the academic, personal and social development of its students.



Philosophy and History

In 1919 a group of concerned parents, who wanted to provide their children with the high quality education found in eastern boarding schools, established The North Shore Country Day School. The country-day concept emphasizes the academic excellence combined with a strong commitment to sports, drama, music and art. Perry Dunlap Smith, the first headmaster, believed that the School should be an extension of the family. Both parents and teachers serve as role models in their dedication to helping students actively participate in many aspects of school life in order to reach their fullest potential.

Academic Goals

The School requires achievement in the basic skills of reading, writing, speaking and logical analysis. In addition, students are motivated to develop the intellectual curiosity, self-discipline and artistic skills necessary for them to be effective in problem-solving and communication.

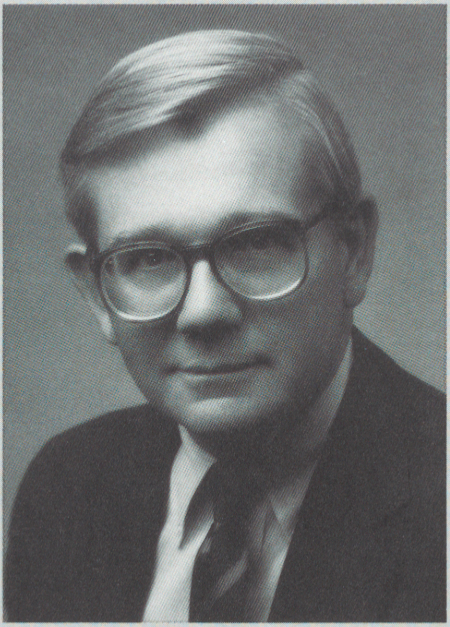
Personal Development Goals

The School's programs are designed to develop a strong sense of personal ethics as well as to create self-confidence, initiative and self-sufficiency. The School requires participation in activities designed both to develop physical coordination, endurance and leadership skills and to promote sportsmanship and team work.

Social Goals

The School encourages social concern and provides opportunities for service. The School provides programs which develop a world view. The School incorporates a faculty and a student body of diverse backgrounds who develop friendships and share experiences across a broad range of ages. In addition, the School promotes open and cooperative communication among parents, faculty and administration.

Message from the Chairman



It seemed reasonable to hope and expect that my third year as Chairman of The North Shore Country Day School Board of Trustees would be less demanding than were the first two years. One hopes that experience, if not the best teacher, is at least a good one. Thus it is presumed that after a while things will get easier and less challenging — not this year.

There is now a gaping crater in the center of the campus. By the end of the year that hole is to be filled in with a resource center. During the construction period the School is expected to operate as if nothing unusual were happening. Endowing Educational Excellence was enormously successful and raised several hundreds of thousands of dollars more than was planned. However, construction costs have risen, and we must now raise a few additional hundred thousand dollars to finance the building without adding to the School's long term debt. We plan to raise the additional funds this year.

In the Spring of last year, we embarked on the project of revisiting and refreshing the School's long range plan. The process of planning for the School's future, like planning for any organization, involves not only gathering and analyzing facts and figures, but also involves establishing and assessing attitudes and values. Most critically, it requires that we determine and evaluate our own strengths and weaknesses as well as those of other Schools that serve the same educational needs that our school does. To accomplish all of this we have assembled a task force representing students, faculty, administration, parents, alumni, Board Members and outside experts. These members of the School's various constituencies have been grouped into committees that look at the School from different perspectives. The conclusions reached by each of these committees will be integrated into a comprehensive long range plan. The result, an operative consensus all can endorse and support, will be completed by next Spring.

The major achievement of the planning group thus far has been to articulate the restatement of the School's Philosophy. We trust you will find this statement appropriate and understandable. The objective of the planning process is to help make the current school a better school, not to create a new or different school.

The new resource center and the long range plan are not our only challenges, just the most visible. Our most significant and difficult challenge is to do as good a job as those who came before us. Over the years the School has done a superb job of educating children and young adults. We are all working hard to continue that tradition.

John A. Wing

John A. Wing
Chairman,
Board of Trustees

Message from the Headmaster

Looking back upon the School's progress for the 1985-86 academic year is an interesting process. So much of our time is spent in planning for the year ahead, that it is impossible to separate last year's accomplishments with next year's expectations.

For instance, we completed a long and important search for the head of our Mathematics Department. **Shirley Smith** is just the right person for the job! **Susan McIntosh** takes over from **Tom Doar** as Director of Admissions, and Tom will return to full time duties in the Lower School. **Bob Kramer** moves from Acting Head of the Middle School to a permanent appointment, after an exciting first year in that job. **Larry Chiappetta** has moved to New York after eight years of devoted service as Head of the Upper School.

We are very lucky to have attracted **Lance Curlin** to act as Interim Head while we conduct a thorough search for Larry's successor. **Amy Deuble** continues her own education after seven successful years in our Physical Education Department, as **Jim Deuble** '76 joins the staff. **Janet Rogers** will be sorely missed by us all.

Vin Allison's retirement party was truly an inspiring event. The level of devotion to Vin was a very moving sight to all of us who are proud to be teachers and feel strongly about the importance of our profession. Changes bring sadness in that we lose the daily contact with some wonderful friends; change also brings exhilaration of new ideas which is crucial to a thriving and important educational institution.

Clearly, the success of our job here at North Shore depends upon the people and the interactions among them. As I look ahead to 1986-87, I am increasingly excited about the able group of people who have come together on this campus and who accomplish their tasks with joy and dedication.

The completion of our capital drive has permitted us to make progress in the salaries that our teachers receive. There is no way that we are able to pay them according to their value to the lives of the children committed to their charge; however, the increases in compensation over the past four years have given to them tangible evidence of the importance of their work as seen by parents, former parents, alumni and friends of the School.

We owe a great debt of gratitude to the Trustees, especially the leadership of **Rich Franke, Cam Avery,** and **Jack Wing,** all of whom have been enormously important to the successful completion of the nearly $4 million drive, and the realization of an endowment that has almost tripled in the past six years. In addition, a first-class library project is under construction. It should support in a significant way the superb faculty assembled here.

I am proud to be associated with the various people who comprise the family of this fine School.

Richard P. Hall
Headmaster

Fiscal Report 1985-86

I am pleased to report that the School continues to be in sound financial condition. A small deficit was experienced at year end as recorded below. In addition to this, a capital expenditure of $39,000 was also approved for the replacement of a steam pipe and portions of the heating system.

1986 also saw the completion of the extremely successful EEE capitol fund drive. The drive achieved its target and was closed with a final total of $3,881,570.

The Board has authorized commencement of construction of a Library/Resource Center to be funded in part by the proceeds of the EEE capitol fund. Half the proceeds of the initial drive will be used for the library. The remainder will be funded by a combination of mortgage indebtedness and further capital contribution.

The year ahead promises to be challenging but exciting. The 1985-86 unaudited financial report is presented below.

Morton Lane
Treasurer,
Board of Trustees

The North Shore Country Day School
1985-86 Statement of Income and Expenditures

Income:		
Tuition and Fees	$2,147,800	
Endowment	140,000	
Annual Giving (Bellringer, Alumni, and Woman's Board)	272,600	
Miscellaneous	75,700	
Student Services	280,600	
Day Camp and Tennis	278,800	
Total Income		**$3,195,500**
Expenditures:		
Salaries and Benefits	$1,796,800	
Scholarships	280,200	
Instruction	113,100	
Operation and Maintenance	153,000	
Utilities and Miscellaneous	456,900	
Student Services	252,700	
Day Camp and Tennis	164,000	
Capital Additions	8,200	
Total Expenditures		**$3,224,900**
Deficit		**$29,400**

Development Report

In the year when the goal in gifts and pledges for EEE was reached, the 1985-86 Annual Giving Campaign for The North Shore Country Day School was a great success. Parents, alumni and friends contributed an additional $171,688:

PARENTS	$106,202
PARENTS OF ALUMNI	11,182
GRANDPARENTS & FRIENDS	21,255
ALUMNI	33,049

In addition, the Woman's Board contributed $100,000 through its annual auction.

We acknowledge the generosity of many Chicago area corporations whose matching gifts doubled the gifts of many individuals listed here. The following lists include present parents, parents of alumni, grandparents, friends and alumni whose gifts were received at the School between July 1, 1985 and June 30, 1986. We thank the school family for their thoughtfulness to the children at North Shore.

Joseph A Swanson

Joseph A. Swanson
Bellringer Chairman

Present Parents

Mr. and Mrs. Terrence J. Ai
Mr. and Mrs. John R. Ake
Mrs. Doris Alm
Mr. and Mrs. John F. Andreou
Cam and Anne Avery
Mr. and Mrs. Ronald R. Baade
Mr. and Mrs. Robert E. Beerheide
Mr. and Mrs. Harold Beider
Mr. and Mrs. Joel Bellows
Mr. and Mrs. Robert D. Bentley
Mr. and Mrs. Loren M. Berry III
Mr. and Mrs. Frederick E. Bishop
Dr. Jack C. Bloedorn
Mrs. Anne Bloedorn
Dr. and Mrs. William L. Bridgman
Mr. and Mrs. Harvey H. Bundy III
Mr. and Mrs. Edward J. Burnell III
Mr. and Mrs. Alan Nathan Cahn
Mr. and Mrs. Richard H. Calica
Mr. and Mrs. John Campbell
Mr. and Mrs. R. Stephen Campbell
Mr. and Mrs. Oligario Campos
Mr. and Mrs. Gustavo Castillo
Drs. Jean and Michael Cavanaugh
Mr. and Mrs. William P. Charowhas
Mr. and Mrs. Bernard Cohen
Mr. and Mrs. J. William Cuncannan
Dr. and Mrs. Deepak P. Dalia
Mr. and Mrs. John S. Darrow
Mr. and Mrs. James W. De Young
Mr. and Mrs. William E. Deitrick
Mr. William DeWoskin
Mr. and Mrs. John M. Dixon
Ms. Ann E. Donnell
Mr. Gary and Dr. Deborah Edidin
Mr. and Mrs. Merrill Ferguson
Mr. and Mrs. Karl R. Fernlund
Mr. and Mrs. Steven D. Fifield
Mr. and Mrs. George Fink
Mr. and Mrs. Cameron C. Flint
Mr. and Mrs. Randy W. Franklin
Mr. and Mrs. Glenn R. Geist
Mr. and Mrs. C. Gary Gerst
Dr. Nancy D. Geyer
Mr. and Mrs. William J. Gibbons
Mr. and Mrs. Robert E. Goldberg
Mr. and Mrs. Robert Goldman
Mr. and Mrs. Robert H. Goldman
Mr. and Mrs. E. Timothy Gorham
Mr. and Mrs. Jerome R. Gottlieb
Mr. and Mrs. W. Patrick Gramm
Mr. and Mrs. Steven Greene
Mr. and Mrs. Joel H. Greenburg
Mr. and Mrs. John Hatfield, Jr.
Mr. and Mrs. Denis John Healy
Mr. and Mrs. Glenn Heyman
Mrs. Janet B. Jacobson
Dr. and Mrs. Richard W. Janson
Mr. and Mrs. Paul J. Johansson
Mr. William T. Jones
Mrs. Susan K. Jones
Mr. and Mrs. Paul G. Kalpake
Mr. Robert B. Kaplan
Mr. and Mrs. Robert E. Kehoe, Jr.
Mr. and Mrs. Thomas B. Kelly
Mr. and Mrs. John K. Kerr
Mr. and Mrs. Philip Kotler
Mrs. Theodore E. Kuecker
Mr. and Mrs. Morton Lane
Mr. and Mrs. David H. Langerman
Mrs. Susan Ferdinand Lawrence
Dr. and Mrs. Michael Lewis
Mr. and Mrs. John W. Madigan
Mr. and Mrs. Marvin L. Manheim
Mr. and Mrs. John F. Manley
Mr. and Mrs. E. Barry Mansur
Mr. and Mrs. Richard A. Mayer
Mr. and Mrs. James A. McClung
Dr. and Mrs. D. Brian McDonagh
Mr. and Mrs. Mark G. McGrath
Dr. and Mrs. L. Steven Medgyesy
Mr. and Mrs. Michael Mesic
Mr. and Mrs. Richard M. Missner
Ms. Maria Loudres Montes
Mr. David G. Nasaw
Mrs. Carol L. Nasaw
Mr. and Mrs. John D. Nichols II
Mr. and Mrs. John J. Oelerich
Mr. and Mrs. David R. Parr
Mr. and Mrs. Roger Pascal
Mrs. Joal Marie Peugeot
Mr. and Mrs. Dale R. Pinkert
Mr. and Mrs. Conrad A. Plimpton
Dr. and Mrs. Joel Pokorny
Dr. and Mrs. Ralph G. Pound
Mr. and Mrs. Stephen B. Presser
Mr. and Mrs. Allan S. Price
Mr. and Mrs. Alan N. Prince
Mr. and Mrs. F. Joseph Prior
Mr. and Mrs. Walter Rapawy
Mr. and Mrs. Edward M. Reif
Mr. and Mrs. John E. Reinert
Mr. and Mrs. Peter A. Repenning
Mr. and Mrs. John W. Robinson
Mr. and Mrs. David E. Robin
Mr. and Mrs. Karl V. Rohlen, Jr.
Mr. and Mrs. Gordon H. Rosberg, Jr.
Mr. and Mrs. Lester Rosen
Mrs. Paula Saks-Zellhofer
Mr. and Mrs. Barnard Savage, Jr.
Dr. and Mrs. M. Roy Schwarz
Mr. and Mrs. Arch W. Shaw II
Mr. and Mrs. Roger A. Shipley
Mr. and Mrs. Harvey M. Silets
Mr. and Mrs. John B. Simon
Mr. George D. Smith II
Mr. and Mrs. James Snower
Mr. and Mrs. George L. Sola
Mr. and Mrs. Robert M. Star
Mr. Frederick H. Stitt
Mr. and Mrs. Go Sugiura
Mr. and Mrs. Arthur T. Susman
Mr. and Mrs. Joseph A. Swanson
Mr. Michael Swanson
Dr. and Mrs. Joselito L. Syfu
Mr. and Mrs. Robert R. Tepper
Mr. and Mrs. Juergen Thode
Dr. Sudesh and Dr. Mala Vohra
Mr. and Mrs. Spencer J. Volk
Mr. and Mrs. Joseph S. Ward
Mr. and Mrs. Frederick P. Parner
Mrs. Leslie J. Weldon
Mr. and Mrs. Thomas Westlund
Mr. and Mrs. Richard F. Wharton
Mr. Thomas E. Wheat
Mr. and Mrs. Robert O. Wienke
Mr. and Mrs. Jerry O. Williams
Mr. and Mrs. John A. Wing
Mr. and Mrs. W. Rockwell Wirtz
Mr. and Mrs. Thurman Wright
Mr. and Mrs. Stanley Wright
Mr. and Mrs. Thomas John Zgonena
Mr. and Mrs. John R. Zimmerman
Mr. John C. Zore

Parents of Alumni

Mr. and Mrs. Donald P. Amos
Mr. and Mrs. David L. Blumberg
Mr. Carleton Blunt
Dr. and Mrs. Myron P. Bornstein
Mr. and Mrs. Robert H. Brew
Mr. and Mrs. Robert L. Brooks
Mr. and Mrs. Jay K. Buck
Mr. Robert M. Buddington
Mr. and Mrs. Vernon Carson
Ms. Mary P. Chatfield
Mr. and Mrs. Charles A. Colbert
Mr. and Mrs. Kenneth R. Cowan
Mr. and Mrs. Peter Dammann
Mr. and Mrs. William W. Darrow
Mr. and Mrs. Edward DeGuire
Mr. and Mrs. Edward Duffy
Mr. and Mrs. Robert C. Edwards
Dr. Jack P. Fink
Mr. and Mrs. Charles W. Folds
Mr. and Mrs. Richard J. Franke
Mr. and Mrs. Stuart P. Gassel
Dr. and Mr. Abidullah Ghazi
Mr. and Mrs. Richard D. Golden
Mr. and Mrs. Paul W. Guenzel
Mrs. Langworthy Jacobs
Mr. and Mrs. Frederick T. Kelsey
Mrs. Sue Warner Kenly
Mr. and Mrs. John J. Louis, Jr.
Mr. and Mrs. Kenneth F. Montgomery
Mr. and Mrs. Edmund Pabst
Mr. and Mrs. Donald S. Perkins

- Mrs. E. G. Powell
- Mr. and Mrs. Warren E. Preece
- Mr. and Mrs. Ezra Pugh
- Mr. and Mrs. Lon W. Ramsey
- Dr. and Mrs. Michael E. Schafer
- Mr. and Mrs. Robert W. Sharp
- Mrs. Elaine K. Sinker
- Mr. and Mrs. Harry Sklare
- Mr. and Mrs. Frank Soule, Jr.
- Mr. and Mrs. Thomas B. Stibolt
- Mr. W. Lindsay Suter
- Mr. and Mrs. Gerald Thompson

Grandparents

- Mr. and Mrs. Raymond Bach
- Mrs. Marion F. Bagg
- Mr. and Mrs. Robert H. Brew
- Mr. and Mrs. Herbert C. De Young
- Mr. and Mrs. John J. Ely
- Mr. and Mrs. David Goldman
- Mr. and Mrs. Edward P. Madigan
- Mr. and Mrs. Donald S. Perkins
- Mr. and Mrs. Lon W. Ramsey
- Mrs. Lena Rust-Schoumacher
- Mr. and Mrs. Fred W. Schneider
- Mr. and Mrs. John I. Shaw
- Mrs. Hugo Sonnenschein, Jr.
- Mr. and Mrs. Claude C. Stewart
- Mr. and Mrs. Thomas B. Stibolt

Friends

- Mr. Christopher Avery
- Miss Joanne Avery
- Mr. John T. Coleman
- Mr. and Mrs. Jeffrey P. Emrich
- Mr. and Mrs. Thomas Fogarty
- Mr. and Mrs. J. Parker Hall III
- Mr. and Mrs. Richard P. Hall
- Mr. Robert S. Jacobs
- Kids On The Block Of The North Shore
- Mr. and Mrs. Richard L. Marcus
- Mr. and Mrs. Howard M. McCue III
- Mr. and Mrs. Eben C. Morgan, Jr.
- Peat, Marwick, Mitchell and Company
- Mr. William C. Pike
- Mr. and Mrs. Arthur W. Schmidt
- Wilson and McIlvaine

Memorial Gifts

- In memory of Mrs. Stewart (Molly) Peacock
  - (from the Costume Committee: Mrs. Mary Martha Beisel, Mrs. Lorrie Castle, Mrs. Doodie Dammann, Mrs. Jean McClung, Mrs. Pamella Williams)

Honorary Gifts

- In honor of the 50th Wedding Anniversary of Mr. and Mrs. Francis R. Stanton
  - (from Mrs. Otto F. G. Schilling)
- In honor of Jason Westlund
  - (from his parents, Mr. and Mrs. Thomas Westlund)
- In honor of Robin Dee Lipsky '76
  - (from her grandmother, Mrs. Benton J. Willner)

Corporate Gifts

- Bishop Consulting Service, Inc.
  - Mr. and Mrs. Frederick E. Bishop
- Chicago Float Works, Inc.
  - Mr. and Mrs. Thomas Westlund
- First Western, Inc.
  - Mr. and Mrs. Barnard Savage, Jr.
- Peat, Marwick, Mitchell and Company
- Swiss Products
  - Mr. and Mrs. Paul G. Kalpake
- Turtle Wax, Inc.
  - Mr. Denis John Healy
- William DeWoskin and Associates
  - Mr. William DeWoskin

Foundation Gifts

- Edward and Rose Donnell Foundation
  - Ms. Ann E. Donnell
- John J. Louis Foundation
  - Mr. and Mrs. John J. Louis, Jr.
- Mayer and Morris Kaplan Foundation
  - Mr. and Mrs. Robert B. Kaplan
- Pinkert Charitable Foundation
  - Mr. and Mrs. Dale R. Pinkert
- Robert and Susan Star Foundation
  - Mr. and Mrs. Robert M. Star
- Rohlen Foundation
  - Mr. and Mrs. Karl V. Rohlen, Jr.
- Woodruff and Edwards Foundation
  - Mr. and Mrs. Robert C. Edwards

Corporate Matching Gifts

- Abbott Laboratories Fund
  - Mr. and Mrs. Edward Duffy
- Bankers Life and Casualty Company
  - Mr. and Mrs. Peter Dammann
- Beatrice Companies, Inc.
  - Mr. and Mrs. Spencer Volk
- Cima Graphics
  - Mr. and Mrs. Cameron Flint
- Container Corporation of America
  - Mr. and Mrs. Paul W. Guenzel
- Hewitt Associates
  - Mr. and Mrs. David E. Robin
- ITW Foundation
  - Mr. and Mrs. John D. Nichols II
- IU International Corporation
  - Mr. and Mrs. John D. Nichols II
- Leo Burnett Company, Inc.
  - Mr. and Mrs. Donald P. Amos
- Millipore Foundation
  - Mr. Thomas Wheat
- Mobil Foundation, Inc.
  - Mr. and Mrs. Karl Fernlund
- Motorola Foundation
  - Mr. and Mrs. John Hatfield, Jr.
  - Mr. and Mrs. John W. Robinson
- PPG Industries Foundation
  - Mr. and Mrs. F. Joseph Prior
- Young and Rubicam Foundation
  - Mr. and Mrs. Michael Mesic

Gifts in Kind

- Mr. Neville Anderson
- Mrs. Alicerose Barman
- The Harold Beider Family
- Mr. and Mrs. Eugene Beisel
- The Jack Burnell Family
- Mr. Richard H. Calica
- Mr. and Mrs. Richard C. Cooper
- Mr. and Mrs. Peter A. Dammann
- Mrs. Marianne H. Davis
- First Comics
- Mr. and Mrs. Ronald Furtak
- Mr. and Mrs. Glenn Heymann and Family
- Mrs. Carolyn Howard
- Mr. John Hynes
- Juvenile Protective Association
- Mr. Oscar R. Kuehn
- Mrs. Audrey K. Matthies
- The Michael Mesic Family
- Mr. and Mrs. George Mitchell, Sr.
- Mr. Loyal K. Park
- Mr. Jack Pasanen
- Mrs. Alan Prince
- Mrs. Robert S. Rogers, Jr.
- Mr. and Mrs. Gordon H. Rosberg, Jr.
- Mr. and Mrs. Harry Sklare
- Stuart-Rodgers Photography
- Mr. and Mrs. Carl Ulbrich

Restricted Gift

- Bell and Howell Foundation
  - Mr. and Mrs. Philip A. Clement

A Thank You to Bellringer Phoners

The School extends its special thanks to these parents who volunteered their time to participate in the Bellringer Phonathon during 1985-86.

- Mr. Joseph A. Swanson, Chairman
- Mr. John R. Ake
- Mr. Cameron S. Avery
- Mr. Edward J. Burnell III
- Mr. Harvey H. Bundy III
- Mr. James Delaney
- Dr. John A. Hamm
- Mr. Denis J. Healy
- Mr. C. Gary Gerst
- Mrs. Diane Y. Janson
- Mr. Thomas B. Kelly
- Mr. Mark G. McGrath
- Mr. Richard A. Mayer
- Mr. Richard H. Missner
- Mr. Lester Rosen
- Mr. W. Rockwell Wirtz
- Mr. Robert Whittlesey II

1985-86 Contributors to Project '86

- W. W. Grainger, Inc.
  - Mr. Lee J. Flory
- John Nuveen and Company
  - Mr. Richard J. Franke
- Custom Food Products, Inc.
  - Mr. James W. Jones
- Beatrice Companies, Inc.
  - Mr. David Lipson
- Mrs. Florence M. Wolf

Alumni Giving

Alumni continued to contribute in many ways this year, as they did last year, by gifts to Endowing Educational Excellence and by memorial gifts, as well as regular and reunion gifts. The Alumni Giving program results are listed here, separate from gifts made to conclude the EEE Drive, and considering all that was raised under EEE, the Alumni Giving made a remarkable showing.

During 1985-86 a total of 330 Alumni contributed $33,159, which includes corporate and foundation matches and gifts from Friends. This total compares to that of last year when we reached a total of $42,724 from 499 Alumni. The following summary on an individual and class basis reflects all contributions made during the past fiscal year, 1 July 1985 through 30 June 1986.

Francis R. Stanton

Francis R. Stanton '27
Chairman, Alumni Giving

Alumni Top Ten

Top Dollars Raised for the Alumni Fund

1936	$7,567
1938	$3,592
1960	$3,435
1927	$1,831
1964	$1,795
1961	$1,570
1933	$1,430
1935	$1,388
1971	$1,303
1931	$1,265

Top Classes in Participation

1921	57%
1936	52%
1922	50%
1930	50%
1932	35%
1927	32%
1925	31%
1928	29%
1923	27%
1933	27%

Married Alumni Donors

16

Top Average Gift

1961	$523
1960	$491
1938	$399
1936	$329
1965	$326
1931	$316
1925	$230
1927	$229
1964	$224
1971	$186

Range of Gifts Made by Alumni 1985-1986

Range	#
$2,500 and up	1
$1,500 and up	3
$1,000 and up	3
$500 and up	15
$250 and up	17
$100 and up	68
$50 and up	79
$1 and up	134

These figures include all 1985-86 annual gifts made by alumni whether made to the Bellringer Drive or Alumni Fund.

Alumni Giving

1921

4 Donors, 57% of the Class.
Katharine Mordock Adams
Robert O. Clark
Mary Hall Davol
George S. Stevenson

1922

3 Donors, 50% of the Class.
Joan Hofeller Klee
John B. Mordock
Carolyn Case Norem

1923

3 Donors, 27% of the Class.
Katharine Adams Lusk
John I. Shaw
Judith Boddie Walker

1924

3 Donors, 27% of the Class.
Holden G. Anderson
Percy B. Davis
Mary Ott Kemp

1925

5 Donors, 31% of the Class.
A. Fuller Dean
Frank F. Fowle
Elizabeth Boyden Howes
Frederika Walling Ross
Edgar Stanton, Jr.

1926

3 Donors, 23% of the Class.
Roger D. Shaw
Antoinette Lackner Webster
Susan Burlingham Woods

1927

8 Donors, 32% of the Class.
Louise Fentress Barry
George P. Bent II
Walter Larned Blatchford
Emily Fentress Ott
John Nash Ott, Jr.
Francis R. Stanton
John F. Wallace
Elsie Watkins Weeks

1928

6 Donors, 29% of the Class.
William C. Fowle
Harriet Moore Gelfan
Virginia Honnold Houck
Winifred McKeown Miles
Elizabeth K. Sanford
Robert W. Winston

1929

4 Donors, 13% of the Class.
Emma Woolfolk Alexander
Elizabeth Sutherland Fenollosa
Carl W. Von Ammon
Herbert N. Woodward

1930

13 Donors, 50% of the Class.
Louis A. Dean
Dr. Allen M. Ferry
Herman H. Lackner
Marjorie Street Macomb
John R. Mauff
Barbara Burlingham McBurney
Malcolm S. Millard
Ann Ashcraft Mitchell
Gilbert B. Smith
Annie Mason Smith
Margaret Hamill Stewart
Jeannette Hill Vincent
Elinor Coffin Whiteside

1931

4 Donors, 13% of the Class.
Charles F. Haas
Frances Bell Osgood
Lucy Trumbull Owens
Janet Sanford Perkins

1932

8 Donors, 35% of the Class.
Gordon Adamson
Nathaniel H. Blatchford
Henri Bouscaren
Barbara Hobart Colgate
Dr. Frederic de Peyster
Eleanor Janney Kinsolving
Marion Daughaday Wechsler
Nancy Thomas Woodward

1933

10 Donors, 27% of the Class.
Richard H. Alschuler
William G. Burt, Jr.
Herbert K. Butz
Jane de Peyster Chandor
Nancy Brown Jones
Margaret Sargent Litten
Francis W. Parker III
Dr. Herbert F. Philipsborn, Jr.
Ann Jenkins Prouty
Hobart P. Young, Jr.

1934

7 Donors, 20% of the Class.
Jean Bartelme Brew
Milburn Butler
Margaret Bell Cameron
Betty Crilly Frank
Elsie Earle Lawson
Marjorie Stern Straus
Scotson Webbe

1935

8 Donors, 20% of the Class.
Dr. Robert A. Aldrich
Donald A. K. Brown
William W. Darrow
Joseph B. De Peyster
Julia Mason Drake
Julia Burley Harding
Phoebe Massey Ryerson
Arthur Clifford Sullivan, Jr.

1936
50th Reunion

23 Donors, 52% of the Class.
A. Harris Barber
Margot Webbe Barber
Nicholas Blatchford
George W. Blossom III
Hamilton Daughaday, Jr.
Dr. William H. Daughaday
Jeanette Parker Dehlinger
John W. Eisendrath
Hubert E. Howard, Jr.
Katharine Littlefield L'Amoreaux
Arthur S. Littlefield, Jr.
Virginia Creigh Livingston
John T. Metcalf
Annette Jones Reynolds
William Rossiter
Ellen Bull Sloan
Philip C. Starr
Dr. John W. G. Tuthill
Dorothy Wieboldt Urion
Sally Crowder Wakeman
Raymond C. Wieboldt, Jr.
Thomas E. Wells, Jr.
Emily Harmon Wolff

1937

11 Donors, 24% of the Class.
Catharine Johnson Bell
Jane Bulger
Virginia Ballard Cherry
Alice Graff Childs
Arthur M. Cox, Jr.
Martha Towle Fortune
Edward L. Hicks III
Elizabeth Kean Hicks
James L. Houghteling
Priscilla Payne Hurd
Theodore S. Page

1938

9 Donors, 20% of the Class.
Nathalie Bell Brown
Peter Dammann
Anita Straub Darrow
Lawrence Howe
Jean Wolcott Pugh
George Smith II
Richard H. Stout
Peter J. Westervelt
Sara Bull Wood

1939

6 Donors, 14% of the Class.
Dr. Johan W. Eliot
Dr. John A. Howard
Eleanor Daughaday Popper
Lydia Elliott Schweppe
Barbara Wright Sobey
James C. Wieboldt

1940

4 Donors, 9% of the Class.
William F. Benoist, Jr.
Sarah Glaser Dewey
Louis Mason Towers
John S. Wilson

1941

7 Donors, 18% of the Class.
Margaret Hoyt Bacon
William T. Bacon, Jr.
Thomas L. Daughaday
Virginia S. Deane
Anne Bouscaren Grimes
Sue Warner Kenly
Judge James L. Oakes

1942

4 Donors, 10% of the Class.
William A. Boyd
Eleanor Metcalf Childs
Mary Price Hunt
Shirley Mayer Ruwitch

1943

2 Donors, 4% of the Class.
Walther H. Buchen
William L. Jacobs

1944

4 Donors, 9% of the Class.
Benjamin Carpenter, Jr.
Darwin O. Curtis
Richard D. Golden
Virginia Bensinger Sonnenschein

1945

5 Donors, 11% of the Class.
Virginia Clark Blair
Mary Freiler Goodman
Ann Mayer Hiller
Francis U. Macy
Bain Murray

1946

4 Donors, 10% of the Class.
Ernst G. Benkert
George Hamilton Bunge
Barbara Favill Marshall
Anne Jeffris Miller

1947

4 Donors, 8% of the Class.
Ellen Smith Buchen
Katherine Adams Butler
Josephine Colton Loys
Mansfield S. Templeton

1948

2 Donors, 3% of the Class.
Edrita Ford Braun
Jean McGregor Conway

1949
35th Reunion

5 Donors, 9% of the Class.
Juliette Fentress Bacon
John F. Benjamin
Lucy Dayton Deephouse
Alice Pirie Hargrave
John H. Roberts

1950
35th Reunion

3 Donors, 6% of the Class.
Audrey A. Gallery
David O. Jones
Nancy L. Jones

1951

4 Donors, 8% of the Class.
Victor H. Lane III
Constance Grant Meyers
Martha Royer Oberlander
Susanne Farley Sanders

1952

2 Donors, 5% of the Class.
Thomas C. Clark
Lucia Boyden Prochnow

1953

5 Donors, 10% of the Class.
Duncan G. Farrell
E. Timothy Gorham
John B. Hutchins
Rufus R. Jeffris, Jr.
Ann Whitfield Roberts

1954

3 Donors, 8% of the Class.
Nancy Clinton Bard
Elaine Favill
Katherine Gilbert Phifer

1955
30th Reunion

2 Donors, 6% of the Class.
Mary Fox Bradford
Alice Suter Hardesty

1956

0 Donors, 0% of the Class.

1957

1 Donor, 3% of the Class.
Ann Dick Dashe

1958

4 Donors, 8% of the Class.
Hubert S. Bowles
Courtney S. Bryant
Diane Williams Parker
Nancy Kimball Robinson

1959

5 Donors, 11% of the Class.
Elise Smith Chambers
Lt. Col. Daniel C. Dose, USAF
L. Hall Healy, Jr.
David H. Lewis
Andrew C. Peterson, Jr.

1960
25th Reunion

7 Donors, 14% of the Class.
Virginia Caspari Gerst
Roger S. Griffin
Alice L. Wilder-Heaphy
Andronike E. Janus
Riley John Morgan
Lynne Wavering Shotwell
William Fetcher Steel

1961

3 Donors, 6% of the Class.
Alfred H. Shotwell III
Dr. Leslie M. Spitz
S. Lindsay Webbe

1962

3 Donors, 5% of the Class.
Richard C. Fall
Sherryl Ware Griffin
Christina Strong Hirsch

1963

5 Donors, 9% of the Class.
John M. Callander III
Dr. Walter A. Dietzgen
Thomas B. Harris
Susan Merrick Mercer
Elizabeth Winston Oppenheimer

1964

8 Donors, 13% of the Class.
Julia Drake Berkowitz
Sharon S. Fitzmorris
Hollis Potter Fromm
William B. Hinchliff
Marguerite Paul
Susan Abelson Star
Gwen L. Stern
David S. Strong

1965

3 Donors, 5% of the Class.
John S. Darrow
Toni Harris Paul
Audrey Kuh Straight

1966
20th Reunion

9 Donors, 16% of the Class.
Leigh Schweppe Buettner
Barbara Bradford Davis
Bruce A. Jarchow
Christopher W. Johnson
Eleanor Durham Kenny
Anne Pugh McManus
Jane Drake Piechota
Herbert L. Stern III
Barbara Kaufman Welanetz

1967

5 Donors, 8% of the Class.
Wickliffe Loomis Blasi
Eliza Howe Earle
Timothy Holt Mac Donald
Rev. Wendel William Meyer
Howard Reid Strong

1968

4 Donors, 6% of the Class.
Alexander Galt McAlister
David Alan Misch
Joel Stirling Parshall
Leslie Bredimus Purple

1969

6 Donors, 10% of the Class.
William Warren Berry
Bruce Buckingham Blair
Deborah de Peyster
Christina Fleps Bleakley
Susan Pettibone Fraser
Edmond Weinrib

1970

5 Donors, 8% of the Class.
James Edward Golden
Jeffrey B. Hoffman
Kathleen Mary Johnson
Ann Patton
Donald K. Whiteman

1971

7 Donors, 12% of the Class.
Eric Douglas Alsberg
John Palfrey Ayer, Jr.
Robert Warner Dehlinger
Robert Young Jordan II
Robert Sterling Rogers III
Nancy Green Whiteman
W. Rockwell Wirtz

1972

5 Donors, 9% of the Class.
Joan B. Carroll-Cronin
Julia Eddy
Dr. James W. Faulkner III
Nicholas M. Johnson
Holly Rodgers Jordan

1973

4 Donors, 9% of the Class.
Dr. William Harold Hines
Howard Edgar Jessen
Peter Shedd Reed
David Fradd Webster

1974

4 Donors, 8% of the Class.
B. Marshall Allen
Joanne E. Golden
Helen Lillard Jessen
Linda Salisbury

1975
10th Reunion

6 Donors, 10% of the Class.
Richard Frederick Delong
Clifford Gerard Gately
Charles Howard Ingram
Matthew S. Kaplan
Karen Stone Kaplan
Mary Hunt Newcomb

1976

7 Donors, 13% of the Class.
Andrew Winston Brown
Betsy Ann Bruemmer
James Hall Deuble
Susan Perkins Getzendanner
Lewis Galloway Hunt
Gweneth Gertrude Jessen
Elizabeth Shirley Ruwitch

1977

3 Donors, 6% of the Class.
W. Robert Elisha
Joanne Turley Elisha
Anne Hines

1978

5 Donors, 10% of the Class.
John Lounsbury Brundage
Joan Kraft Grava
Edwin Chamberlin Parker, Jr.
George Shepardson Rogers
Dorian Vieregg Wright

1979

1 Donor, 2% of the Class.
S. Kathy Krohn

1980
5th Reunion

3 Donors, 4% of the Class.
Frederick M. Bransfield, Jr.
Terence T. McManus
Elizabeth T. Miller

1981

6 Donors, 10% of the Class.
Richard James Appel
Peter R. Deimel
Roger Gerard Fortune
David Hines
Elise R. Mackevich
Brian Peter Perkins

1982

1 Donor, 3% of the Class.
Jennifer Stone

1983

2 Donors, 2% of the Class.
Martha W. Henderson
Alison L. Rosen

Friends

Mr. and Mrs. Jeffrey P. Emrich
Mr. Robert Millett
Mr. and Mrs. William W. Talley

Memorial Gifts

Theodore B. Bersbach '28
  (from William C. Fowle '28)
Rosamond Prescott Coffin '25
  (from Elinor Coffin Whiteside '30)
Frederic G. Pick
  (from Alice Pirie Hargrave '49)

Honorary Gifts

In honor of the 50th Reunion of the Class of '36
  Mr. Robert Millett
  Mrs. Barbara Mills

Corporate Gifts

James Golden Productions
  James Edward Golden '70

Foundation Gifts

Marion G. and S. Max Becker, Jr. Foundation
  Anne M. Hiller '45
  Mr. and Mrs. Robert S. Ruwitch (Shirley Mayer '42)
Gerst Foundation
  Virginia Caspari Gerst '60
Laird, Norton Foundation
  Nathalie Bell Brown '38
Uhlmann-Benjamin Foundation
  John F. Benjamin '49

Gifts in Kind

Peter A. Dammann '38
Robert Geraghty '65
Janet Jones Rogers '43

Memorial Gift

The Eastman Family gifts are given in memory of John Reid Eastman '64.

Corporate Matching Gifts

Cabot Corporation Fundation, Inc.
  Janet Sanford Perkins '31
Carter Hawley Hale Stores, Inc.
  Elizabeth Shirley Ruwitch '76
Chemical Bank
  Robert Sterling Rogers III '71
Crocker National Bank Foundation
  Rufus R. Jeffris, Jr. '53
Houghton-Mifflin Company
  Mary Hall Davol '21
Morgan Guaranty Trust of New York
  Thomas B. Harris '63
Motorola Foundation
  Lawrence Howe '38

The Francis R. and Louise Stanton Anniversary Fund

Mr. and Mrs. Ellis A. Ballard
Mr. and Mrs. Roger W. Barrett
Mrs. Cornelia Baxter
Mr. James P. Baxter
Mr. and Mrs. Stewart Boal
Mr. and Mrs. Edwin M. Bush
Mr. and Mrs. Craig Colgate
Mr. and Mrs. George Dapples
Mr. and Mrs. William M. Darrow
Mr. and Mrs. Paul Florian
Mr. and Mrs. Richard D. Golden
Mrs. Harold H. Hines, Jr.
Mr. and Mrs. Lawrence Howe
Mr. and Mrs. Edward H. Hickey
Mr. and Mrs. Robert Ingersoll
Mr. Ferd Kramer
Mrs. Patricia M. Nielsen
Mr. and Mrs. Arthur C. Nielsen, Jr.
Mrs. Eleanor Patera
Mr. and Mrs. Matthew Rockwell
Mr. and Mrs. Jeffrey Short
Mr. and Mrs. John M. Smyth
Mr. and Mrs. Harry Weese
Mr. and Mrs. Hobart P. Young

Recognition Societies Established

Recognition Societies

Beginning with the 1986-87 Bellringer and Alumni Giving Campaigns, North Shore will formally recognize individuals who have made leadership gifts to Annual Giving. Members of any one of the four societies listed below will receive special recognition in the School's Annual Report.

The Headmasters' Society

Named in honor of the five headmasters who have led the School over sixty-seven years, this society recognizes those individuals who contribute the most significant gifts to the Annual Giving Campaign. Last year this category ranged from $2,000 to $10,000.

The Perry Dunlap Smith Society

This society is established in memory of Perry Dunlap Smith, the first headmaster of North Shore when it was founded in 1919. Members of this society give up to $1,919 to maintain the school's commitment to quality education.

The Hour Society

This society provides an opportunity for individuals to contribute $550 - $1,100, which is equal to the cost of operating the school for one-half hour to one full hour.

The Purple and White Society

Alumni who have been graduated within the past twenty years (1966-1986) are invited to contribute to this society with a gift of $100 - $549.

NSCDS Alumni Fund '85-'86*

Class	# Of Gifts	# In Class	Total Amount	% Of Class	Average Gift
1921	4	7	$220	57%	$55
1922	3	6	$70	50%	$23
1923	3	11	$165	27%	$55
1924	3	12	$160	25%	$53
1925	5	16	$1,150	31%	$230
1926	3	13	$135	23%	$45
1927	8	25	$1,830	32%	$229
1928	6	21	$540	29%	$90
1929	4	30	$530	13%	$133
1930	13	26	$550	50%	$42
1931	4	31	$1,264	13%	$316
1932	8	23	$585	35%	$73
1933	10	37	$1,430	27%	$143
1934	1	35	$825	20%	$118
1935	8	40	$1,388	20%	$174
1936	23	44	$7,567	52%	$329
1937	11	45	$685	24%	$62
1938	9	44	$3,591	20%	$399
1939	6	44	$460	14%	$77
1940	4	43	$105	9%	$26
1941	7	39	$850	18%	$121
1942	4	42	$290	10%	$73
1943	2	54	$42	4%	$21
1944	4	45	$325	9%	$81
1945	5	44	$355	11%	$71
1946	4	42	$350	140	$88
1947	4	53	$117	8%	$29
1948	2	58	$100	3%	$50
1949	5	55	$190	9%	$38
1950	3	47	$45	6%	$15
1951	4	52	$200	8%	$50
1952	2	40	$100	5%	$50
1953	5	48	$725	10%	$145
1954	3	37	$150	8%	$50
1955	2	35	$75	6%	$38
1956	0	48	$0	0%	$0
1957	1	37	$15	3%	$15
1958	4	52	$700	8%	$175
1959	5	46	$285	11%	$57
1960	7	49	$3,435	14%	$491
1961	3	50	$1,570	6%	$523
1962	3	56	$500	5%	$167
1963	5	54	$245	9%	$49
1964	8	63	$1,795	13%	$224
1965	3	63	$977	5%	$326
1966	9	58	$475	16%	$53
1967	5	62	$270	8%	$54
1968	4	63	$150	6%	$38
1969	6	62	$275	10%	$46
1970	5	66	$368	8%	$74
1971	7	58	$1,302	12%	$186
1972	5	53	$135	9%	$27
1973	4	46	$371	9%	$93
1974	4	50	$96	8%	$24
1975	6	61	$245	10%	$41
1976	7	55	$205	13%	$29
1977	3	49	$150	6%	$50
1978	5	52	$145	10%	$29
1979	1	54	$25	2%	$25
1980	3	72	$85	4%	$28
1981	6	61	$170	10%	$28
1982	1	32	$30	3%	$30
1983	2	81	$50	2%	$25

*This chart reflects all 1985-86 annual gifts made by alumni whether made to the Bellringer Drive or the Alumni Fund. Figures are rounded off to the nearest dollar.

Trouble at the Crossroads. Can you identify the combatants? Write us.

Funds in Progress

Mordock Planned Gift Benefits Library Project

John B. Mordock '22 and Nancy J. Mordock have made a very generous gift of $30,000 to name the two study rooms in the new Library in memory of his parents. It is especially appropriate that they be memorialized in this way as they were involved in the founding of North Shore, and Mr. Mordock served as the School's first Board President for ten years. One of the rooms will bear the name of Helen B. Mordock and the other Charles T. Mordock

The Mordocks have made their gift in the following manner. Through a Charitable Gift Annuity Agreement, they have named two beneficiaries who will receive a quarterly income from the School for the remainder of their lives. Through this arrangement, they have given substantial support to North Shore, and at the same time, they have been able to assure a lifetime income for the beneficiaries.

In addition, North Shore is the recipient of Mr. Mordock's collection of Early American and Canadian Pressed Goblets. His gift includes their installation in display cases in the Mordock rooms of the new Library. Other parts of his collection are on permanent display at the University of Wisconsin at Stevens Point.

The Vincent Allison Fund

The Vincent Allison Fund, in honor of our just retired maestro, has reached almost $47,000 toward a goal of $100,000. Nick Babson '64, Suzanne Folds McCullagh '69, and Hall Healy '59 have been leading the drive to honor Vin Allison by creating a Teaching Chair in his name. Thanks to the generosity of Chip Shotwell '61, a Song Book of Vin Allison's Favorite Songs (often sung in Morning Ex.) has been compiled and will be sent to all contributors to the Fund.

Howe Family Establishes the Lawrence Howe and Hester Ludlow Howe Fund for the Humanities

Members of the Howe family, in their traditional position of leadership throughout the history of The North Shore Country Day School, have contributed approximately $25,000 to establish a memorial fund in honor of their parents. The fund will be used to purchase Humanities books and materials for the library. An appropriate bookplate will be designed, and a plaque will be placed in the new library with ample space to list other new book funds as well. The Howe Fund will be the first entry, and the family hopes that others will wish to establish additional library support funds to be added in the near future.

The names of endowment gifts of $10,000 or above and designated for this purpose will be included on the plaque.

The Janet Rogers Fund

In June of 1986, after nineteen invaluable years at North Shore, **Janet Rogers** retired from the Lower School to settle with her husband, Bob, in Wood Hole, Massachusetts. Janet is a member of North Shore's Class of '43 and also the parent of four North Shore alumni.

Over the past nineteen years, she has had direct contact with so many children in the Lower School. As the Lower School Reading Specialist, she has enriched hundreds of children's lives by teaching them the joy of reading and has provided the tools necessary to further their academic interests.

It seems appropriate, in this year of our new library and Janet's retirement, that the school community honor her by purchasing a work of art that would be placed in the children's section of the library. If you would like to take part in our plans to honor Janet Rogers, please call or write Mrs. Roe Salzinski at the School.

The Nathaniel S. French Fund

The Nathaniel S. French Fund, to support the salary of a promising teacher new to the profession, has been receiving support totaling $15,450. Friends of the School and of Nat French have determined that his interest in teachers might best be memorialized in this place where he spent so much of his life. Our Goal will be to establish a fund to endow The Nathaniel French Fellowship. At a time in the history of our country when there is great concern about attracting able people into the teaching profession, it seems fitting that North Shore should assume responsibility for teacher training in Nat's name.

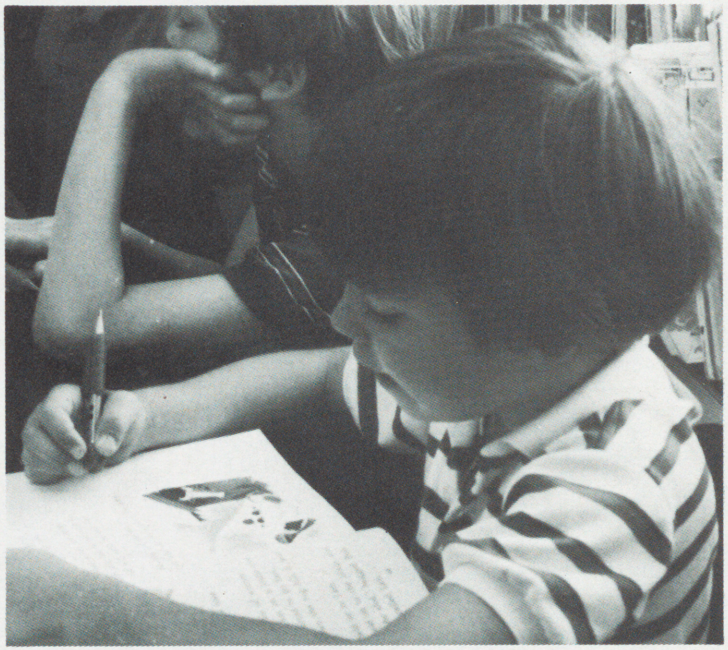
Vincent B. Allison Fund

Through June 30, 1986

Mr. and Mrs. Richard Alexander
Mrs. Carol M. Allen
Mrs. Katharine Galt Allen
Mr. Jeffrey A. Alsdorf
Alsdorf Foundation
Anonymous
Ms. Martha N. Arquilla
Ms. A. Gayley Atkinson
Mr. James T. Atwood
Mrs. Philip T. Atwood
Cam and Anne Avery
The James A. Babson Family
Ms. Nancy M. Barker
Ms. Louise Barry
Mr. Henry A. Bartholomay
Mr. and Mrs. Henry Bartholomay III
Mr. and Mrs. Ralph R. Basile
Mrs. Julia Drake Berkowitz
Mrs. Keren-Or Bernbaum
Mr. William Berry
Mrs. Virginia Clark Blair
Mr. and Mrs. Nathaniel H. Blatchford
Mrs. Irving Benoist Bloss
Mr. George W. Blossom III
Ms. Carlene C. Blunt
Mr. Carleton Blunt
Mr. and Mrs. Stewart Boal
Ms. Michelle S. Booz
Mr. David Bradford
Mr. Frederick M. Bransfield
Mr. Frederick M. Bransfield, Jr.
Ms. Marjorie S. Bransfield
Mr. and Mrs. Raymond Brigg
Miss Sarah Britt
Miss Stephanie Britt
Mr. and Mrs. C. Foster Brown III
Mr. and Mrs. James J. Brown, Jr.
Mr. and Mrs. Jay K. Buck
Mrs. Leigh Schweppe Buettner
Miss Ruth Joy Burnell
Mrs. Jane Burns
Mr. and Mrs. A. B. Butler
Mr. and Mrs. Robert J. Campbell
Ms. E. A. Carlin
Ms. Joan B. Carroll-Cronin
Ms. Mary Allen Carson
Mr. and Mrs. Jack B. Castle
Ms. Mary P. Chatfield
Container Corporation of America
Mrs. Karin Wagenknecht Cox
Mr. and Mrs. Richard A. Crane
Mr. Tilden Cummings
Cummins Engine Foundation
Mr. and Mrs. J. William Cuncannan
Ms. Adair Dammann
Mr. John Darrow
Mr. and Mrs. Peter H. Darrow
Mr. and Mrs. William W. Darrow
Mr. William B. Davis
Dr. Carl Davis, Jr.
Mr. Percy B. Davis
Ms. Meg Delaney
Ms. Deborah de Peyster
Ms. Frances de Peyster
Ms. Fay Donohue-Rolfe
Mr. and Mrs. George W. Dormody
Harry L. and Barbara Bulger Drake
Ms. Julia Mason Drake
Mrs. Cece E. Durbin
Mr. and Mrs. David P. Earle, Jr.
Mr. and Mrs. Anthony D. Eastman
Mr. Dwight Reid Eastman
Ms. Nancy Stibolt Eddy
Ms. Dorothy S. Ehrhard
Mr. and Mrs. Duncan G. Farrell
Ms. Katherine W. Farrell
Ms. Elaine Favill
Fay Foundation
Mr. and Mrs. William E. Fay, Jr.
Mr. and Mrs. Leonard D. Fenninger
Mr. and Mrs. Richard J. Ferris
Mrs. James Fitzmorris
Mrs. Norris C. Flanagin
Mr. John Flanzer
Ms. Judy P. Fleenor
Ms. Christina Fleps
Mr. and Mrs. Charles Folds
Mr. John N. Foster, Jr.
Mr. William F. Freisem
Mrs. Hollis Potter Fromm
Ms. Jill Witte Gardner
Mr. and Mrs. Timothy Geer
Ms. Miriam N. Geraghty
Mr. and Mrs. Robert C. Geraghty
Mr. and Mrs. Thomas F. Geraghty, Jr.
Mr. and Mrs. Joel D. Getzendanner
Dr. Nancy Geyer
Ms. Linda J. Gibson
Mrs. Lynn O. Gilchrist
Mr. and Mrs. Edward L. Glaser
Mr. and Mrs. James E. Golden
Mr. and Mrs. Richard D. Golden
Dr. and Mrs. Bruce Goldstick
Mr. and Mrs. Harry E. Green
Mr. Michael L. Greenbaum
Mr. and Mrs. Paul W. Guenzel
Ms. Ellin Wynne Hales
Mr. and Mrs. J. Parker Hall III
Mr. and Mrs. Richard P. Hall
Mrs. Genevieve Cremin Hambleton
Mr. and Mrs. Paul D. Hambourger
Mrs. Lorie Selz Hartman
Dr. Robert A. Haugh
Mr. and Mrs. Denis J. Healy
Mr. L. Hall Healy, Jr.
Mr. and Mrs. Laurin Hall Healy
Mr. and Mrs. Thomas A. Hedrick, Jr.
Drs. Deirdre Healy Henderson
Mr. and Mrs. Kenneth M. Henderson, Jr.
Mr. and Mrs. Peter N. Heydon
Ms. Elizabeth P. Hill
Mr. and Mrs. James D. Hinchliff
Mr. William B. Hinchliff
Ms. Anne Hines
Mr. and Mrs. Edward Hines
Dr. William H. Hines
Mr. and Mrs. Carter Howard
Mr. and Mrs. James Howe
Mr. and Mrs. Lawrence Howe
Mr. and Mrs. Samuel V. Howe
Dr. and Mrs. Elihu S. Howland
Mr. and Mrs. Royce A. Hoyle, Jr.
Mr. and Mrs. Royce A. Hoyle III
Ms. Mary S. Hubbard
Ms. Mary Elizabeth Hunt
Huston Foundation
Mr. John D. Ingram
Mr. Martin L. Jack
Mrs. Langworthy Jacobs
Dr. and Mrs. Richard W. Janson
Mr. Bruce A. Jarchow
Mr. Lane Jennings
Mr. and Mrs. A. C. Jessen
Ms. Gwen Jessen
Mr. and Mrs. Howard E. Jessen
Mr. and Mrs. Ned Jessen
Ms. Kathleen Johnson
Mr. William B. Johnson
Mr. and Mrs. Matthew Kaplan
Mr. and Mrs. Jack B. Kaufman
Mr. and Mrs. Thomas H. Kelley
Mr. Thomas A. Kelly
Mr. Paul M. Kogut
Ms. Patricia Ostrom Kohnen
Mrs. Patricia Blunt Koldyke
Mrs. Ramona Quinlan Kronon
Ms. Victoria H. Leslie
Mr. George L. Lilley
Ms. Jennet B. Lingle
Mr. Brandon Lipman
Mr. and Mrs. Robert R. Lipsky
Ms. Robin D. Lipsky
Mr. Paul Loomis
Mr. and Mrs. Harry Lopas
Mr. and Mrs. Forest R. Lowrey, Jr.
Mr. and Mrs. George L. Lundquist
Mrs. Nancy C. MacDougall
Ms. Katharine Ayer Mann
Mr. and Mrs. Irl H., Marshall, Jr.
Mr. and Mrs. Martin J. McCarty
The Rev. and Mrs. John L. McCausland
Mr. and Mrs. James A. McClung
Ms. Suzanne Folds McCullagh
Mrs. Judith Dayton McGrath
Ms. Anne Searle Meers
Harle and John Menk
Ms. Olivia Millard
Mr. David A. Misch
Mrs. Thomas J. Moorhead
Mrs. Harriet Blair Mulligan
Mr. O. C. Neumann
Mr. Charles Newman
Mr. and Mrs. Richard M. Norton
Mr. and Mrs. Stephen S. Ober
Mr. and Mrs. Paul W. Oliver
Mrs. Gilbert H. Osgood
Ms. Dorothy M. Parshall
Mr. Joel S. Parshall
Mr. Joshua Paul
Ms. Marguerite Paul
Mr. and Mrs. Donald S. Perkins
Mr. and Mrs. Andrew C. Peterson
Mrs. Katherine G. Phifer
Mr. and Mrs. Joseph Pynchon
Mr. and Mrs. David Morton Raney
Mrs. John Shedd Reed
Mr. Peter S. Reed
Mr. and Mrs. William H. Rentschler
Ms. Elizabeth S. Rodgers
Mr. and Mrs. John A. Rodgers III
Mr. George S. Rogers
Ms. Frederica G. Rohlen
Mrs. Lisa Millard Rosenberg
Mr. and Mrs. Gary A. St. John
Mrs. Pamela Anderson Sawyer
Ms. Anne E. Schnering
Ms. Jean B. Schreiber
Susan and Charles Schweppe
Mr. Douglas G. Severson
Ms. Kathryn J. Severson
Mr. and Mrs. Alfred Shotwell III
Mr. and Mrs. Harvey M. Silets
Mr. and Mrs. F. Cushing Smith
Mr. George D. Smith II
Mrs. Joan F. Smutny
Sommer Family Foundation
Mr. and Mrs. Howard E. Sommer
Mr. and Mrs. Francis R. Stanton
Mr. and Mrs. William P. Stanton
Mr. and Mrs. William F. Steel
Mr. and Mrs. William W. Steel
Mrs. Frances Blunt Steinwedell
Mr. and Mrs. Christopher Q. Stephan
The Still Jolly Company
Ms. Jennifer Stone
Ms. Lauren Stone
Mr. and Mrs. Roger Stone
Mr. Richard H. Stout
Mr. Howard Strong
Ms. Josephine Strong
Mr. and Mrs. Robert K. Strong, Jr.
Mr. and Mrs. William W. Talley
Mrs. Susan Eastman Tilsch
Ms. Sara Coulter Veeder
Mrs. Karl H. Velde, Jr.
Dr. B. Vinikour
Ms. Cynthia Walk
Ms. Margaretha Walk
Ms. Susan P. Waltrip
Ms. Margaret P. Warren
Mr. and Mrs. Roderick S. Webster
Mr. and Mrs. Peter Cooper Welanetz
Ms. Barbara Wells
Mrs. Myron H. Westrich
Mr. and Mrs. Donald K. Whiteman
Mr. and Mrs. Bradley D. Williams
Mrs. Jerry O. Williams
Mr. and Mrs. James F. Wilson
Ms. Margaret Farr Wilson
Ms. Emily H. Wolff
Mr. David Allan Wood
Mrs. Henry C. Wood
Mr. Henry C. Wood, Jr.
Mr. Ward M. Woodhead
Mr. and Mrs. Kenneth T. Wright
Mrs. Anne Eastman Yeomans
Mr. Hobart Peyton Young
Ms. Katharine M. Zeller

Janet Rogers Fund

Mr. and Mrs. Vincent B. Allison
Mr. and Mrs. Robert Beerheide
Mr. and Mrs. Loren M. Berry III
Mr. and Mrs. Frederick E. Bishop
Mr. and Mrs. C. Foster Brown III
The John M. Campbell Family
Dr. Michael and Mr. Jean Cavanaugh
Mr. and Mrs. Lawrence P. Chiappetta
Mr. and Mrs. Philip A. Clement
Mr. and Mrs. James A. Delaney
Mr. and Mrs. Robert E. English
Mr. and Mrs. Jeffrey P. Emrich
Mr. and Mrs. Leonard D. Fenninger
Mr. and Mrs. John Galbraith
Mr. and Mrs. Richard D. Golden
Mr. and Mrs. Robert A. Gundlach
Mr. and Mrs. Richard P. Hall
Drs. John and Kathleen Hamm
Mr. and Mrs. J. D. Hardee
Mr. and Mrs. Denis J. Healy
Ms. Mary Elizabeth Hunt
Mr. and Mrs. Howard E. Jessen
Mr. and Mrs. Robert M. Johnson
Mr. and Mrs. Leon Kogut
Mrs. Carol M. Kuecker
Mrs. William S. Lea
Ms. Valerie S. Lewis
Ms. Wickliffe S. Loomis
Mr. and Mrs. E. Barry Mansur
Mr. and Mrs. J. P. Marzano
Mr. and Mrs. James McClung
Mr. and Mrs. Mark G. McGrath
Mr. and Mrs. David R. Mrozik
Mr. and Mrs. C. G. O'Rielly, Jr.
Ms. Jana L. Paton
Ms. Joal Marie Peugeot
Mr. and Mrs. Philip A. Roden
Mr. George S. Rogers '78
Ms. Marnie Rogers '68
Mr. and Mrs. Robert S. Rogers, Jr.
Mr. and Mrs. Robert S. Rogers III
Mr. and Mrs. Stuart W. Rogers '74
Mr. and Mrs. J. Dennis Scully
Mr. George D. Smith II
Mr. and Mrs. Francis R. Stanton
Ms. Jennifer Stone '82
Ms. Margaret Murray Tower
Mr. and Mrs. Klaus Voegler



The School wishes to thank the members of the Woman's Board (1981-85) for their generous support of the School during the EEE campaign. Their contribution of time and energy, as well as funds to the School is greatly appreciated.

The Woman's Board 1981-85

Mary Armato (Keith)
Patti Bach (Jay)
Marlys Beider (Harold)
Mary Martha Beisel (E. Eugene)
Anne Bloedorn
Angeline Brown (Charles F., III)
Mary Brown (Paul)
Sarah Brown (Louis)
Diane Charowhas (William)
Linda Cohen (Mark)
Sharon Cooper (Richard)
Jane Deuble (David)
Vi Dormody (George)
Nancy Emrich (Jeffrey)
Darby Epstein (Herschel)
Judith Feldman (Roger)
Barbara Fink (George)
Betsy Flint (Cameron)
Maribeth Frank (Clinton)
Barbara Franke (Richard)
Shirley Fuller (James C. E.)
Kimberly Furrer
Lou Furrer (John)
Virginia Gassel (Stuart)
Shirley Gately (John)
Jo Ann Goldin (Marshall)
Nancy Gorman (Alvin)
Sherryl Griffin (Roger)
Carol Hall (Richard)
Sondra Healy (Denis)
Barbara Heinz (Edward N., III)
Sandra Henry (Charles)
Mary Hines (Harold H., Jr.)
Diane Janson (Richard)
Lonny Karmin (Kurt)
Joy Kogut (Leon)
Katherine Krohn
Serena Krohn (Richard J.)
Carol Kuecker (Theodore)
Claudia Lane (Morton)
Margot Langerman (David)
Jo Louis (John J., Jr.)
Arlene Marzano (James)
Audrey Matthies (Harold)
Jean McClung (James)
Patricia McGrath (Mark)
Eleanore Mecklenburg (William)
Patricia Moffat (Everett)
Rise Nigro (Jay)
Martha Pascal (Roger)
Nona Paul
Betsey Puth (John)
Gene Perkins (Peter)
Ingrid Peters (Ralph)
Jeanne Pettry (Thomas)
Lauren Pohn (Jack)
Joan Rickel (Allen)
Nancy Robinson (John)
Betty Stuart Rodgers
Carolyn Rohlen (Karl)
Christie Savage (Barnard)
Barbara Schechter (Arthur)
Anne Schnering (James R.)
Jean Scully (Dennis)
Nancy Searle (Gideon)
Lynne Shotwell (Alfred, III)
Marie Slater (Donald)
Sylvia Spertus (Philip)
Bonnie Stepan (John)
Laura Sudler (Louis, Jr.)
Lucia Swanson (Joseph)
Jean Talley (William)
Penny Tepper (Robert)
Ann Thode (Juergen)
Penny Toyooka (Edward)
Darla Vieregg (R. Todd)
Barbara Voegler (Klaus)
Flo Weiss (Robert)
Kathleen Whiting (Clayton, Jr.)
Anne Whittlesey (Robert)
Victoria Weisenberg (Bertram)
Anne Williams (Lloyd, Jr.)
Joan Wing (John)
Sunny Wirtz (Arthur, Jr.)

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(1) Endowing Educational Excellence Chairman, Richard J. Franke. (2) Dennis Healy and Jack Burnell. (3) Carol and Ray Olson '51 and Jay Bach. (4) Jack Wing and Frank Fowle. (5) Mim Golden, Rich Franke and Dick Cooper. (6) Fred de Peyster '32 and Tina Howe.

A Cause To Celebrate

On May 2, many of the people who worked so diligently for the successful conclusion of the Endowing Educational Excellence Campaign met for dinner at the Fortnightly Club in Chicago. It was a night to honor and thank all the individuals who filled the leadership roles for the various funds of which the drive was composed.

Headmaster Richard P. Hall spoke to the gathering and expressed his appreciation to all and especially to Cameron Avery, the former Chairman of the Board of Trustees who had the "vision and faith in the School" that such a project could be completed with success.

Mr. Hall also thanked Richard J. Franke, Chairman of the EEE campaign for his "organization, perseverance and unswerving good spirit which were an inspiration for everyone who worked with him." Mr. Hall's praise was echoed by all in attendance. The EEE goal was surpassed. The School boasts of its accomplishment, and rightfully so.

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(1) Jack Burnell and John Ake. (2) Devin Burnell and Diane Janson. (3) Dennis Scully and John Darrow '65. (4) Fred and Marge de Peyster '32 and Nancy Ake. (5) Larry Howe '38, Bill '40 and Irving Benoist. (6) Harris and Margot Barber '36 and Bill Darrow '35. (7) Anne Bloedorn, Ray Olson '51 and Rich Franke. (8) Rich Franke, John Hamm and Jay Bach. (9) Scotson Webbe '34, Jay and Patti Bach. (10) Eleanor Fell and Carol English.

Class of '66 Ready for "25th"

Hard to believe that our 20th Reunion has come and gone so quickly. It was great to see everyone who attended and we all missed those who couldn't. The turn out was stupendous! Twenty-seven of us made the trek from near and far with the long distance award going to **Sara Greeley Fortesque-Webb** who flew in from England. On Friday, May 30th, **Barbara Bulger Drake** and her husband, **Harry** ('61), hosted a dinner in their cozy Northbrook home.

Everyone had a great time catching up on the last 20 years. Headmaster Dick Hall, Mac McCarty and their wives came for dinner and stayed to tell us all about NSCDS in the 1980's. (Don't know how Mac does it, but he remembered everybody.) The party finally broke up in the wee hours of the morning.

The next day a barbeque at North Shore, but unfortunately the turn out was rather slim due to most of us recuperating from the night before. (I guess these old bodies just don't have the stamina of 18 year olds any more, but we sure gave it a try!)

By Saturday night, though, things were back into full swing again. Al and **Leigh Schweppe Buettner** and Warren and **Barbara Bradford Davis** hosted a dinner and pool party at Leigh's parents' home.

During cocktails, **Bill Fowle** performed his amazing juggling skills ending with flaming torches being tossed around as darkness set in. After another great dinner, **Bruce Jarchow** exhibited his great comedic talent accompanied by **Check "Fingers" Bartholomay** on the piano. As a parting gift, **John Kollar** arranged for souvenir wine glasses with our names and "North Shore Country Day School—Class of 1966" engraved on them.

All in all, everyone agreed it had been a most successful 20th reunion. Old friendships were rekindled and new ones made. And as we departed everyone joyfully exclaimed, "See you in 5 years at our 25th!"

Kendra Pfisterer Grannis

1966 20th Reunion Attendees

Chuck Bartholomay
Mike Brickman & Spouse
Al & Leigh Schweppe Buettner
Bob & Zenia Butler
John & Jane Coulter Chapman
Warren & Barbara Bradford Davis
Harry & Barbara Bulger Drake
William & Teddie Fitzmorris Termyn
Sara Greeley Fortescue-Webb
Bill & Marylee Fowle
Peter Garrison
Jerry Gordon & Spouse
Jon and Kendra Pfisterer Grannis
Bruce & Nancy Jarchow
Cleris Johnson
Lea Durham Kenny
John & Cathy Kollar
Bob Mortimer
Ted Mouzakeotis
Jane Drake Piechota
Campbell & Susan Stanton
Hubby Stern and Fiance
Greg & Susan Eastman Tilsch
Robie & Julie Weary
Barbie Wells
Bob Wilcox
Peter Wilson

Enjoying their 20th reunion are Barbara Wells, Barbara Bulger Drake and Barbara Bradford Davis.

The Class of '66: Front Row (l. to r.) Campbell Stanton, Barbara Wells, Robert Mortimer, Jane Drake Piechota, Susan Eastman Tilsch. Second Row (l. to r.) Robert Butler, Hub Stern, Bill Fowle, Barbara Bulger Drake, Barbara Bradford Davis, Sara Greeley Fortescue-Webb, Leigh Schweppe Buettner, Lea Durham Kenny. Third Row (l. to r.) Rohie Weary, Mike Brickman, Bruce Jarchow.

The Sun Still Shines on '36

Did the sun always shine on us in 1936? With fear in our hearts we approached the day of our 50th reunion, May 29, 1986.

Would anyone recognize us, would we approve of the spouses, would we be reminded of our bloopers or only our triumphs? Above all, would we be glad we came?

The weather was awful all of the week before, but it cleared in time for dinner at the Barbers. Until we put on our name tag with our old picture on it, we had a few moments of uncertainty. We agreed we look better now than we did then. The delightful, catered dinner was hosted by those of us who live in the north shore area.

Saturday, still in the sunshine, we assembled at the School. We were greeted by **Margot** and **Harris Barber,** the Co-chairs of the reunion committee, the Headmaster, and **Phil Starr** who gave us a run-down on the results of the survey that he and **Marshall Forest** put together. We discovered that we are a cross section of groups that grew up in our particular place and time.

We met at the flagpole. Spike called us to order by ringing the bell, and we had a quiet time recalling bittersweet times with Nancy, Jud, Hank, John W., Teenie Wilson and Bob Wallace, all of whom are no longer with us. Everyone took pictures of everyone else.

Lunch was served in the school cafeteria. The class of '66 was also in attendance. A tennis match between the two classes was planned, and the class of '36 was undefeated. (The class of '66 didn't show.) After lunch, we were on our own.

Dinner was at the Indian Hill Club. The pianist was a great asset, the table seating arrangements and decorations by Janet were outstanding, and the meal was a delight.

We all settled back to hear what **Nancy Ebsen** would say about us. She said a lot but did not embarrass us. She delivered her own list of questions and read a petition which we girls had submitted, long before "Women's Lib" took over. From the Club patio we released purple-and-white balloons while singing "Wake the Echoes," which most of us remembered.

When the pianist began to sight-read G & S, we sang for almost an hour.

Sunday, **Emily and Bob Wolfe** invited us to a pool party. Our luck, weatherwise, didn't hold. A cold front moved in, but it remained sunny. The food and fellowship continued until people began to slip away to go back to the world outside of North Shore. There were no visible tears but much last minute huggings, promises to write, to come for a visit and moist-eyed good-byes.

Now that we think about it, we never read a newspaper or listened to a radio all weekend. No wonder we did not know that the weather was changing.

Some people brought pictures of grandchildren, some talked about jobs and trips, but mostly we visited, remembered, and laughed a lot.

How many questions were never answered, conversations started but never finished all because of lack of time?

It was a successful weekend. Thank you Harris and Margot and the School **(Nancy Emrich** and **Dick Hall)** for getting us together. Let's do it again some other time and place.

By the way, the spouses were all just right, and it is nice to know that three of our male classmates were newlyweds, forever young, just like all the rest of us.

Jeanette Parker Dehlinger '36

THE CLASS OF '36: *First Row (l. to r.): Bill Daughaday, Bud Blossom, Ellen Bull Sloan, Annette Jones Reynolds, Toddy Wieboldt Urion, Sally Crowder Wakeman, Janet Musselman Ley. Second Row (l. to r.): Hamilton Daughaday, Emily Harmon Wolff, Jeanne Parker Dehlinger, Margot Webbe Barber, Harris Barber, Spike Millet. Third Row (l. to r.): John Tuthill, Nick Blatchford, Dale Johnson de Peyster, Bill Tittle, John Eisendrath, Nancy Wolcott Ebsen, Ray Wieboldt, Phil Starr, Hubert Howard, Bud Mills.*

1936 Reunion Attendance

A. Harris and Margot Webbe Barber
Nicholas and Lois Blatchford
George W. Blossom III
Hamilton and Mary Daughaday, Jr.
William H. and Hazel Daughaday
Joseph Bryant and Dale
  Johnson De Peyster
Charles O. and Jeanette
  Parker Dehlinger
Nancy Wolcott Ebsen
John W. and Pat Eisendrath
Jacquelin Anderson Flick
Hubert E. Howard, Jr.
Paul Charles and Katharine
  Littlefield L'Amoreaux
John T. and Phillis Metcalf
James H. and Barbara Mills
Annette Jones Reynolds
Ellen Bull Sloan
Philip C. and Emily Starr
William M. and Tina Tittle
John W. G. and Nora Tuthill
Paul B. and Toddy Wieboldt Orion
Sally Crowder Wakeman
Raymond C. and Jane Wieboldt, Jr.
Robert E. and Emily Harmon Wolff

Class Notes

27

Mr. and Mrs. **Francis R. Stanton** celebrated their golden wedding anniversary on January 4, 1986. ■ **Elizabeth Knode Greeley** writes that she has moved back to Winnetka from Wilmette.

30

Jeanette Hill Vincent took a motor trip to Tennessee with her oldest son last August, then spent a month with him and the family over Christmas in Venezuela.

31

Francis D. Moore wrote an article published in the November-December, 1985 issue of Harvard Magazine entitled "Who Should Profit From The Care of Your Illness." The article traces the growth and impact on health care of investor-owned for-profit hospitals.

33

Nancy Brown Jones reports that she and Bud have the best of both worlds, spending half the year in Tequesta, Florida and the other half in their Winnetka home of forty years. ■ A chemical symposium in honor of **Cheves Walling** was held recently in Utah. He is professor of chemistry at the University of Utah.

35

Robert A. Aldrich and his wife, Marge, are living in Seattle. They spent October in Russia and found the Russians to be as ignorant about us as we are about them! ■ **Robert Aldrich** is a pediatrician in Seattle who has pioneered the concept of "Kids Place," a two-year-old project designed to staunch the exodus to the suburbs of middle-class families by paying greater attention to the needs of their children.

37

Catharine Johnson Bell has six grandchildren scattered all over the United States. In addition to keeping up with her family, she and Lex have travelled to China and the Bahamas. ■ **Arthur M. Cox, Jr.** was recently honored by the Northeastern Industrial Developers Association for "outstanding contributions to the field of economic development." He is presently working on his lifetime hobby effort of making 16mm color films of railroads large and small across the nation. ■ **James L. Houghteling** is still teaching at Boston College Law School, but on half time.

39

Johan W. Eliot is teaching one more year at the University of Michigan School of Public Health. ■ **Barbara Wright Sobey** has moved to one of the new golf courses in Green Valley, Arizona. She suggests that any future class reunions should be in Arizona — fun for all ages and coyote serenades at night!

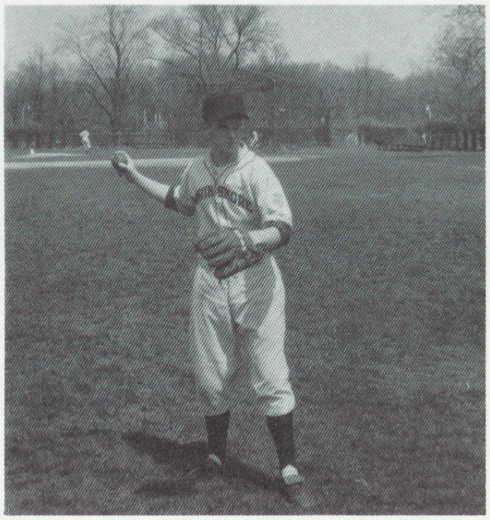
41

George F. Eldredge was recently awarded the Anne Tyskling Award by the Independent Schools Association of Greater Chicago. This award is given to a person who has made a great contribution to independent education. ■ **Thomas L. Daughaday** had a family reunion in June when brother Hamilton and his wife, and cousin Bill and his wife came to visit.

43

Robert Matthew Johnson is now serving as a consultant to The Chicago Community Trust. He has finished a manuscript for a book entitled First Charity, about philanthropy and democracy, and has recently been working on a book about leadership in the Austin community of Chicago. ■ **John Newhall Wilson, M.D.** recently was honored with the Award for Excellence presented by the Presbyterian Healthcare Foundation for his extraordinary achievements as a surgeon and his nationally recognized contributions to the practice of cardiovascular surgery. ■ **William Jacobs** retired after twenty years with UOP, Inc. and eighteen years with Pure Oil. He and Joan have four children and two grandchildren.

Throughout this section of the **Bulletin** *we have printed pictures from the archives of the School's past. How many of these faces are familiar to you? We'll start you off on the first photo (right). We know this is Gardy Barker in his sophomore year in 1956. Can you identify the rest? Write us.*



45

Francis U. Macy will be spending all of Fall, 1986 in the Soviet Union. He organizes and leads delegations of American psychologists, psychotherapists and educators to meet and exchange, both personally and professionally, with their Soviet counterparts.

51

Byron C. Campbell is publisher of the Los Angeles Daily News, which was recently purchased from Tribune Co. by Jack Kent Cooke. Cooke, in commenting on his plans, said, "I rest the entire fate of the paper in Mr. Campbell's hands."

52

Susanne Farley Sanders lost her husband to leukemia two years ago. Her daughter is getting an MBA at UCLA and her son is working in Palo Alto.

54

Nancy Clinton Bard has leased a ranch in southwestern New Mexico and is breeding Barzona cattle.

55

Sue Barker Gray is currently living in Hong Kong.

57

Ann Dick Dashe is finishing up her internship in marriage and family counseling at a women's counseling clinic in San Diego. Son James is now at University of California-Berkeley. Daughter Julia is at La Jolla High and is an aspiring actress, dancer and singer.

58

Hubert S. Bowles writes that he now has three sons: Casey, 7; Christopher, 5; and Andy, 2.

59

Maurice R. Franks and J. Bruce Teichman are showing divorcing physicians how to protect their assets to "help lessen the terror (of divorce) and increase the chances for a full and solvent life after the divorce is concluded."

Their advice appears in the cover article of the January/February 1986 issue of Medical Group Management, and is entitled "A Physician's Guide to Divorce." ■ **William McKee** recently purchased a townhouse in Houston and is self-employed as a personal computer consultant. Bill plans to travel to Las Vegas over New Year's and to Colorado for skiing in the spring. ■ **Elizabeth Loomis Norton** and husband **Richard '58** have three children and are living in Lake Forest.

61

Pamela Winston Christensen and husband Dan have been living near the twin cities for over a year. She and Dan love golf and cross country skiing. ■ **Stratford Dick** recently became the marketing director for Draher Park Zoo in Palm Beach, Florida.

62

Douglas Green writes that both boys, Scott and Chris, are playing on winning little league teams. He is in his fourth year of coaching and has a 38-9 overall, "not as good as Coach Mac's record!" ■ **Richard C. Fall** has recently begun his own firm, Richard C. Fall Real Estate Services, in Vail, Colorado.

63

Mitchell Siskind has published a book of short stories.

64

Julia Drake Berkowitz was recently promoted to Associate Director of Literacy Volunteers of America - Nassau County, Inc. Their affiliate is one of the largest in New York, with over 500 tutors and servicing close to 350 adults in need.

65

Barbara Finch Zimonja is in the process of building a 10-room lodging facility in Park City, Utah, called the "Snowed Inn."

67

Timothy MacDonald established his own interior design firm, Timothy Macdonald Inc., in July 1985 in New York City. He and his wife had a second daughter, Margaret Christine, in February, 1986. ■ **Wendell W. Meyer** and his wife recently returned from a three year stay in England, while he completed his PhD. at Cambridge University. As of January 1, he began work as the senior canon at the Episcopal Cathedral in Buffalo. ■ **Pamela Sawyer Anderson** just moved to Harvard, Massachusetts. ■ **Robert Mayer** just received a PhD. from Northwestern University in Business Policy.

69

Suzanne Folds McCullagh, husband Grant and son, C. W. recently moved to Winnetka. Grant serves as President of the Newberry Library Society and Vice President of the Chicago Architecture Foundation. Suzanne prepared an article on Chardin's pastels for an issue of Museum Studies. ■ **Christina Fleps Bleakley** is practicing law in Washington, D.C. In April, she finished an MBA degree and got married to a terrific guy who is also an attorney.

70

Ruth Mayer is working on a PhD in clinical psychology.

71

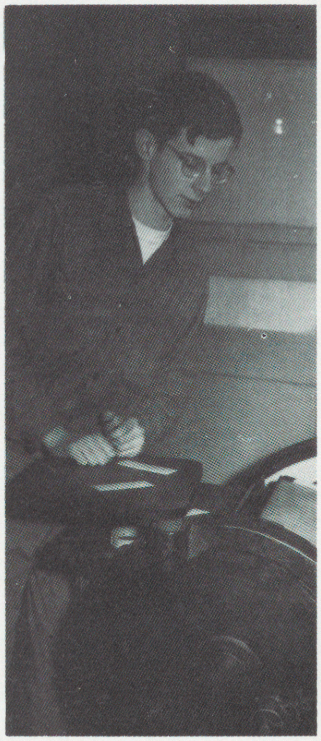
Meredith Herndon Merwin is living in the Boston area. She and her husband shared the pleasure of the birth of their second daughter, Laura Haggerty, in June, 1985. She provides respite care to families with children that have severe special needs. She plans to return to graduate school for a second MA, this time in Family Counseling. ■ **Robert Y. Jordan** is currently working in an acute psychiatric hospital as a recreation therapist. He also owns and operates a white water rafting company in Glacier Park during the summer months. Bob writes that "my training with the psychiatric patients has really helped me deal with the tourists on the river!" ■ **Irl H. Marshall, III** recently moved to Orange County, California where he started his own magazine, **Via Satellite,** a trade magazine for the satellite communications industry.

72

Nancy Pfisterer Leon and her husband, Pierre-Antoine, recently bought a new house at Paradise Beach in Sydney, Australia. She is working as a marketing consultant and will complete her MBA in November. ■ **Ginger Hobart Campbell** is Executive Director at Citizen's Environmental Coalition in Houston. Her husband, Rob, is a physician and they have one child, Liza, nine months.

73

Francis Stanton and his wife, Lisa, recently wrote and published a book entitled Colorado Cross-Country Skiing. The book was a true family effort, with a cover illustration by Louise Parsons Stanton, wife of **Francis R. Stanton '27.**



THE NORTH SHORE
COUNTRY DAY SCHOOL

74

Scott T. Smith is the Artistic Director of The Illustrated Theatre Touring Company, specializing in productions of mask theatre and commedia dell'arte, mime and story theatre. ■ **Tara Stein Schneider** and Davoud Vassough's move to and renovation of a Wicker Park mansion was featured in a Tribune article in January. Tara is a ceramics sculptor. ■ **Pam Dreyfus-Smith's** work was displayed at the Forefront Gallery in Queens, New York. Pam works in oils as well as printmaking. ■ **Carol Marshall Allen** completed her MBA from Babson College in 1984. She is currently an Assistant Vice President in the Marketing Department of U.S. Trust in Boston. She and Chris bought their first home in Needham last March.

75

Mary Hunt Newcomb finished the Master of Landscape Architecture program at Ohio State University in August. She is working full time as Assistant to the Planning Director at the Delaware County Regional Planning Commission. In June, she received the American Society of Landscape Architect's certificate of merit award and was inducted into the honor society of Sigma Lambda Alpha. ■ **Charles H. Ingram** was recently promoted to Product Manager for Warner & Swasey in Cleveland, Ohio. He ran into the parents of **Matthew Kaplan** and **Warren Kaplan** '76 in Agra, India last February!

76

Betsy A. Bruemmer alternates between living in Boston, studying illustration at the Art Institute of Boston, and living on Martha's Vineyard. She sees **Elizabeth Breuer '75** quite a bit. Liz is working on a sheep farm in Wellesley. ■ **Robin Lipsky** recently appeared at the nightclub The Bitterend in Greenwich Village. ■ **Janet Figg Kelly** is teaching first grade at Saint David's School in New York City. Husband Ed sells advertising for Field & Stream Magazine. ■ **Stewart Ames** is West Coast Sales Manager of Connecticut Engineering and Manufacturing Co. He is also pitching for a baseball team in Huntington Beach were he is reported to have an impressive record of wins! ■ **Elliott Weisenberg** is attending Chicago Medical School. He delivered a paper in St. Louis earlier this year on stress and coronary blood vessels.

77

Jane Alexander Beck is working as a freelance photographer in the Connecticut area. ■ **Allison Graham Schmitt** is a television producer with MG Productions, specializing in video news releases and documentaries. ■ **Sarah Smith Patton** received her masters from Columbia's Graduate School of Journalism in May.

78

Joan Kraft Grava is now living in Marietta, Georgia. She is a technical director for the Turner Broadcasting System, CNN and EFS. Husband Derrick is an investment banker with the Trust Company Bank of Georgia. ■ **Gabrielle Nevitt** is a graduate student in marine biology at the University of Washington in Seattle. ■ **Dorian Vieregg Wright** was married last November to Peter Wright, from St. Louis. She is currently working for Xerox Corporation as a marketing representative. ■ **Ted Parker** was recently transferred by his employer, Bridge Products, from California to Northbrook.

79

Catharine E. Kleiman graduated with honors from University of California Santa Barbara in June 1984. The following year she travelled completely around the world on Semester at Sea. In November, 1985, she had a front page article on her voyage published in the travel section of the Chicago Tribune. She is currently in law school in Los Angeles with an emphasis in international and entertainment law. In addition, she was just named to the Law Review!

80

Terry McManus edits the Springs Bulletin for Springs Industries in Fort Mill, South Carolina. He also writes book reviews for the Charlotte Observer. Terry says his chief goal is to master spelling and punctuation! ■ **Michael Levy** lived in New York and attended the NYU Film School. He worked professionally in the film and television industries before moving back to Chicago to resume his career as an aspiring cinematographer. ■ **Elizabeth T. Miller** is teaching at Kendall College's Day Care Center in Evanston. ■ **Matthew Weisenberg** is in the "Falcon Program," an intensive Japanese language program, in preparation for a Masters of International

Business Studies at the University of South Carolina. Matt spent six months in Tokyo after graduating from Washington University.

81

Jory Vinikour recently performed a concert at the Crystal Ballroom at the Blackstone Hotel, playing a program that included works by Chopin, Stravinsky, Haydn and Ravel. ■ **Roger Fortune** currently has a summer internship with Bohlin, Powell, Larkin, Cywinski Architects in Pittsburgh. ■ **Peter R. Deimel** is Manager, Business Service Centers for the Chicago Metropolitan Area, for Federal Express. ■ **J. Jeffry Louis, III** works at Hambros Bank Limited, a British merchant bank in London. Any classmates passing through should look him up!

82

Lauren Handelman is receiving a Watson Fellowship with a degree in anthropology with a medical focus. She is going to Australia and Thailand to study Southeast Asian refugees. She is also interviewing Cambodian Shamans, focusing on grieving and loss. Last summer, she went to Japan with the Harvard Orchestra. ■ **Julia Vest** just graduated from Scripps College and is working as a counselor in home for battered and abused children in Pasadena. ■ **Elizabeth Ingram** graduated from Beloit in May and spent two months in Leeds, England teaching theater in a high school.

83

Jennifer Vest was in San Francisco for the summer on a physics internship at Stanford. She still has one year left at Hampshire College in Amherst. ■ **Alison L. Rosen** passed her baccalaureate essay and is now a senior at William Smith College. ■ **Lois E. A. Hustwayte** is working for Selfridges Store in London. She was recently promoted to Manager-Systems Planning. ■ **Gonzalo Sentmenant** won the Junior Catalonian Golf Championship in Spain. ■ **Ian C. Flint** recently completed a month-long summer training period with the Navy and the Marines in the San Diego area.

84

Sayeed Khan spent his first two years at Lake Forest College where he played football and wrote two plays for the theatre group. He is transfering to University of Michigan-Ann Arbor this fall. ■ **Robert H. Quayle, IV** will be a junior at the University of the Pacific in Stockton, California. He is an economics major and a member of SAE fraternity.

85

Matthew Wilder is this year's holder of the Val Giamatti scholarship at Yale University. Matt is at Trumbull College with a major academic interest in literature.

Reick Evanston

Milestones

Marriages

Bruce Webb Barber '68
to Catherine Coleman
April 19, 1986
Sausalito, California

John Ayer '71
to Diane Belcher
August 3, 1985

Jane Alexander '77
to William Beck
November 30, 1985
Chicago, Illinois

Allison Graham '77
to Stephen Schmitt
July 26, 1986
Winnetka, Illinois

Joan Kraft '78
to Derrick Grave
August 17, 1985
Winnetka, Illinois

Ted Parker '78
to Kathryn Zorich
July 19, 1986
Newport Beach, California

Michele Kraft '79
to Vasilis Makris
July 6, 1985
Kifisia, Greece

Sarah Turner Blackwell '79
to Peter Robert Palmer
April 5, 1986
Kenilworth, Illinois

Lisa S. Diller '80
to Michael O'Connor
December 8, 1985

Births

Reed McLaurin Handley
July 31, 1986 to Richard and
Sally Green Handley '68

Kathryn Christine MacDougall
November 29, 1985 to John and
Nancy Colbert Mac Dougall '69

Jamie Marie Maltman
January 2, 1986 to James and
Marianne Ware Maltman '71

Charles David Savinar
March 9, 1986 to David and
Lee Barker Savinar '71

Derek Babson
January 10, 1986 to Leslie and
Henry Babson '72

Hunter Blair Mulligan
April 17, 1986 to Bill and
Hattie Blair Mulligan '72

Elizabeth Mande Hines
May 20, 1086 to Sally and
William Hines '73

Monica Marie Habsburg
May 3, 1984 and
Karl Josef Habsburg
December 7, 1985 to Julia and
Gary J. Habsburg '75

Lawrence Asher Weiss
June 7, 1986 to Ofra and
Robert Weiss '76

In Memoriam

Harriet Leonard Turpin '24
November 19, 1985
Sister of **Deborah Leonard Jensen '34**

Louise Lackner Morehouse '25
June, 1986
Sister of **Antoinette Lackner Webster '26, Francis A. Lackner '28,** and **Herman H. Lackner '30**

David S. Sampsell '25
March 4, 1986

Leonard Bridges
December, 1985
Husband of **Elizabeth Parker Bridges '27**

Charles Jamieson Gaspar
March 28, 1986
Husband of **Lois Truesdale Gaspar '27**

Katherine Leslie Morningstar '27
June 8, 1986
Sister of **John H. Leslie '33,**
Aunt of **James Woodworth Leslie '70** and **Victoria Hall Leslie '73**

William B. Cunningham, Sr. '28
February 6, 1986

Virginia Lamson Locke '29
November 19, 1985

Betty Edmonds Fraser '31
1986

Gordon Adamson '32
January 21, 1986

Muriel Picher Arnold '33
April 15, 1985

Josephine Zeiss Brown '34
Winter, 1985
Sister of **Eleanore Zeiss Bradway '39**

William O. Coleman III '35
November, 1985
Brother of **Randolph B. Coleman '39** and **Kirby Coleman Brown '42**

Elizabeth A. Boyd
June 21, 1986
Mother of **Thomas T. Boyd '38, Marion "Peggy" Boyd Dietzgen '39,** and **William A. Boyd '42**

Joseph M. Barton, Jr. '39
June 23, 1986
Brother of **Betty Barton Kitzmiller '41,** deceased

Mrs. Vernon M. Welsh
July, 1986
Mother of **Sallie A. Welsh Van Arsdale '40**

Elizabeth Barton Kitzmiller '41
May 2, 1986
Sister of **Joseph M. Barton, Jr. '39,** deceased

Katherine Brashears
December 12, 1985
Mother of **Edwin L. Brashears, Jr. '41, Charles Brashears '46,** and **Peter Brashears '48**

Edwin Kuh '43
June 9, 1986
Brother of **Esther J. Kuh Askow '41,** deceased and **Peter G. Kuh '39**

Sarah Robinson Upton '45
May 10, 1986

J. Garland Moore
November 3, 1985
Stepmother of **Marjorie Sinek Bransfield '50, Susan Sinek '61**

James M. Royer
December, 1985
Father of **Martha W. Royer Oberlander '51** and **Eleanor Royer Bruce '58**

Elyse Mary Stocking
July 2, 1986
Mother of **Janet Seymour '51,** and grandmother of **Mary Seymour '85**

Virginia Olson
June 2, 1986
Mother of **Raymond Olson, Jr. '51, Judith Olson Uehling '53, Virginia Olson Gilchrist '56** and **Elizabeth Olson Geraghty '65.** Grandmother of **Scott R. Olson '79** and **Christopher Olson '85**

Tilden Cummings
July, 1986
Father of **Holly Cummings '53**

Hope Latta Brent
August 17, 1984
Former Faculty - '56 and '57

Felix Palm
June, 1986
Father of **Joan Palm '57** and **Susan Palm Waltrip '59**

James R. Schnering '58
April 12, 1986

Gertrude S. Gardner
December 30, 1985
Mother of **Frederica Gardner Rohlen '60, Katherine Gardner Spiegel '65** and **Charles L. Gardner '67**

Myron H. Westrich
February, 1986
Father of **John Westrich '61**

George W. Fraker, III '63
June 20, 1986
Brother of **Margot Fraker Wynkroop '60.** Stepbrother of **Richard L. Merrick, Jr. '60, William C. Merrick '61, Tappan G. Merrick '66** and **Susan Merrick Mercer '63**

William C. Pettingell
April, 1986
Father of **Phoebe Pettingell '64** and **W. Stuart Pettingell '67**

Edward H. Hickey
August 31, 1986
Father of **John T. Hickey '65**

George E. Pfisterer, Jr.
January 17, 1986
Father of **Kendra Pfisterer Grannis '66** and **Nancy Pfisterer Leon '72**

Jane Pfisterer
June 15, 1986
Mother of **Kendra Pfisterer Grannis '66** and **Nancy Pfisterer Leon '72**

Mary Peacock
June, 1986
Mother of **Amy Divan Peacock '85**

Katharine Bredehoeft
February, 1985
Mother of **Bryan Bredehoeft '85**

Peter French
January, 1986
Grandfather of **Bryan Bredehoeft '85**

William Keller
Grandfather of **William Nicolai Blau '90**

Mary Gailord Lewis
November 11, 1985
Mother of **Katy Lewis '90**

Theodore E. Kuecker
April 13, 1986
Father of **Theodore Maxwell Kuecker '94**

Christine Reinhold Alpert '70
June 15, 1986
Sister of **Peter '64** and **Stephen '66 Reinhold**

The school family wishes to extend its sympathy to **Carol** and **Dick Hall** on the sudden and tragic accident which took the life of Carol's son in June.

Alumni Board Sets Bylaws, Appoints Officers

The Alumni Board has recently completed bylaws for the Alumni Association. Anyone interested can request copies through the Alumni Office.

The following alumni will serve as Officers on the Board:

President:
Mary Pick Hines '49

Vice-President:
Frederick A. De Peyster

Vice-President of Alumni Giving:
Francis R. Stanton '27

Vice-President of Class Representatives:
John S. Darrow '65

Assistant Chairman to Class Representatives:
William B. Hinchliff '64

Secretary:
Susan Perkins Getzendanner '76

Phonathon Chairman:
Marguerite Paul '64

Homecoming Chairman:
Virginia Clark Blair '45

Editor, Class Notes:
Jill Witte Gardner '69

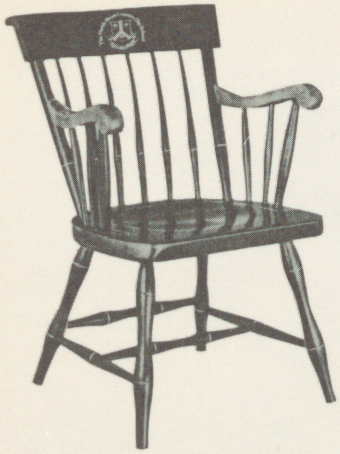
Any interested alumni who would like to assist the Alumni Board and the Association activities please contact Nancy Green Whiteman '71, Alumni Director, at the School.

The Class of 1986: Third Row (l. to r.): Mark Bransfield (DePauw University), Joanne Heyman (Tufts University), Bruce Peters (Wesleyan University), Alexandra Seidman (Denison University), Eric Matthies (Bennington College), Rebecca Andreou (Lake Forest College), David Burnell (Amherst College), Lana Fleishman (Northwestern University). Second row (l. to r.): Eric Swanson (Beloit College), Kathryn Stitt (Ripon College), John Marrinson (Pitzer College), Christina Rusz (international student from Denmark), Liam Davis (Kenyon College), Sarah Geist (Boston University), Sean Wilken (international student from England), Lindsay Popper (University of Denver), Scott Ferlund (University of Arizona), Corcella Dulania (Howard University). First row (l. to r.): Jeffrey Swanson (Colgate University), Aviva Cahn (Emory University), Brian Lax (Brandeis University), Stephanie Britt (Cornell College), Paul DeWoskin (Tulane University), Jessica Kotler (Northwestern University), Andrew Cuncannan (Kenyon College), Mary Ellen Wing (Postgraduate Year -Hotchkiss), Curt Kaplan (Skidmore College), Christy Aggens (University of Colorado), Taylor Mayer (University of Montana), Christina Jeskey (Brown University).

North Shore Gifts

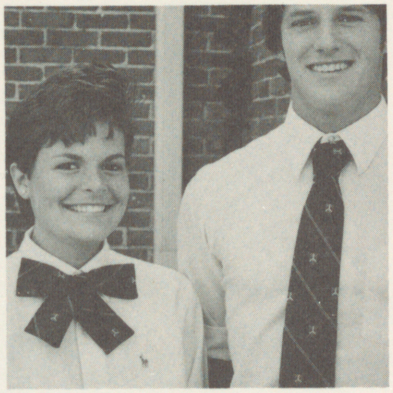
To order, use attached order form or write:

The North Shore Country Day School
310 Green Bay Road, Winnetka, IL 60093
(312) 446-0674



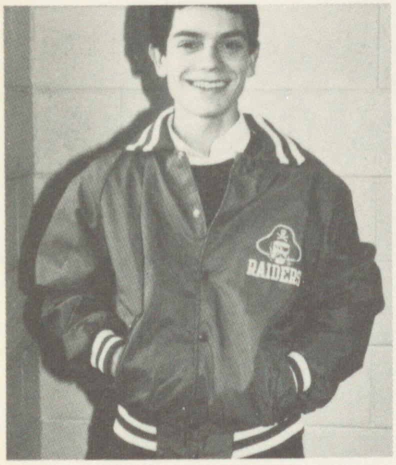
(A) Captain's Chair
Black lacquered chair finished with the School's seal, trimmed in gold.
Price: $140 (plus $30-$50 shipping charges, shipped collect)
Delivery: 8 - 10 weeks

(B) Shoe Laces
White with purple "The North Shore Country Day School"
2 sizes, 24″ and 36″
Price: $1.25 pair

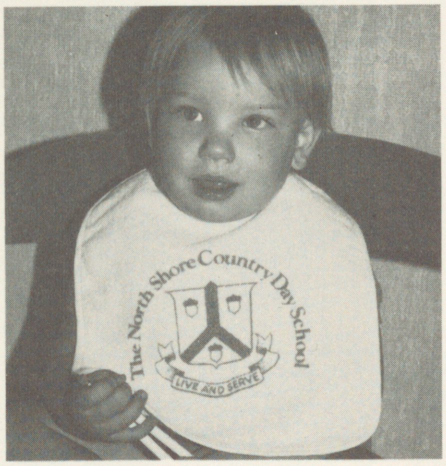


(C) NSCDS Tie
3¼″ rep tie, navy with school shield and founding date. Same design and fabric for woman's bow.
Price: $15 (plus $2 handling if mailed)

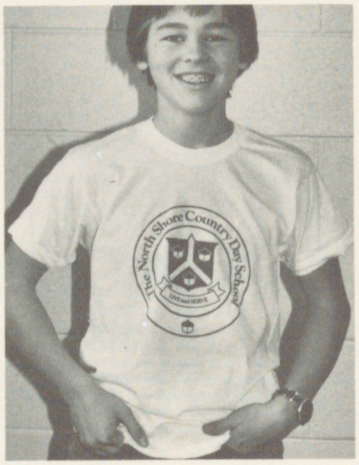
(D) Pencils
White with purple letters "The North Shore Country Day School"
Price: 3/$1.00



(E) Jacket
"North Shore Raiders," purple and white, flannel-lined nylon.
Sizes: Youth S and M,
Adult, S, M, L, XL
Price: $30 (plus $3 handling if mailed)



(F) Bib
White terry cloth with purple logo
Price: $3



(G) T Shirt
White with purple lettering, 50% cotton/50% polyester
Adult sizes: S, M, L, XL at $4.50 each
Child sizes: M and L at $4.00 each

Dates to Remember

Thursday, December 18	**Almquist Art Opening**
Sunday, December 22	**Holiday Party**
Saturday, January 24	**Vaudeville**
Saturday, February 28	**'87 Auction** **A benefit by the Woman's Board**
Friday, Saturday, March 13 and 14	**Gilbert & Sullivan Operetta**
Saturday, May 16	**Country Fair Day**
Friday, June 5	**Commencement and Presentation of Francis R. Stanton Recognition**
Saturday, October 17	**Homecoming and Alumni Day 1987**

Reunions in the Spring

Class of 1937	50th Reunion
Class of 1947	40th Reunion
Class of 1967	30th Reunion

Reunions at Homecoming, 1987

Classes of 1951 and 1952	35th Reunion
Classes of 1957 and 1958	30th Reunion
Class of 1962	25th Reunion
Class of 1977	10th Reunion
Class of 1982	5th Reunion

The Doings in the Center of Campus. Construction of the new library is well underway with a finishing date of fall, 1987. Progress reports in the next issue of the Alumni Bulletin.

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BULLETIN
AND
ANNUAL REPORT

The North Shore Country Day School
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NSCDS

Bulletin of The North Shore Country Day School Spring 1987

The North Shore Country Day School
310 Green Bay Road
Winnetka, Illinois 60093-4094
(312) 446-0674

Founded 1919

Headmaster: **Richard P. Hall**
Interim Head of Upper School: **C. Lance Curlin, Ph.D.**
Head of Middle School: **Robert Kramer**
Director of Admission: **Susan H. McIntosh**
Director of Development: **Nancy Jones Emrich**
Director of Alumni: **Nancy Green Whiteman '71**
President, Alumni Association: **Mary Pick Hines '49**
Vice-President, Alumni Association: **Frederic A. de Peyster, M.D. '32**
Vice-President of Class Representatives: **John S. Darrow '65**
Vice-President of Alumni Giving: **Francis R. Stanton '27**
Class Notes Editor: **Jill Witte Gardner '69**
Phonathon Chairman: **Marguerite Paul '64**
Consultant to Alumni Association: **Jean K. Talley**
Alumni Historian: **Nancy Geyer, Ph.D.**
Bulletin Editor: **Nancy Ohr Travis**
Editorial Assistance: **Diane P. Dorn**
Photographic Assistance: **Sue Markson**

The North Shore Country Day School, a not-for-profit institution, does not discriminate on the basis of sex, race, color, religion or national origin and administers its policies so that each student is equally accorded all the rights, privileges, programs and facilities made available by NSCDS.

SPRING BULLETIN

Spring, 1987

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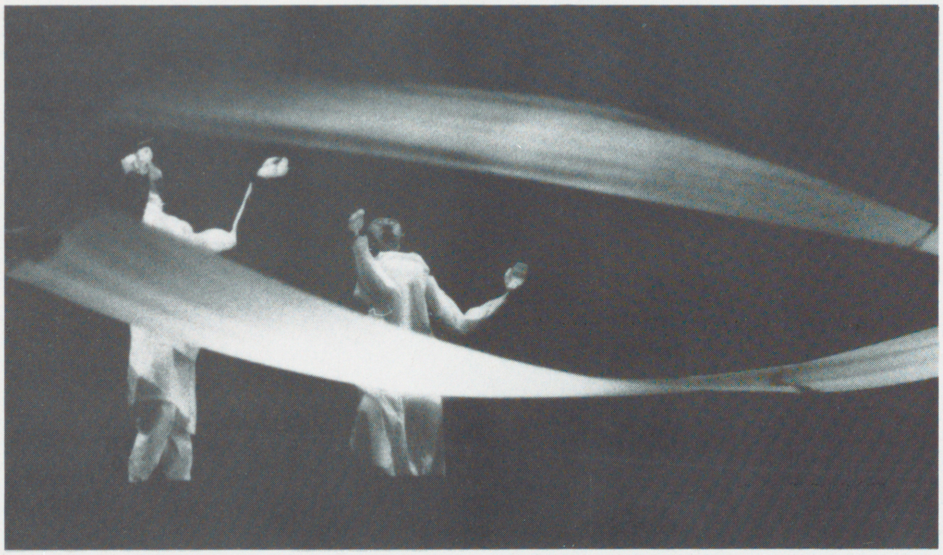
by Jill Witte Gardner '69

Cover Photo: Lower School students explore China, from dramatic storytelling and kite making to cooking and calligraphy. Story begins on page 1.

Front row seat: Students and faculty were able to witness the daily construction from the cafeteria windows. Story on page 8.

Special Projects Spark Curriculum

by Nancy O. Travis



Props and special effects add to a dramatic presentation of Macbeth.

Throughout the year, North Shore students are given opportunities to participate in projects which extend their learning experience beyond the boundaries of the classroom. Often times these projects incorporate an inter-disciplinary approach as each department involved contributes a significant portion to the total picture. Three examples of such programs, all new to the curriculum this year, brought added enthusiasm for students and teachers alike.

Macbeth

On Friday, Nov. 7, the eighth grade class presented their puppet-play version of Shakespeare's *Macbeth*. It was not your typical hand-puppet production, but rather a skillfully constructed, massively organized project in which the process of learning far outweighed the actual performance.

Preparation for the production began in September when the entire class read and studied themes in the Shakespeare play as part of their English curriculum. When this task was completed and the students were comfortable with the action within the play itself, work began on the construction of the puppets. Adhering to a weekly schedule beginning the end of September, the students, by class and small group, worked with various members of the middle school faculty.

Aisling McDonagh fashions a clay mask.

Under the direction of Michael Montenegro, professional puppeteer from the Zapato Puppet Theater in Evanston, each student made two masks. Although not all the masks were used in the final production, Mr. Montenegro felt this kind of hands-on experience was something all the eighth graders should have. Similarly, the entire class participated in learning how Bunraku puppets are made, from general background, to specific details of the construction of the movable, jointed limbs and hands. The Bunraku puppets were used in the production.

Working in small groups for specialized construction projects, the students chose areas of special interest. While some groups carved pieces of wood and made joints and hands, others sewed costumes, padded the limbs or worked on the music and script. The students worked on Tuesdays and Thursdays for a total of three and a half hours a week.

When the basic construction had been completed, the students took turns learning to manipulate the puppets during improvisation workshops. The

Michael Montenegro gives a few suggestions to Ashley Hemphill.

purpose of the exercises was to help the students become accustomed to working with the puppets as well as with each other. Each puppet, manipulated by a group of three students, required not only teamwork but a certain amount of anticipation, coordinating right hand with left, head with body.

The end result was staggering. With the use of lighting, music, simple props and black-hooded players, the school community witnessed a truly professional production. "The audience was spellbound," commented **David Williams,** eighth grade Head. "There wasn't a sound." The performance, which staged only two puppet characters at one time, was a prime example of how various departments of the School can coordinate curriculum. Through the use of puppet theater, the middle school faculty succeeded in integrating literature with art, dramatics, woodworking, music and theater production.

"For some of these kids who have been struggling, this was the best thing for them so far," said **Sue Gundlach** (Chairperson of the English Department). "It seemed as if all of the students found something they really wanted to do and something they could do well."

For Michael Montenegro, the experience was just as rewarding as the one he brought to the eighth grade class. "I've worked with all age groups, even eighth graders," he commented after the performance. "This was the first time I worked with a group this large. But the kids here are great. I had a really nice time here."

Mr. Montenegro with his wife, Laura, comprise the Zapato Puppet Theater. Together they write scripts for the puppets they make and operate. When not appearing as guest performers, they present their stories and vignettes at their theater at the Noyes Cultural Arts Center in Evanston.

Eighth graders participated in improvisation workshops to learn how to manipulate their puppets.

The final performance.

China

The planning for this unit began last spring. Lower school faculty members met in hopes of developing a course of study that incorporated a different approach to teaching and learning a subject. The requirements for the selection of the subject were general but challenging: it had to lend itself to the use of multi-age classes, and it had to be broad enough to allow unlimited approaches to studying the subject.

After brainstorming and discussion, the subject selected was China, and it has become one of the most exciting events in the Lower School this year — for the students as well as for the faculty.

The lower school faculty presented their ideas for mini-courses that could be offered and indicated the courses they were interested in teaching. Once the selection was finalized and the teachers assigned themselves to various courses, the students were given the course descriptions and asked to select their first, second and third choices. Groups were assigned by interest, not by age, and with some careful planning to avoid any great imbalance.

Every day for two weeks in February, the students ended their usual class schedule at two o'clock and divided themselves into their selected mini-course group. Classes were held on building a model of an ancient city, boats (that also included the construction of a model of the Hong Kong Harbor), calligraphy and paper making, Chinese kites, cooking, panda bears and tigers and the Forbidden City.

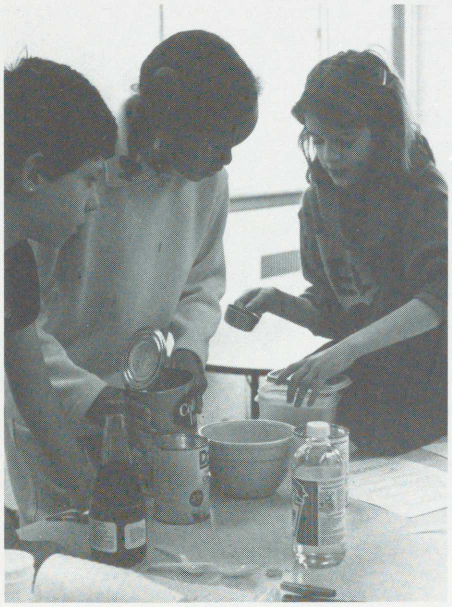
"This [project] lends itself to a multi-age, multi-aspect curriculum," says

Kourntey Krom prepares materials to make paper.

Tom Rosenbluth assists Justin Ward and Sean Butler in the construction of their earthquake detection device.

fifth grade teacher and Academic Dean, **Julie Hall.** "It's been a wonderful thing to do. Older kids help the younger ones, teachers work with kids they don't usually work with."

Letters were even sent home to the parents prior to the beginning of the China unit. As a result, some parents participated in the classroom and "a lot of stuff was brought in from home. The nicest thing about this kind of thing is that you never know what your resources are," Mrs. Hall continues. "You get everyone excited and involved."



Seth Greene, Maggie Marzano and Angela Richardson learn Chinese cooking.

Jennifer Edidin and Alison Leslie prepare beans for sprouting in their mini-course.

The Chinese dragon.

Besides the regularly scheduled program, individual classes pursued their own interests in China. Fifth graders have created puzzles and board games based on newly acquired informaiton on China, the third grade made abacuses to solve math problems, the second grade constructed a tea house and the kindergartens opened a movie theater featuring "Big Bird in China."

Lower school students also participated in projects intended to be shared by the entire group. A volunteer from the Volunteer Talent Pool came to North Shore on several occasions to talk about the Chinese New Year celebrations, Chinese customs and calligraphy. A visit to a Chinese restaurant for lunch and a cooking demonstration was organized, and a Morning Ex. for the entire School on the martial arts was presented during the second week of the China study.

The unit provided benefits for the teachers as well. The structure of the mini-courses allowed them to work with faculty members with whom they would not usually teach. "It gets the teachers talking about how to teach a subject," says **Tom Rosenbluth,** third grade teacher and Director of Lower School Curriculum. "It gets us all talking about approaches. It's fun to all be focusing on the same thing."

What the China unit has presented to the students is a variety of meaningful ways to learn about a country or any subject. "The kids will think about different ways of learning — through dancing, singing, building a model, studying geography, language or going to a restaurant — because they have seen it with China," concludes Mr. Rosenbluth. "It takes a lot of coordinating, but I think it's been fun. We've been learning right along with the kids."

The Renaissance Feast

In February, members of **Doris Galbraith's** sixth grade took on a monumental task of presenting a renaissance feast for classmates, parents, members of the School's administration and middle school faculty. Gathering in the evening, invited guests were treated to authentic period foods and live entertainment.

The feast was the culminating event of six weeks of study by the sixth grade and represented, according to Mrs. Galbraith, "the humanities approach to sixth grade studies." With the use of art, drama, music and the study of people and events, the students were able to piece together a glimpse of life during the renaissance. "This [feast] typified the spirit of the renaissance, which is a very important thing to be gleaned from the renaissance," adds Mrs. Galbraith.

After their return from the winter holiday, the students began research into the renaissance period. One such project required the sixth graders to write a daily journal as a renaissance person. Though the creation of a ficticious person was to be the basic vehicle, it was necessary for the students to understand enough of the mood, activities and point of view of the period to write an authentic account of daily life.

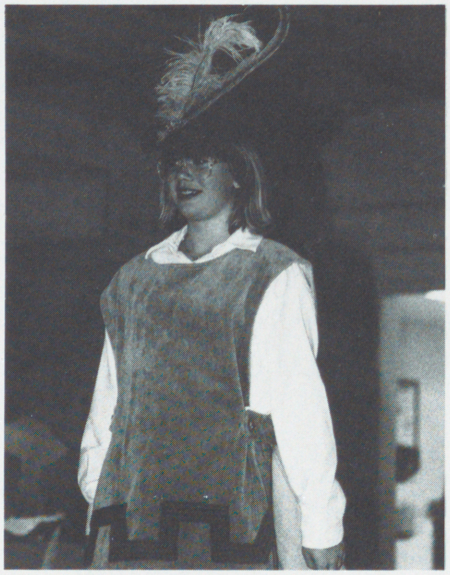
The sixth grade choristers.

Simultaneously, one or two art periods a week were devoted to work on the feast that was to complete the students' study of the renaissance period. Dividing into permanent groups, students prepared music, wrote the script for the evening, prepared the banners for the "Great Hall" and worked on short presentations for dinner entertainment.

The result was a magnificent feast complete with a salad course of fruit (to be eaten with the fingers), a main course with platters of turkey, corn, bread, cheese and fresh vegetables and a dessert of homemade fruit tarts. Entertainment before and during the dinner included a violin trio, jugglers and acrobats, recorder music, jesters, magicians, comic routines and dramatic and choral presentations. The sixth grade fed and entertained about 110 people.

"I knew this group could do it," Mrs. Galbraith says of her sixth graders. "I knew I could send them off in their groups and they could accomplish what they were supposed to." The project, which combined the social studies curriculum as well as the special classes, required great organization and energy on the part of the middle school faculty, but in the end, it was the enthusiasm and responsiveness of the students which made it all come together with such great success. ☐

Jordan Feldman as the jester.



Angeline Brown, thespian.

David Crane as the page.

The Children Of War

by Diane P. Dorn

"I was amazed at how much I didn't know!"
"People really want to be ignorant."
"This is the most educational thing I've ever done."
"How do you know what 'truth' to believe?"
"We just have to realize that we're all human . . . If you really care, nothing else — like your car breaking down — really matters."
"I was appalled at the apathy of North Shore students."
"I felt mostly scared."

These are some reactions from two groups of North Shore students who attended the *Children of War Conference for High School Students* at Northwestern University on November 18th. The conference was part of **The Children of War Tour**, an international peace and justice program in which twenty-six young people from war-torn countries, joined by North American students, visited twenty-seven U.S. cities sharing their experiences and opening doors of hope and positive action. The tour was sponsored nationwide by educational, religious and peace organizations in recognition of 1986 as the United Nations' Year of Peace and UNICEF's 40th anniversary. Locally, it was completely organized by students, and representatives from many north suburban schools were in attendance.

Sponsoring the upper school group from North Shore was **Joyce Lopas,** Chairperson of the Foreign Language Department. She reports that the traveling students all spoke English although the quality varied from excellent to halting. Their presentations were touching as they described turmoil, confusion and loss in their homelands. Even more impressive was the strength they had to take on the task of informing the world about the circumstances of their lives.

After the formal presentations, small groups formed for discussion with each of the international students. Many questions were raised, ranging from the accuracy of the reports and the history of the problems to "Where do we go from here?" North Shore students gained insight into themselves, the world of others and a deeper understanding of information and how to deal with it. A universal reaction by North Shore students was that it is "really scary to have another young person say that his family has all been shot." Hearing it first-hand is different from reading it in the paper. Many realized that they have very little knowledge of world geography and of issues outside our own country.

Jon Oakley ('87) went to this conference because he felt out of touch with world problems. He still feels that the facts are hard to find and interpretation even harder. When the touring students expressed views contrary to those commonly held in the U.S. or suggested that our government might be following a course detrimental to other people, natural reactions were anger at being criticized and the thought that the students might be lying about conditions in their countries. However, **Andrea Nash ('87)** comments, "They didn't come to tell us how bad we are but to tell us that we live in a free society where we can make a difference if we ask for information and act on it. They can't. If they try they are imprisoned or killed."

Jordan Rosen ('87) expressed surprise that more people in the upper school had not wanted to go to the conference. Although there are lots of problems and no obvious solutions, he feels that people do have a voice. Individuals can do little but an organization going through the government has power, Amnesty International being a good example. Overcoming people's apathy and ignorance is the first step. **Fiona McDonagh ('87)** found the conference inspiring because she saw people "actually doing something instead of merely fulfilling their intellects by talking about it."

Although the conference was presented for and by teenagers, **Robert Kramer** and **Sue Gundlach** decided to take the entire seventh grade. Mrs. Gundlach worried that it would be hard for the younger students to sit for so long a time and listen to material that might be over their heads, but she feels it was a valuable experience for them to hear what others have lived through and to see several hundred older American students taking it seriously.

Some seventh graders did find it boring, too deep or hard to understand because of the speakers' accents. Other students were profoundly moved. "It made me angry." "I was really sad for those people because they can't go home." "Some people thought the conference had nothing to do with learning, but if we don't learn about this pretty soon we won't have a second chance." "How can what happened four hundred years ago be important when we're about to blow up?" were some comments.

Like the upper schoolers, the younger North Shore representatives struggled with the accusations that the United States, a good and peaceful nation, was a supplier of money and weapons that cause suffering. "Guns make people evil. If you want guns you want other bad things too," comments **Jonathan Wittenbrink.** "We give money and arms to get allies, but I don't think nuclear bombs will get allies," adds **Bryan Reed.**

Originally, the seventh graders felt that they could not have much impact on world events ("Who would listen to some little kid telling them to do something?") but concluded that post cards might make a difference if enough were sent. They would ask government officials to support peace and to give money only to help people, not for weapons. For themselves they imagine that they will understand more as they get older.

"We should have more encounters like that," comments Mr. Kramer. "Although attendance at the conference involved some risk, it was good for the seventh graders to see that high school can include involvement in a world wide movement. The idea of the global village became a reality for these students." ☐

An Annual Rite Of Passage

by Sharon Cooper
College Counselor

The college application process at North Shore should be viewed as a student's independent *research project* with advisors to check and counsel the on-going process. College counseling, therefore, is different for students at North Shore. It does not direct the student. The student directs the process, and that process is fueled by the students' desire to achieve admission to a college of their choice.

Our office and our School do not achieve admission to a college or university for any student. We assist, we advise, we support, we counsel, and we cheer as they achieve admission for themselves, knowing that their college admission is something they, and not we, accomplished.

They learn, as we all must, the great Rule of Access: we do not often get help when we want it or need it. We stand a better chance of getting help when we ask for it. The ramifications of this rule when they are at college will serve them well. Part of this process is to learn to access the available systems on their own behalf. By the time they graduate, most college seniors will understand the years spent in an undergraduate college experience are unique, and they will be satisfied they have done all they can for themselves to ensure the benefits of those years.

Seniors Marcy Stern and Alex Silets use the Counseling Office computer to assist in their college search.

Barbara Franke, the College Counselor who preceded and taught me, made a splendid observation. She noted that this process is equal to its goal. The benefits of the application process are inherent but only if one starts 'A' and ends at 'Z'. Students achieve benefits measured elegantly by what they have given. If the process is accomplished thoroughly, the students will succeed in making some of their first life-decisions, not only academic ones.

What begins as a somewhat scary and nebulous undertaking will end in solid self-confidence if responsibility is taken, systems are accessed, knowledge is sought, decisions are made, and the work is done by the students themselves with family and college counseling in the support, not lead, position.

My purpose, as a college counselor, is unconflicted in my mind. I believe the correct position of the College Counseling Office is to be an honest and affectionate advocate for our students to the colleges. We are here to help with, but not to accomplish, the process for our students. To do otherwise would bitterly rob students of an experience they should "own" at the end, for that experience has wide application in life.

Because part of the integral design of our species is curiosity and a taste for adventure, it is always a wonderful year. It can be tough, and the pressures can be collectively immense for the students. There are visible agenda such as academic priority, extracurricular activities, home, community and the physical college application process. There are even greater hidden agenda that have a great deal to do with the unknown and the coming separation from family. What is seen is to

Sharon Cooper, advisor, counselor, supporter and "affectionate advocate."

graduate in good standing and to achieve admission to a college of your choice. What is not seen is a gripping sense of passage for students, their families and, also, our School.

I greatly admire and respect students and their families. They teach me daily of the wit, intelligence and grace it takes to accomplish a passage. They care; the School cares. If the year has rough spots, the support systems are knowledgeable, functioning and in place.

The process starts primarily in winter of the junior year. The hope and expectation of college attendance is not a consciousness raising issue at North Shore. This is, after all, a college preparatory school with an appropriate assumption of a college admissions procedure. The process is able to be individually tailored simply because we are small and because the School believes that college counseling is important.

With support from the administration and the luxury of being able to know each senior well, the office is positioned for easy access and communication. While every student in the process has comprehensive and individual appointments to chart a course, an enormous amount is accomplished by a senior's ability to come in daily and whenever desirable. Parental participation is encouraged and needed, and it is easy for them to be in touch.

Faculty, administration, family, students and college representatives have amazingly few obstacles to overcome to get a message through. The end result is a rather marvelous team effort with the student calling the shots. Even with the seemingly staggering amount of paperwork to be accomplished, the cardinal rule "People Before Things" is kept as operative as possible.

There are times when we're not here. **Carolyn Howard** and I try to see between ten and twenty colleges a year. This year I have been to some of the schools in Indiana, Ohio and Colorado, and I have attended conferences both in Washington, D.C. (seeing three more schools on the side) and at the University of Rochester.

Carolyn planned a trip in April to visit some of the Virginia schools. Earlier this year, she visited Iowa colleges and attended the National Association of College Admissions Counselors Conference in Washington, D.C., with me.

In the fall, between 90 and 120 college representatives come to visit and meet interested students and parents. In the fall, we write comprehensive recommendations for each student for the colleges. It is an enormous undertaking but one of the most creative parts of the job. Even when we are "at the wall" with things to be done, and we are given to bolting the door in high dudgeon to grab the time necessary to write, there is a note on the door reading: "We are inside laboring magnificently. Knock if you need us or if we've won the lottery, whichever comes first."

I've been asked about trends I see on the college admissions scene. There are several to mention. Multiple applications are proving to be a real, on-going problem. Students are submitting more applications per capita than ever before so that, even with a shrinking applicant pool, more applications are having to be processed by the colleges.

College admissions offices spend a great deal of time trying to separate unreal numbers from real numbers and the individual application gets less and less time in review. While the number of applications a student is allowed to submit from our School is generous, I do take a bit of a hard line on "snow storms." I believe that every application deserves quality thought and good decisions behind it.

The other thing we get intractable about is the balanced list. Every student needs to apply to a range of schools in terms of difficulty of admission. If a list even begins to become unbalanced, I address it immediately. It is not my favorite part of the job, but I believe it to be one of the most important.

In another trend, public and private colleges and universities are exerting more influence in high school curriculum. More math, laboratory science and social studies are being required for admission. High school depth of curriculum and what is accomplished in it is still the most important factor an admissions committee considers.

While the SAT is still the reigning test of college choice, the ACT is coming more into favor. Many schools will not accept both with the northeastern coast still favoring the SAT. More Achievement Tests are being required, but I have seen a few schools accept the ACT in lieu of Achievement Tests, because is is structured as a testing in four separate academic areas. Students must carefully check the testing requirements of their individual schools these days.

Application essays are more important than ever before. They are the 20% of the application over which the student has direct control, and the colleges know it. This is the chance for the student to be clearly heard. It is the hardest part of the application and the most difficult to accomplish well. This year, as last, we will end the junior year with an essay workshop led by the Chairman of our English Department to help address this issue. Writing well has always been an important factor in college admissions and as an indicator of an ability to do well in college. This is truer today than ever.

Students are increasingly participating in what Europe and England have named "gapping" — that is, a year off, either in the middle of their college career or in the form of a postgraduate year after high school. Approximately 50% of the incoming freshman population at the University of Illinois, Champaign-Urbana, for instance, will not graduate in four years. Our students appear to be taking longer in their undergraduate years.

College counseling is an exciting area for me. After all, it is an extremely privileged position, rich in people and experiences. As my daughter says, "growing up is not a wimp-sport at any age," and I am yearly impressed with the durability, intelligence, humor and valor of the rising seniors, their families and the schools of this nation. To be a member of such a company that cares so much about the education and the future of our students is to have a love affair. I cheerfully admit to it. ☐

From Dream To Reality, North Shore Awaits The New Library

by Diane P. Dorn

A new and exciting building is rising in the center of campus. North Shore's long awaited library will enrich the academic experience of the students when it opens in the fall. The new structure, in addition to housing the library, will contain room for middle school art and science and an art gallery.

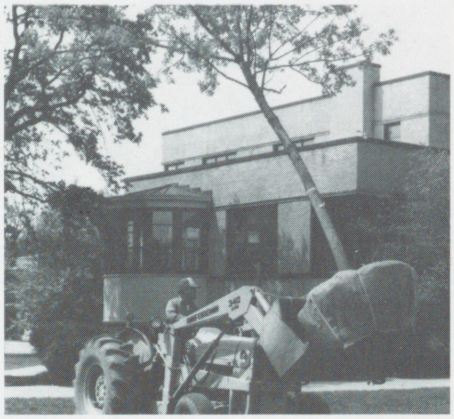
The project began as part of the Long Range Plan of 1981 when members of the Board of Trustees' Building and Grounds Committee began exploring the idea of a new library. Their ideas were turned over to a faculty-staff committee which proposed building a facility to serve grades JK - 12. They believed a one-story structure, with areas for audio-visual work, a computer center and the traditional library materials would be ideal. A collection of 32,000 volumes for 450 students was the projected goal.

The following year was devoted to turning the dream into a reality. The architectural firm of Nagle and Hartray was chosen, and the School began the Endowing Educational Excellence Campaign to raise $3.5 million. Gifts and pledges continue to come in and have recently topped $4 million. These new funds have been designated for library purposes or the endowment.

A second library committee was formed in June, 1983. Chaired by **Adrienne Weisse** (Middle and Upper School French), this group includes members from all areas of the school family and will continue to be a guiding force long after the building is finished.

Initially, the committee met with three consultants, Pauline Anderson, retired librarian from Choate-Rosemary Hall, Tom Brown, librarian from New Trier High School, and Jim Godfrey, librarian and Head of the Upper School at Rye Country Day School, Rye, New York, where a K-12 library had recently been built.

Preparation for construction begins with the moving of the playground . . .



. . . and the relocation of campus trees.

After viewing the architect's presentations, the committee discussed the advantages of a K-12 facility: there would be no need to maintain duplicate collections, and "stretching" younger students with older students serving as important role models would continue the School's family atmosphere.

A meeting with students produced other recommendations. They suggested: 1) an expanded library facility that would be immediately accessible and provide a familiar surrounding in which to work, 2) additional hours in the evenings and during the summer, and 3) quiet areas in which to work with others and places to relax and read.

After collecting suggestions from students and teachers, the committee sent a survey to independent schools around the country asking for advice and ideas. North Shore teachers also visited local school libraries and returned with ideas for library use and new materials for their own disciplines. The results of the visits, survey and the recommendations were compiled in a report submitted by Mrs. Weisse in May 1984.

Because a library is most effectively used when its resources are integrated with the curriculum, the new library will be staffed by teachers currently on the faculty. **Julie Hall** will serve as the Library Program Director. The new library will enrich every class and grade level which has been her official concern since becoming Academic

Looking west from the top of the auditorium (Sept.).

Workers install forms for the outer walls (Sept.).

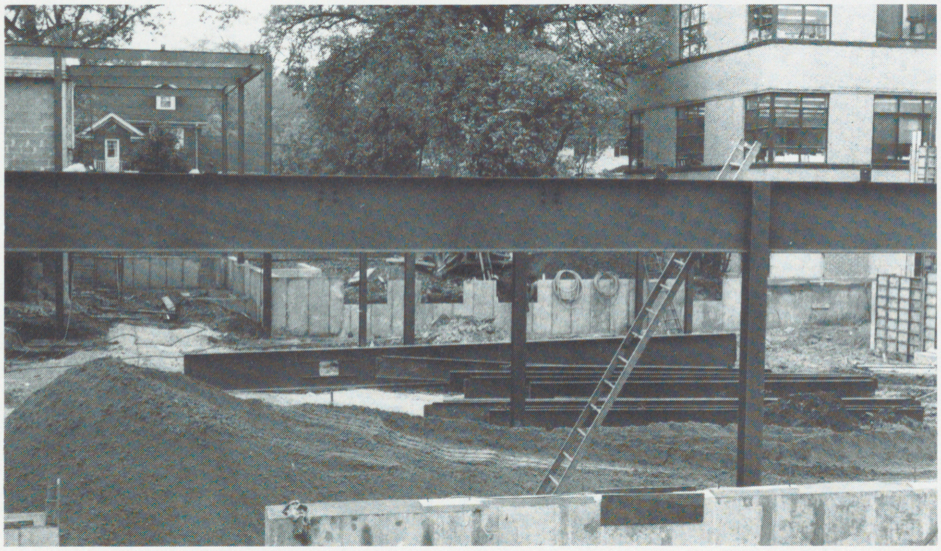
Looking east toward the Art Center (Sept.).

Dean last year. In this respect, Mrs. Hall will have one job with two titles. "I am especially excited about working with Lower School teachers to create programs that are extentions of their classrooms," says Mrs. Hall. "There are endless possibilities for projects like book publishing, storytelling and book reviews, among others." Mrs. Weisse will work with Mrs. Hall on upper school programs. "I am looking forward to helping each department find ways to enhance its curriculum," she says.

Sue Clement (Middle and Upper School science) is concentrating on uses for the new facility in the areas of math and science. She sees the library as a resource for videotapes, scientific models and speakers. **Marie Lundquist,** who has already done a substantial job in upgrading North Shore's present Resource Center, will continue organizing the library's daily operation. She plans to install a computerized card catalog and to join the Dialog Information Services which provides immediate access to more than one million items of information and receives Microwave Television Services via New Trier Township Television/Film Cooperative. A special archive of original written material about the School will be maintained as well as a collection of books of special interest to parents and teachers.

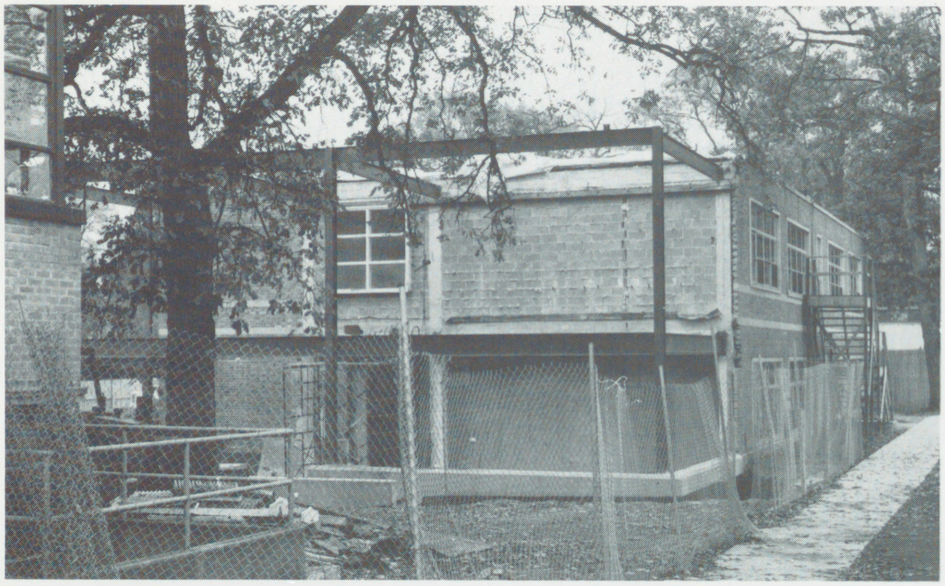
The southeast corner of the construction site (Oct.).

Looking southwest (Oct.).



Looking west (mid-Oct.)

Although they may not be realized for several years, the committee considered other imaginative uses for the library. These programs could include visiting authors, poets and folk singers, story hours, a collection of international children's literature (a resource not available elsewhere in the Chicago



Additions were made to the Middle School (Oct.).

The northwest wall of the library (Nov.).

The western wall of the library (Jan.).

area), puppet shows and a Great Books program.

Additionally, Mrs. Weisse would like to initiate displays of special-interest collections belonging to members of the school family. The School has also applied for an Illinois Arts Council grant to fund a puppeteer as Artist in Residence for a two month visit.

After the May 1984 report, electronic information retrieval systems were studied and decisions were made about the library's interior design and furnishings. In September 1985, Pauline Anderson returned to the School to gather final information about the proposed building from faculty and staff. After reviewing the comments, she sent a room-by-room description of the new facility, detailing size, use and accommodations.

After the student groundbreaking ceremony in the spring of 1986, everyone on campus was aware of the plans for a new building. The project became a reality in September. Many of the usual traffic patterns were disrupted by fences, barriers, the arrival of cement trucks and delivery of building materials.

Besides these minor inconveniences, the construction provided some interesting experiences. With the roof of the new building located outside their window, the first graders have been able to watch the building process. A time capsule discovered in a middle school wall contained a *Time Magazine* article on Perry Dunlap Smith, the 1955 student constitution, descriptions of school events written by students and signatures of students, faculty and staff. Another time capsule was found in the Lower School. These records of school life from earlier times were returned to the wall when the structural work was complete. A time capsule for the new library was placed in April.

As the shell of the building nears completion, plans for the interior design and the surrounding area are being finalized. Making the most of available space, the roof of the building will have a telescope and park-like landscaping with areas for outdoor classes.

North Shore's new library will continue the tradition of academic excellence. With the contributions of many North Shore people and friends, the School will have a centrally located focal point for intellectual leadership. ☐

Endowing Educational Excellence

Gifts and pledges to the purposes of the campaign continue to come in.

Our Pledges Have Now Topped $4 Million!

Thank you!

Several projects in the libarary have been named:

The Henry G. Gordon and the John B. Gordon Computer Room
The Helen B. Mordock Study Room
The Charles T. Mordock Study Room
The Janet Rogers Art Fund

Other projects are reserved while funds are being raised:

The Class of 1937 — Library Furnishings ($125,000 goal)
(Other reunion classes are making selections now.)

Needed Major Gifts

Library and Archives — Naming Opportunities

Circulation Desk	$ 20,000
Audio-Visual Preparation Room	$ 35,000
Audio-Visual Viewing Room	$ 40,000
Seminar Room	$ 50,000
Librarian Offices (2 available)	$ 50,000
Reference Area	$ 60,000
Video Room and Equipment	$100,000
School Archives	$100,000
Library Furnishings	$125,000
Lower School Reading Room	$250,000
Main Reading Room	$500,000
The Library	$1,000,000

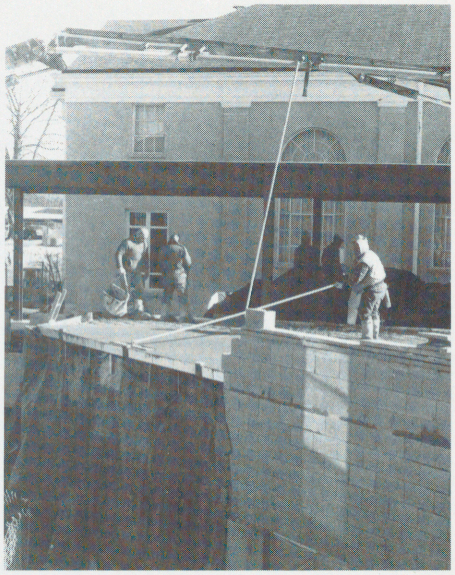
Classrooms — Naming Opportunities

Middle School Student Activity Room	$ 15,000
Art Gallery/Auditorium Foyer	$ 50,000
Middle School Art Classroom	$100,000
Middle School Science Room	$100,000

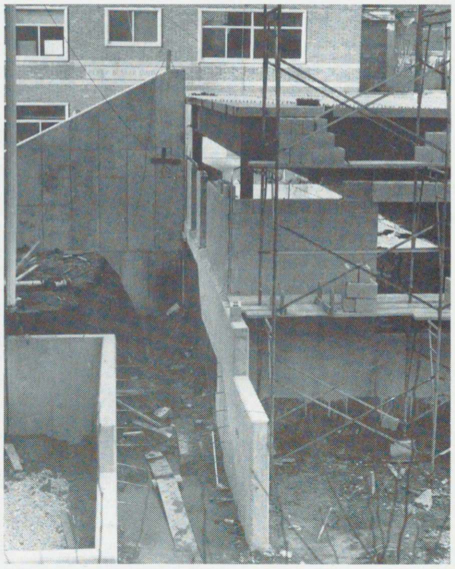
Specific Needs

(These items are not currently "in the budget;" gifts are needed to make them possible.)

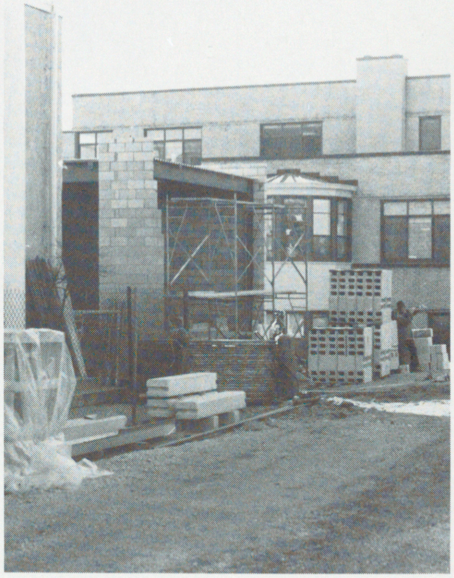
Air Conditioning System	$ 15,000
Elevator	$ 40,000
Roof deck, paving, landscaping	$100,000



Workmen lay the concrete for the roof (Jan.).



The southeast corner (Jan.).



The library will adjoin the auditorium (Jan.).

PROFILE

Learning The Steps, Teaching The Elements

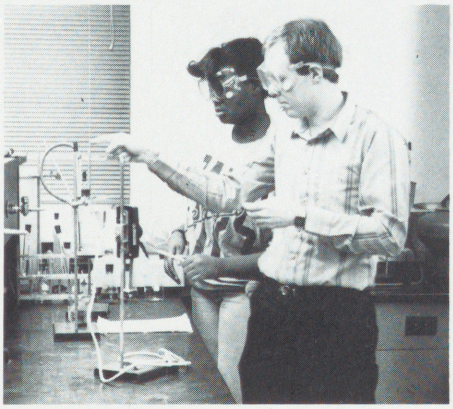
Everyone at School knows that **Bill Goss** is a versatile fellow. They know, too, that he and his wife, Carol, dance, and that they spend many hours of their free time in the evening and on weekends working on new dance steps in the basement of their home.

What we all may not know, however, is that in a life that only touches North Shore when a "Vaudeville" production or perhaps a Morning Ex. comes along, Bill and Carol Goss are known as one of the premier round-dance couples in the country. Their work in their basement and in a studio in Evanston earned them first place in the Illinois State Competition held in June, 1986.

Always in great demand, they travel on weekends and school and summer vacations to teach round-dancing to groups of as few as seventeen and as many as 400 couples in over 30 different states and Canadian provinces.

Everyone at School knows that Monday through Friday, in the morning and in the afternoon, Bill Goss can usually be found in a different basement. This time it is the "basement" of the upper school building; this time he is teaching chemistry.

When Bill Goss arrived at North Shore in 1980, he was assigned a specific task: to expand and strengthen the school's science program. With the majority of the science faculty joining the staff during the same year, Mr. Goss' goals were to get as many students involved in the science program as possible and to be able to accommodate a wide range of student interest and ability.



Bill Goss assists Elana Fowler '87.

His plan for achieving these goals was concentrated in four areas:

1. The use of double periods in chemistry and physics to provide a "really healthy lab experience."

2. The development of more rigorous college prep courses.

3. The creation of a rotating trimester curriculum to provide a larger course offering.

4. The development of college level AP courses to challenge the particularly bright students.

Today, the science program that North Shore offers to its upper school students shows the strength of the department. As Mr. Goss recollects, approximately 60% of the upper school student body was involved in the science program. In this academic year, 121 of the 151 students will have taken science courses that include chemistry, physics and biology, and the alternating trimester courses that enable the science department to offer six different classes every two years.

This year's trimester set includes courses on Man and Science, in which each of the thirty-two students learned CPR and participated in lab experiences related to health, Marine Biology, which sent approximately the same number of students to Florida to do field work with marine biologists during Interim Week, and Botany, which will provide over twenty lab sessions at the Chicago Botanic Garden this spring.

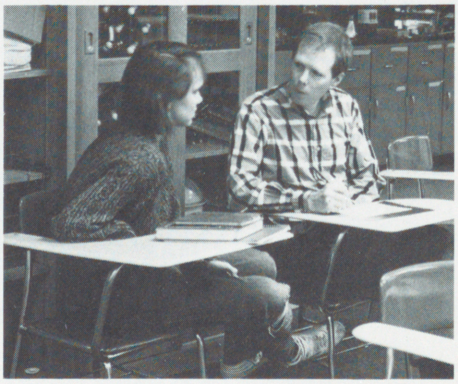
Mr. Goss' presence on the School's faculty provided not only the first step to a stronger science department but also supplied the students with a new ally. Not long after his arrival, the students began to think of Mr. Goss as their advocate, counselor, friend and confidant. It was this special relationship that Mr. Goss shared with so many of the upper school students and his interest in student life at North Shore that made him the obvious choice when Headmaster Richard Hall appointed him Dean of Students in 1985.

Besides holding the positions of Chairman of the Science Department and Dean of Students, Mr. Goss is also the faculty member responsible for the establishment of Alcohol Awareness Day. "In 1981, the goal was to create a health program for students," Mr. Goss recalls. "The first year I spent educating myself."

"Education" for Mr. Goss was participation in a teacher/observer program at Lutheran General Center for Substance Abuse. The experience at the treatment center and contacts made there with the Center's personnel became the foundation for one of the most significant Interim Week programs the School offers. North Shore students are now able to participate in the daily routine at the Parkside Youth Center, a secondary treatment facility for teenagers, interacting and participating in small group therapy sessions with the residents. "We are the only school in the nation that does this kind of an intense observation program," Mr. Goss says.

Back on campus, the students who participated in the Interim Week program with Mr. Goss take part in the planning of Alcohol Awareness Day. This year residents of Parkside came to campus to talk to the upper school students about how they became alcohol or drug abusers, what their lives were like then and now at the Center.

Bill Goss spends a good part of his time in the "basement." Happily for North Shore students and faculty members, one of those basements is at North Shore. □



Lori Staiman chats with Mr. Goss after class.

CAMPUS REPORT

Business As Usual

North Shore Traditions Continue

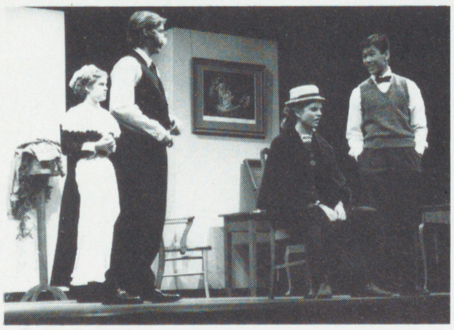
by Nancy O. Travis

Traditions are the threads of continuity that run through the fabric of student life at North Shore. Repetitive, annual events create a School as a community not only through the immediate, shared experience, but also through past rememberance and future expectations. Younger students know what will be coming as they get older, older students remember their experiences at a younger age.

Since the beginning of the year, students in large groups and individual classes have participated in a variety of activities shared in total or in part with others who have attended the School in years past. Participation in these events, though seemingly a special, personal experience to present students, are the same in philosophy and purpose as like events organized throughout the School's sixty-eight year history. They provide an instant recognition and common ground which binds alumni with the students and with alumni of other decades.

- **Grandparents' Day** was held during Homecoming weekend. Invitations were extended to grandparents of students in JK through 12. Participating in a morning program, over 135 grandparents visited classes and watched special programs.

- **Pygmalion** was this year's fall play. Presented by a cast of thirteen students from the Upper School, the production was directed by **Carol Radloff** with technical direction by **Roger Shipley.**



Pygmalion.

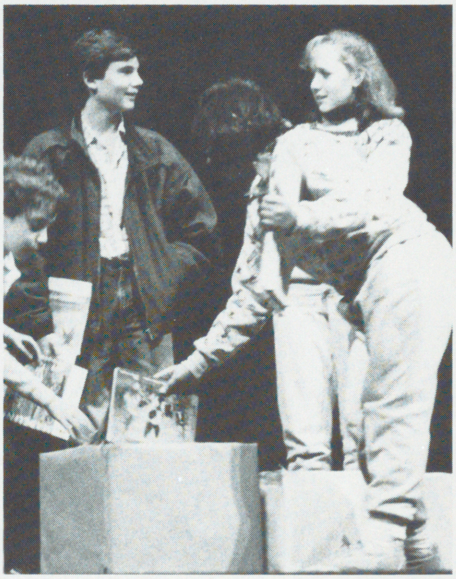
Work Day provides its usual mixing of grades.

- **Work Day** followed soon after the fall play. Once again, students participated in the annual campus clean-up, with members of the Upper School leaving campus in the afternoon to help area senior citizens with fall chores.

- **Interim Week** was held on Nov. 10-14. Highlights of this year's course selections were trips to Montreal for a week of French immersion and to Florida for field work with marine biologists. Students also participated in a tour of Chicago's ethnic communities to learn how the people in those diverse communities live and work.

- **Social Service** projects by students increased as the holidays approached. November and December saw student participation in the following projects:

Used Book Drive. The program, "Training for Early Literacy," sent faculty members to demonstrate to parents and teachers of Chicago area Head Start and Title XX Day Care Centers the importance of reading to young children. North Shore students donated used and favorite childhood books for the project.

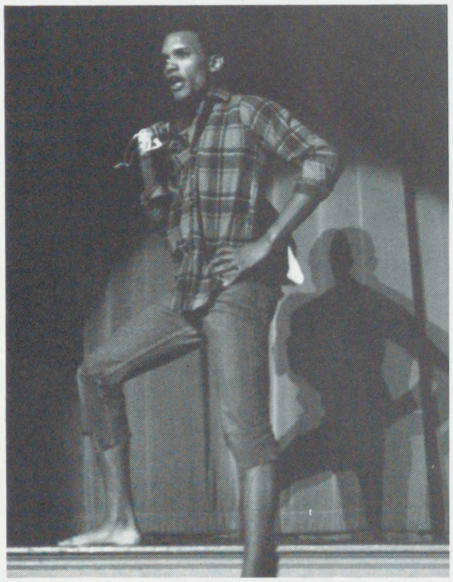


Robert Cohen donates his favorite book.

Greater Chicago Food Depository in Chicago. The Depository was the recipient of canned goods collected from the school community at Thanksgiving time.

"Plowshares". The Middle School students organized their annual sale of holiday gifts for students, faculty,

Bill and Carol Goss perform at Vaudeville.



Vaudeville performer, Larry Williams '87, gives his rich rendition of "Old Man River."

Students present "Gifts for Santa."

parents and friends of the School. Items for sale were selected from "Plowshares," a Chicago-based, non-profit organization which supports the preservation of traditional craft skills and the efforts of low-income craftspeople to become self-sufficient. Proceeds from the two-day sale were given back to "Plowshares" in an attempt to assist the organization. The two day sale raised $1,375.68.

"Gifts For Santa." Now in the second year, "Gifts for Santa" collected gifts from students for the people of P.R.I.D.E. The gifts were presented at the annual Santa Claus Party. This program was an extension of an annual drive by the fifth grade which still continues as their class project.

Bartleme Homes. The senior kindergarten made their annual trek into Chicago at Christmas time to deliver toys to Bartelme Homes and Services.

- **Vaudeville** packed the house this year. Presented in a one-evening performance, the School's annual talent show included over twenty variety acts by students and faculty. Organized by **Headmaster Richard Hall** and directed by **Carol Radloff, Geoffrey Holland** and **Roger Shipley,** "Vaudeville" was presented by approximately sixty North Shore students and six faculty members.

- **Iolanthe** was the annual Gilbert & Sullivan production this year. Forty-four students under the direction of **Roger Shipley, Carol Radloff** and **Geoffrey Holland** presented the operetta on March 13 and 14.

- **Morning Ex.** is one of the most remembered traditions of the School. Meeting twice a week for the entire student body, Morning Ex. continues to provide valuable enrichment for the School community. Programs by students, alumni, parents and outside professionals increase experience and oftentimes serve as a reinforcement for student projects and studies.

Ann Smith, for example, presented a Morning Ex. in January on Black poetry, narrating the Black Experience with a dramatic reading of published Black writers. Ms. Smith is a former teacher who held teaching assignments at the high school level as well as at Eastern Illinois University and the University of Indiana. She was Assistant to the President and Vice-President for Academic Affairs at Northeastern Illinois University. Currently, Ms. Smith is the Director of Marketing at Cook Stratton & Co. and Vice-President of ENDOW, Inc., Chicago.

A visitor from the north.

This particular Morning Ex. was a timely one, not only because it occurred with the observation of Martin Luther King's birthday, but also because North Shore students have, themselves, received their own exposure in national literary magazines. This year over thirty pieces of work written by students have been published and four pieces of art work have been included as well.

Other programs presented for Morning Ex. included such subjects and speakers as:

Bill Hinchliff ('64), architecture
"Project!", musical docudrama of and by Cabrini-Green residents
Michael Montenegro, professional puppeteer
Nancy Geyer, history of the School
Gary Hoffman, international award winning cellist
"Macbeth", eighth grade Bunraku puppet presentation
Franklin A. Thomas, Hines Visiting Fellow
Illustrated Theater
John Andretti, racing
Outward Bound Program
Paul Robeson film
Joel Hoffman, professional pianist
Colin Graham ('60), Nuclear Issues
George Smith ('81), Finland
"Goldilocks," a mock trial of the central fairy tale personality by the members of the Upper School Constitutional Law class.

Ford Foundation President Visits Campus

In November, North Shore students, faculty and parents attended the second in a series of lectures made possible by the **Harold H. Hines, Jr. Visiting Fellowship.**

Franklin A. Thomas, President of the prestigious, philanthropic Ford Foundation, visited the campus to promote his idea of national service. By presenting programs already considered in various parts of the country as well as the questions and issues that the institution of such programs creates, he hoped to begin the process of discussion here on the merits of required social service at the high school level.

Mr. Thomas asked whether or not service as a requirement in the high school or college curriculum should be considered a necessary "rite of passage." Instilled through existing institutions instead of creating massive new systems, service then "becomes part of a liberal arts education which adds ethical weight to the professional world." Mr. Thomas also sees service as a means of assisting the country's youth to "cross over into adulthood" with students becoming "full players in a free society."

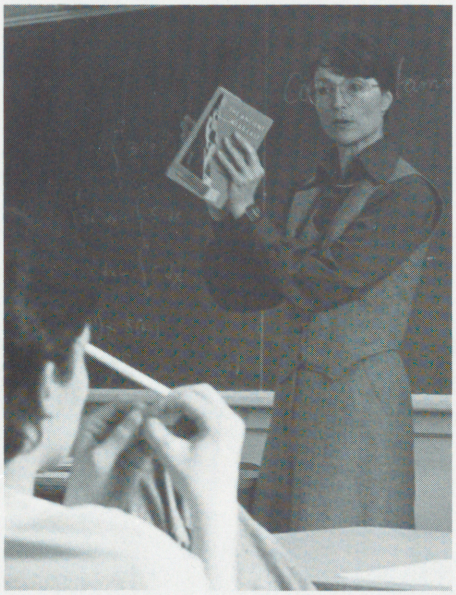
The task of developing a national program of service is not an easy one, Mr. Thomas admits, but adds, "It is my conviction. The future of our youth and our country depends on the degree to which adults attempt to instill service in all institutions that serve young people."

Questions to Mr. Thomas on his beliefs were reserved for the following morning when he appeared at Morning Ex. in the company of a student panel of representatives from other area schools including New Trier, Latin, Glenbrook South and Lake Forest Academy. North Shore senior, **Alexandra Silets,** moderated the discussion and was accompanied on the panel by **Joel de la Fuente,** also of North Shore's twelfth grade.

The purpose of the panel discussion was not only to give students on the panel and in the audience the opportunity to ask Mr. Thomas questions on his lecture the night before, but to also "try to think issues through together, challenge each other, in order to deepen our understanding of what those issues are."

Clearly, Mr. Thomas believes that mandatory national service would benefit the students as well as the nation. By providing service in park development, child care or community development, environmental social needs would be met. By selecting voluntary military service, Mr. Thomas believes that the armed forces would be given the best minds for advanced technology; currently, the military is primarily maintained by low income, disadvantaged or ethnic groups. By mandatory service, Mr. Thomas says, "students will create a shared common experience of service and learn, grow and experience by helping others."

North Shore Teacher Honored



Nancy Geyer (U.S. social studies) has been selected one of thirty-one semi-finalists by The Foundation For Excellence in Teaching. In competition for the second annual Chicago-area Academy of Educators, The Foundation will announce their list of ten finalists who will be inducted into The Academy later in the spring.

Selected from a pool of 350 nominations from the public, each semi-finalist was also visited by members of a panel of volunteer education professionals who observed the teachers in their classes and interviewed the candidates, fellow teachers, administrators and students.

The finalists receive a stipend of $2,500.00, a paid fall-term sabatical to study at Northwestern University and participation in special professional development seminars.

Dr. Geyer, who earned her M.A. from Northeastern Illinois University and her Ph.D. from Northwestern University, joined the North Shore faculty in the fall of 1978. She teaches courses in anthropology and physiological, developmental, abnormal and humanistic psychology in the Upper School. She has also been involved in the accumulation, coordination and writing of the School's history.

Leaving No Stone Unturned

Because North Shore teachers are always searching for interesting and creative ways to expand the classroom experience or to take advantage of spontaneous situations to give the students new perspectives, it is not surprising that this year's construction in the middle of the campus entered into the curriculum.

Adapting to some measure of inconvenience such as parking unavailability and new routes for campus pedestrians, students and faculty have not only learned to cope but have also used the construction as the starting point for class projects.

Beginning last year, the then fourth grade collected outside to watch workers make borings for ground samplings. This year's fourth grade "sketched the pit," according to Lower School art teacher, **Mary Wagner,** and have made subsequent sketches of the spot as work progressed.

Mary O'Hara, Lower School science teacher, collected pieces of concrete and steel bars and pins for her second grade class and talked with them about the new library's foundation and wall construction. She then assigned soda straw structures to be built by the students. Mrs. O'Hara also spent time discussing structures with her fourth grade class using a book she found in Oxford, England.

Use of the building construction was not limited to the Lower School. **Bill Freisem's** (U.S. social studies) Interim Week group studying architecture examined the building project, meeting with the architects and with

Headmaster Richard Hall who outlined the developmental stages of the new library and the needs of the School.

Anxiously the students and faculty awaited the premiere showing of the 8mm film **John Almquist** (Art Department Chairman) had been making. From the upper school art room window, Mr. Almquist shot the single frame film continuously since the digging of the hole in August.

Cameron S. Avery Receives Recognition For Service

Cameron S. Avery was presented with the Foster Hannaford Recognition at the annual Holiday Party on December 21. The recognition, named for long-time School leader, **Foster Hannaford,** is given annually to an individual who has demonstrated distinguished service to the School.

Mr. Avery, a partner with Bell, Boyd & Lloyd in Chicago, was elected to North Shore's Board of Trustees in 1977 and became President of the Board in 1980. During his four year service in that office, Mr. Avery led the School into the Endowing Educational Excellence Campaign. The School completed the capital drive last spring with pledges and contributions totalling over $4 million.

Mr. Avery has been a North Shore parent since 1973. His children are currently in grades 9 and 12.

Since 1984, Mr. Avery has served as Chairman of the School's Building and Grounds Committee and now serves as Chairman of the Major Gifts Committee of the Board of Trustees. He is also a member of the Board of Directors of Harris Bank Winnetka, trustee of the Ravinia Festival Association (serving as an executive committee member), trustee of Chicago Sunday Evening Club and the Cartwright Foundation.

Headmaster Richard Hall presents the Recognition to Cam Avery.

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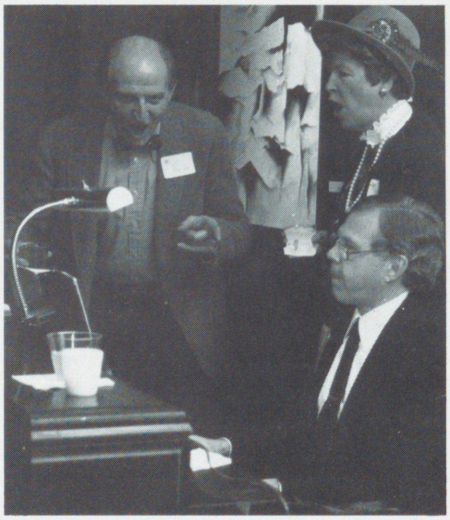

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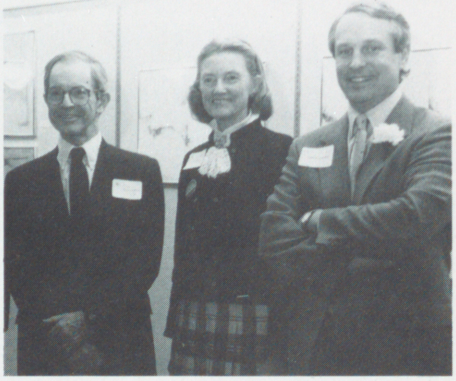

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Among those present at the Holiday Party were: 1-Bob "Spike" Millet, and Charles and Jeanette Parker Dehlinger '36. 2-Bud Goodrich '38, Cam Avery, Jack Wing and Mary Pick Hines '49. 3-Singing the good songs, Vin Allison and Barbara Favill Marshall '46 with Sheldon Rosenbaum. 4-Mr. and Mrs. William Avery, Cam, Anne and Chris '87 Avery. 5-Sue Snyder '80 and Donny Peters '80. 6-Ogden Hannaford '35, Charlotte Hannaford Drake '44 and Cam Avery.

4

Learning By Teaching

North Shore's Teaching Intern Program

by Diane P. Dorn

It is a bright January morning and the first graders are arriving for the day. A group clusters around the "post office" which they built the previous afternoon. "It's closed now," calls **Carol Abelmann,** first grade teacher. "We'll open it this afternoon." She turns on the computer and as its familiar beeps are heard in the room, a couple of children run over with eager faces.

Meanwhile, **Jennifer Koffend,** first grade intern, is listening to someone's description of his Florida vacation and greeting others as they come in. A very orderly show and tell begins under Mrs. Abelmann's guidance. When she becomes involved in a discussion about the new post office, Miss Koffend quietly carries on with the presentations. Mrs. Abelmann takes the opportunity to prepare some paper cut-outs for a class project. When it is math or reading time, the students settle themselves in small groups with each teacher. This is an ordinary morning in first grade and an example of North Shore's internship program working to the advantage of everyone involved.

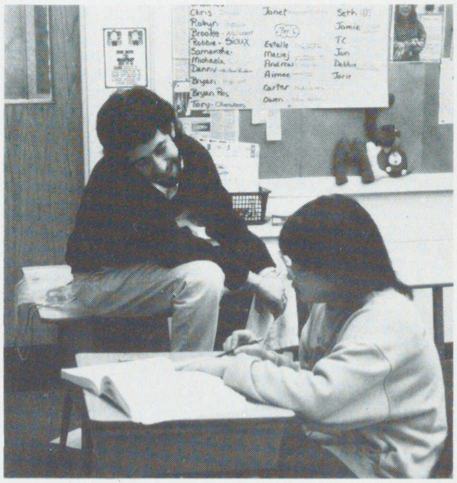
This year there are three young teachers on campus with the specific title "Intern," although each one comes with a different background and the job fills a different place in each one's professional development. The people who come as interns are all highly qualified as teachers and are selected from a large group of applicants, many of whom come to North Shore applying for regular faculty positions. The internship is offered as a supplement to their professional training, supplying the experience that many independent schools like their teachers to have.

Jennifer Koffend helps with the morning reading groups.

Mrs. Abelman, who has had a teaching assistant each year for the past ten years, stresses that the intern has something special and extra to add to the classroom. The master teacher can choose who her intern will be, and she looks for someone who naturally knows the right thing to do when working with children.

Karen Morehead prepares for a classroom project.

For Miss Koffend, this is her first teaching experience. She spent a few weeks at North Shore last winter doing an undergraduate internship while at DePauw University. She was delighted to be able to return this year as a full time intern while working on her masters program at National College of Education. "I love it. The kids are great," she comments. "I'm lucky to be with Carol; she's a wonderful teacher. It's a good program because you see good things and can try them yourself."



Janet Yoon gets extra help from Peter Braverman.

While Mrs. Abelmann does the planning for the class, both teachers work with the students and have developed such smooth teamwork that one naturally takes over for the other and the children get maximum attention. They work with different groups on different days, and Miss Koffend learns about first grade math and reading by actually doing it with students. This not only divides up the work, but the children get more adult supervision and interaction.

Second grade teacher **Jennifer Pliska** and her intern, **Karen Morehead,** also agree enthusiastically that the program is beneficial for all concerned. The new teacher is eased into the classroom while observing the experienced teacher at work. The master teacher can share a lifetime of experience, and the children get more opportunities for individual attention and work in small groups.

Miss Morehead, who is working on an M.A.T. at National College, already has a masters degree in reading from Harvard Graduate School of Education. Consequently, she has had her own reading group since the beginning of the year but otherwise has participated mostly as an observer at first, working gradually towards more responsibility and independence. Mrs. Pliska believes that an intern should eventually be able to take over the class and have it run as smoothly as when the master teacher is there.

As a middle school intern, **Peter Braverman** finds himself working across all disciplines and grade levels with experiences and activities that are varied and constantly changing. Teachers request that he talk about a particular subject or ask him what he would like to do with the class. "It benefits kids of this age to have different things to do and to see different faces in class," he says. "Teachers also seem to like having new ideas and new approaches in their rooms."

Besides these contributions to classes, Mr. Braverman is available for work with small groups when the students split up for special projects, and he is teaching the sixth grade study skills course all year. He even taught Mrs. Clement's high school biology class for two weeks, giving her the chance to put in more time with her middle school students.

"Overall," Mr. Braverman says, "it is a good experience." He reached his decision to teach while completing his undergraduate degree in American Studies at Wesleyan University, and the internship has confirmed his feeling that education is the right place for him.

Middle School Head **Robert Kramer** says that the role of an intern is to fill needs as they arise. "Flexibility is important in a middle school teacher and this program emphasizes flexibility." The job of Middle School Intern began to be defined last year when North Shore alumnus **Tom Marshall ('81)** spent four months here. "He was a wonderful part of the program," comments Mr. Kramer.

In addition to participating in all teaching areas, Mr. Braverman takes lunchroom duty every day because this is a good way to get to know kids. Being active in after-school sports is valuable because he will learn to be a disciplinarian there. "Mr. Braverman is a generalist. This is a valuable quality in a middle school teacher and what we would look for in another intern," concludes Mr. Kramer.

Besides offering full year internships, North Shore works with Northwestern University and other schools by having their education students on campus as short-term interns, observers and teaching assistants. "North Shore is fulfilling its responsibility for helping new talented teachers to enter the profession," says Headmaster Richard Hall. "We have wonderful master teachers here, and the program is helpful to us in return. Each intern does a job that needs to be done."

North Shore Receives Gift For Holocaust Studies

Headmaster Richard Hall announced the receipt of a generous pledge from **Robert** and **Penny Tepper.** The new fund will be entitled "The Robert and Pamela Tepper Fund for Holocaust Studies." The income from the $10,000 gift will be used for various approaches to the study of the Holocaust. Yearly projects might include such things as the development of a history course, a major exhibit in or materials for the new library or an Interim Week study group sponsored by the fund. It will be the responsibility of the faculty in consultation with the Tepper family to decide how the fund would be most effectively used during the school year.

The North Shore Country Day School Named Endowed Funds

The F. Goddard Cheney, Jr. Scholarship Fund — A full Upper School Scholarship — Established October 18, 1927.

The Juliet Preston Kumler Memorial Fund — Library books — Established March 5, 1930.

The Lawrence Howe Fund — Unrestricted — Established June 1, 1942.

The War Memorial Fund — Scholarships — Established February 28, 1945.

The Harold Shepardson Marsh Fund — Teacher Support — Established March 16, 1945.

The Philip Wyatt Moore, Jr. Fund — Unrestricted — Established December 13, 1956.

The Faculty Housing Fund — Unrestricted — Established February 4, 1957.

The Teaching Excellence Fund — Teaching Salary Support — Established November 4, 1963.

The Michael Post Memorial Fund — Library — Established September, 1963.

The Perry Dunlap Smith Fund — Teaching support — Established March, 1967.

The Philip Wyatt Moore, Sr. Fund — Minority scholarships — Established December 7, 1967.

The Jennifer Dolkart Mepham Fund — Scholarships — Established 1972.

The W. S. Elliott Fund — Scholarships — Established 1976.

The Weiss Music Fund — Music — Established June 26, 1977.

The Gilbert H. Osgood Memorial Fund — Unrestricted — Established November, 1977.

The Foster Hannaford Fund — Unrestricted — Established 1981.

The Mac McCarty Fund for Faculty Salaries — Faculty salaries — Established 1981.

The Eunice Jackson Fund — Supports the Eunice Jackson Chair for a Distinguished Teacher of English — Established 1983.

The Woman's Board Fund for Faculty Salaries — Faculty Salaries — Established 1983.

The Harold H. Hines, Jr. Visiting Fellowship — To support a visit to campus by a distinguished person — Established in 1985.

The Nathaniel French Fund — To support the salary of a teacher new to the profession — Established 1986.

The Upper School Faculty Salaries Fund — Upper School Faculty Salaries — Established 1985.

The Scholarship Fund — Scholarships — Established 1985.

The Franklin B. Dunbaugh Scholarship Support Fund —Special needs of scholarship students — Established 1985.

The Helen Fulton Shockley Music Scholarship Fund — Scholarship for student in the Major Music Program — Established 1984.

The Vincent B. Allison Fund — Music teaching — Established 1986.

The Lawrence Howe and Hester Ludlow Howe Fund for the Humanities — Library purchases — Established 1986.

The Susan Marshall Fund — Memorial concert — Established 1984.

As of June 30, 1986.

Parent Peer Groups Established To Aid Parents

The Parents' Association has established a networking support system for North Shore parents. With a desire to provide parents with a forum for discussing parental concerns and an opportunity to participate in discussions with outside professionals, the Parents' Association has been busy since early in the fall to institute Parent Peer Groups.

On Oct. 29, Nancy Harter, past president of the Parents' Association at Sidwell Friends School in Washington D.C., met with faculty and parents to explain and help establish this network for parent support.

The Parent Peer Groups concept is based upon the idea that parents of children of similar ages have similar concerns. With deliberate steps that encourage active participation, meetings will provide an opportunity to exchange ideas and common experiences. "We're not here to listen to lectures, but to struggle and not have to struggle alone," Mrs. Harter says.

During the meetings, parents will be involved in what Ms. Harter calls "constructive communication," although their discussions are not to be considered group therapy. Facilitators for each individual meeting are parent members of each group who have been trained for these gatherings, understand the concept behind the Peer Groups and how they work.

Generally, Peer Group meetings are held twice each school year, more times if a specific concern develops. North Shore's parents were so enthusiastic that follow-up meetings have already taken place throughout the three divisions of the School. Meeting by individual class groups, parents brought topics for discussion that are of particular interest to them.

The visit by Nancy Harter and the institution of the Parent Peer Groups were a direct result of the impact of Barbara Jones, Director of the Council for Religion in Independent Schools. Ms. Jones, who came to North Shore last spring, sparked an interest in faculty, administration and parents to establish, express and maintain certain values regardless of religious, social or political differences. The Parent Peer Groups are just one way of building the support network necessary for parents to achieve this goal.

Another program for parents that was established last year to bring outside professionals to the campus is the Parent Education series. So far this year parents have participated in discussions with Rev. Gilbert Bowen of the Kenilworth Union Church who spoke on "The Challenges of Being An Adolescent" and Tom Creighton of the Deerfield Police Department who spoke on "Sex, Drugs and Rock and Roll." This latter meeting, which was held in February, was attended by students and their parents.

North Shore Faculty Receives Special Thanks

"In thanks for all that North Shore teachers do for kids and with kids; and for caring about others as much as they do; and for being a source of inspiration," the teaching faculty of the School was given an early holiday present by two anonymous donors. Receipt of the gift which totals nearly $50,000 was announced at the all-School faculty meeting on November 19 by Headmaster Richard P. Hall.

The gift, which amounted to up to $1,000 for each full-time faculty member, with lesser amounts for part-time faculty, was distributed in December.

Summer Program Receives Foundation Grant

A $20,000 grant from the Dr. Scholl Foundation has been received by the School and will be used to provide partial support for minority students enrolled in the school's summer enrichment program.

Project '87 is an innovative three-week summer program designed to elicit new ideas, expand perceptions and accelerate learning. Students select three courses from offerings in such areas as writing, math, chemistry, biology, computers and fine arts.

The program, which is under the direction of **Joan Smutny,** Director of the Center for the Gifted, National College of Education, is held on North Shore's campus and has full use of the School's facilities. Project '87 is open to all students living on the north shore and in the Chicago area and is designed for students entering grades 6-10. Admission to the program is select.

Alumni Association Names 1987 Stanton Recognition Recipient

John A. Howard '39 has been named this year's recipient of the Francis R. Stanton Recognition. Established in 1981, the Recognition honors outstanding alumni or associates of the School for their contributions to the School and to the community.

Dr. Howard earned his B.S., M.A. and Ph.D. from Northwestern University. He is currently President of The Rockford Institute which he founded in 1976. The Institute is a non-profit study center devoted to rebuilding a public philosophy for the American experiment, bringing back into public awareness and acceptance the ideals of the free society and the standards of behavior required to sustain it.

For over thirty-five years, Dr. Howard has been a prominent and active member of the educational community, serving as President of Palos Verdes College and Rockford College, a position he held for seventeen years. He served for three years as President of the American Association of Presidents of Independent Colleges and Universities, as a member of the White House Task Force on Priorities in Higher Education and as a Presidentially-appointed member of the National Commission on Marijuana and Drug Abuse.

Author of several books which include *Capitalism and Culture, Dilemmas Facing The Nation* and *The Family: America's Hope,* Dr. Howard holds memperships in several organizations including Phi Beta Kappa, The Philadelphia Society, Bohemian Club, Mont Pelerin Society and the Rockford Rotary Club.

ALUMNI

Homecoming, 1986

NORTH SHORE

Blair Bear makes his appearance dressed in his Homecoming finery.

The weekend of Oct. 10 and 11 was something of a marathon for many members of the community, as the School hosted a variety of activities for students, faculty, parents, alumni, friends and grandparents.

Grandparents' Day, scheduled for the morning of Oct. 10, signalled a trend for the weekend participation to come. Invitations had been sent to grandparents of students in all three divisions of the School. Anticipating 90 grandparents and substitute grandparents by advance notification, the ranks swelled to over 135 for the morning breakfast with **Headmaster Richard Hall.**

As grandparents enjoyed their breakfast and listened to introductory remarks about life at the School, groups of eager grandchildren gathered in the activities room to await their special guests. Greeted there, the grandparents were escorted to the classrooms to participate in and observe classes and special presentations.

As part of the Grandparents' Day activities, the students and guests were given a preview of the evening's concert performer, cellist, Gary Hoffman. Mr. Hoffman, among other honors, is the grand prize winner of the Rostropovich cello Competition held last spring in Paris. He was here as the guest artist for the fourth annual Susan Marshall Memorial Concert, sponsored by the School in conjunction with the Music Center of the North Shore. As traditionally happens, the guest artist performs for the students during Morning Ex. and gives a concert for the public in the evening. This year, the evening performance drew approximately 300 music enthusiasts who were treated to music of Beethoven, Bach, Debussy, Webern, Bruch and Popper.

On the following day, Mr. Hoffman gave a Master Class for four exceptional cello students from the Music Center. North Shore freshman, **Wendy Warner,** who is, herself, well on her way to establishing her name in the professional music world, was among the class participants.

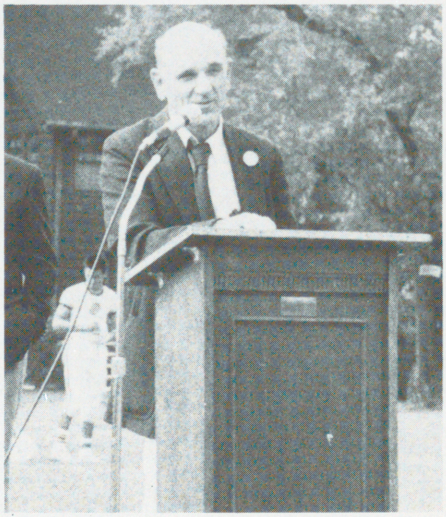
Cellist Gary Hoffman talks with students after Morning Ex.

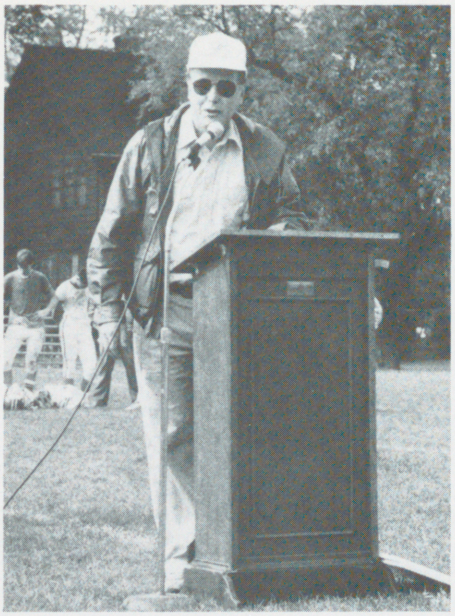
Bill Bach '87 with his guests at Grandparents' Day.

The Master Class was probably the calmest spot on campus that day. Simultaneously, activities were in full swing for Homecoming. Football game, reunions, barbeque and traditional purple and white decorations were met with even greater enthusiasm than in years past.

Without a doubt, the high point of the weekend was the dedication of the East Gymnasium to Mac McCarty. Now bearing the name of the person who not only helped to design it but who has worked so successfully to use it for the benefit of North Shore students since 1949, the Mac McCarty Gymnasium stands as a fitting tribute to Mac, his ideals and his efforts.

Speaking at the dedication and representing various constituencies within the School were **Miller Bransfield,** Chairman of The Mac McCarty Fund, **Jack Wing,** Chairman of the Board of Trustees, **Headmaster Richard Hall** and senior, **Bill Bach.** It was the tribute by Bill, speaking on behalf of the three football team captains, that was the most touching. He spoke of Mac as teacher, coach and friend and of the special relationship Mac shares with students past and present.





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1-Miller Bransfield speaks at the dedication ceremonies. 2-Staffing the reception table at the barbeque are Jill Witte Gardner '69, Marnie Paul '64 and Holly Potter Fromm '64. 3-Vin Allison stops to chat with Lyn Cook '87 and Andrea Nash '87.

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Members of the G.A.P.A. sell refreshments at the football game.

Victorious!

The Victorious Alumnae Field Hockey Team (l. to r.): Sitting: Budge Cooper '83, Murph Henderson '83, Judy Atwood Wright '54. Kneeling: Cece Ewen Durbin '67, Marianne Ware Maltman '71, Ginger Hobart '72, Susie Eastman Tilsch '66, Susie Brew Schreiber '58 (coordinator), Susan Colbert Spofford '72, Lucy Sievers '80. Standing: Ginny Speakman Tips '57, Robin Lipsky '76, Betsy Bruemmer '76, Chris Strong Hirsch '62, Susan Perkins Getzendanner '76, Jean Vance '72, Bonnie Pick (Coach), Stephanie Schmitt '72, Karen Wirtz Fix '76, Kathy Bulton McNitt '76. Not pictured: Jeannie Lea Scully '63.

The Class of 1976. First row (seated l. to r.) Liz Eisner, Stewart Ames, Elizabeth Ruwitch, Nan Castle, Nancy Gottlieb, James Hunter. Second row: Andrew Brown, Gwen Jessen, Robin Lipsky, Susan Perkins Getzendanner, Michael Smerling, Nina K. Beisel, Peter Flanzer. Third row: Dick Meyer, Mary Gerlits, Karey Wirtz Fix, John Smothers, Betsy Bruemmer, Jim Deuble, Clay Rosenberg, Warren Kaplan, Margaret Holmes, Tony Blumberg, Matt Mandeltort, Vernon James. Fourth row: Frank White, Tom Freisem, Kathy Button McNitt, Clint O'Connor, Lea McNear, Phil Marienthal, Peter Silberman, Bob Weiss, Luke Hunt.

The next rising field hockey star: Shelley, daughter of Susan Perkins Getzendanner '76.

Class of 1976
The 10th Reunion

On the weekend of October 10-12, 1986, the Raiders of 1976 held their 10th year reunion. We had a very positive turnout and a lot of fun. Friday night there were about twelve of us at the Susan Marshall Concert which later adjourned to Seul's. Saturday most all the reunion attendees were present on campus for the Varsity vs. Alumnae field hockey game (alumnae won!) and the Homecoming football game. That evening we had our class party at the Dearborn Street Oyster Bar in Chicago and everyone who is anyone was there! Including: **Ames, Beisel, Blumberg, Brown, Bruemmer, Castle, Deuble, Eisner, Fix (Wirtz), Flanzer, Freisem, Gerlits, Getzendanner (Perkins), Gottlieb, Holmes, Hunt, Hunter, James, Jessen, Kaplan, Kelly (Spencer), Lipsky, Mandeltort, Marienthal, McNear, McNitt (Button), Meyer, O'Connor, Rosenberg, Ruwitch, Silberman, Smerling, Smothers, Weiss, White.** We had a great time seeing each other and our past educators including Almquist, Bach, Davis, Freisem, Ingram, McCarty, Mitchell, Moss (Lenthart), Radloff, Rosenbaum, Shipley, and Sprott (Hartz). On Sunday we gathered at **Jim Deuble's** house to watch the Chicago Bears (and George Schultz, Dan Rather and Ronald Reagan). It was a great weekend and remember, DON'T EAT RED BERRIES!

Nina K. Beisel
James H. Deuble

Class of 1961: The 25th Reunion

The Class of 1961 held a most successful reunion over the Homecoming weekend, October 10-11. There were twenty members of the class in attendance. On Friday night, the class gathered at the home of **Chip** and **Lynne Shotwell** in Glenview for a wonderful dinner party. Saturday, the events on campus, including the football game and gym dedication, were attended. The Saturday evening class dinner held at the Hotel Moriane in Highwood was a delightful end to a fun reunion weekend.

The Class of 1961. First row (seated l. to r.): Jonathan Loomis, Pam Winston Christensen, Leslie Spitz, Deborah Rathbun Davis. Second row: Harry Drake, Faith Kelley Dick, Robert Spindell, Lucinda Kern Ray, David Magnuson, Richard Hall, Headmaster, Chip Shotwell, Anne Huebner Jenckes.

Class of 1972: The 15th Reunion

The Class of 1972 had a wonderful time at Homecoming and celebrated their 15th reunion. The Class attended many of the events on campus, including the Alumnae vs Varsity field hockey game. Several of the Class were key players including **Stephie Schmitt, Ginger Hobart** and others who demonstrated their long lasting prowess on the field.

The Class went on to enjoy the Raiders football game, barbecue and alumni cocktail party. Later they convened at Hackney's for a reunion dinner. The finale of the evening was when the Class of '72 joined the Class of '71 at the home of **Rocky Wirtz.** Class members who attended the reunion included: **Robyn Gill Attaway, Phyllis Beattie Guiterrez, Scott Becker, Gail Wirtz Costello, Andrew DaMiano, Julia Eddy, Jim Faulkner, Peter Hamilton, Ginger Hobart Campbell, Holly Rodgers Jordan, Barbara Flint Krier, Jenny Leimert, Bob Lerman, Mike Malpede, Stephie Schmitt, Susan Colbert Spofford, Bob Stibolt, Carrie Maynard Trompeter, Jean Vance** and **Anne Dalton Walker.**

The Class of 1972. First row (l. to r.): Barbara Flint Krier, Stephie Schmitt, Jenny Leimert, Julia Eddy, Holly Rodgers Jordan, Anne Dalton Walker, Carrie Maynard Trompeter, Scott Becker. Second Row: Jack Krier, Francisco Gutierrez, Susan Colbert Spofford, Robyn Gill Attaway, Phyllis Beattie, Darrell Widen, Jim Faulkner, Ginger Hobart, Peter Hamilton, Dennis Trompeter, Andy DaMiano. Third Row: Roy Attaway, Bob Stibolt, Jean Vance, Mike Malpede, Joni Malpede, Bob Lerman, Patti Lerman.

Class of 1981: The 5th Reunion

The Class of 1981 held its 5th reunion over Homecoming weekend. Approximately 18 class members attended the activities which began with a dinner on Friday night at the home of **Elise Makevich.** The dinner had an added attraction because it was planned and prepared by classmates **Jeff Kerr** and **Bill Penner** who both work for a Chicago restaurant. The meal was delicious. Many classmates were on campus on Saturday to see the football game and partake in the alumni barbeque.

The Class of 1981. First row (l. to r.): Elise Makevitch, Mark Friedman, Mat Bezart, Jory Vinikour, Allison Barr, Jeff Kerr. Second row: Ken Gorman, Bill Penner, Roger Fortune, Ptere Deimel, Brian Perkins, Dan Askow, George Smith, Alison Puth, Philip Brooks, D.F. Sample.

Class of 1971:
The 15th Reunion

The Class of 1971 held its 15th reunion over Homecoming weekend, October 10-11. The festivities began Friday night when the class convened on campus in the Laird Bell Room for a cocktail party. On Saturday, many class members returned to campus for the field hockey game of alumnae vs. varsity. Some of the class played along with members of the Class of 1972. Their past high school abilities did not fail them . . . the game was won by the alumnae team! We went on to watch the football game and enjoy the barbecue on campus. Saturday evening **Rocky** and **Kathy Wirtz** provided their beautiful home for a lovely dinner party and much laughter.

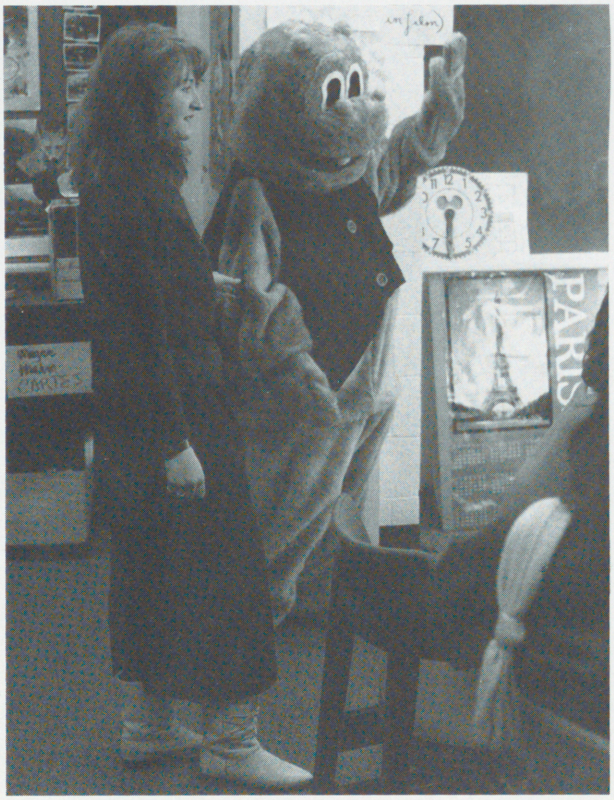
Approximately twenty-three members of the class attended reunion activities including: **Eric Alsberg, John Ayer, David Dobkin, Kathy Dole Elmer, Walter Goldstein, Genni Cremin Hambleton, Tom Haney, Rob Hoyle, Bob Jordan, Anne Leimert, John Lilley, Marianne Ware Maltman, Bucky Marshall, Aurelia Nichols, Rob Rogers, Michael Rudman, John Stern, Bill Stern, Boe Sullivan, Nancy Green Whiteman, Rocky Wirtz, Julie Williams Zuspan, Bill Wilson.**

The Class of 1971. Front row (seated l. to r.): Bill Wilson, Nancy Green Whiteman, Bob Jordan, Aurelia Nichols, Michael Rudman. Second row: Rocky Wirtz, Bucky Marshall, Anne Leimert, John Stern, Walter Goldstein, Genni Cremin Hambleton, Tom Haney, Marianne Ware Maltman. Third row: Rob Hoyle, Boe Sullivan, Kathy Dole Elmer, David Dobkins, Eric Alsberg, John Ayer, Rob Rogers.

For all those who missed it, it was great fun. Be sure to plan to attend our 20th reunion which will be in 1991!

Alumni Volunteers At Work

Good For The Students, Good For The School



Senior Adele Robinson introduces Hamilton the Hippopotomus to her psychology classmates.

The Alumni Association has been busy finding class representatives. With an ambitious goal of finding at least one representative for each class, the Association has been able to recruit volunteers for nearly every class. Class representatives have been largely responsible for the success of the Alumni Fund phonathons held in February. Besides seeking financial support for the School, class representatives also serve to increase communication between alumni and the School, helping to align alumni with needed volunteer activities as well as to relay concerns.

One such volunteer activity in which alumni participate is the School's Interim Week Program. Designed to provide out-of-the-classroom experiences for students during a one week intensified study program, internships in a variety of areas are encouraged. Such an internship program was provided for North Shore's foreign student from England, **Adele Robinson.** Wishing to have a work experience in the field of law or politics, Adele was interested in designing her own project. With the assistance of Alumni Director Nancy Whiteman, Adele contacted **Vickie Joyce** '75.

Vickie works for the Cook County States Attorney's office in the Victim Witness Program which provides support and orientation information for victims of sexual assault cases that come through the system. Because children represent 75% of this group, there is particular concern for their comfort while at the Court House. With the help of Hamilton, a large purple hippopotamus, Vickie talks with the children who are at court to testify. Hamilton takes the children for a tour of the court room to meet the judge and the bailiff and to try out the judge's chair. The program was modeled after those developed at Children's Memorial Hospital which serve to lessen tensions of the young patients. The Cook County Court House also has a special play room in which the children wait until it is time for them to testify.

Adele worked with Vickie in this setting for a week. "She spent her time helping me talk to the sexual assault victims that came into court," Vickie says. "She learned to explain the court system to the victims and their families. She spent a lot of her time going to court with the children who had been sexually assaulted."

"I sat in the court rooms and observed the tactics — the way attorneys approach the witness," recalls Adele. "Even if you don't know the case, you can tell what side the attorneys are on by the way they act."

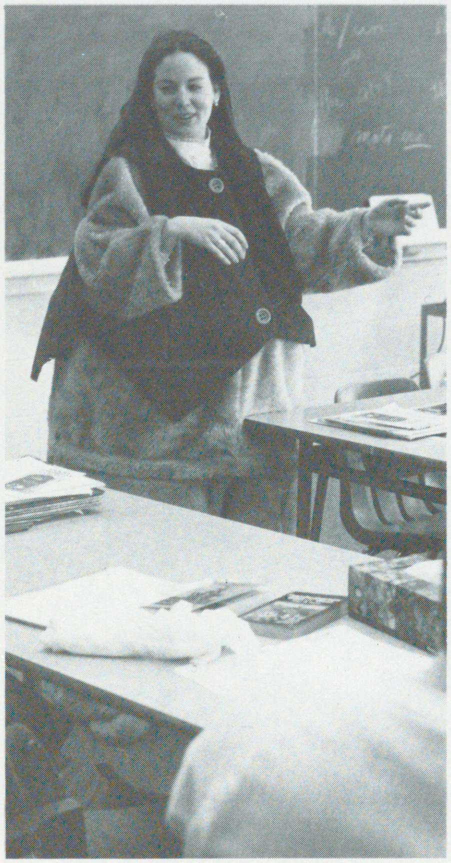
Adele is interested in studying "politics — maybe law." The time spent with Vickie was inspirational as well as educational. "This [project] interested me because of the kids, and it is a new program being tried," says Adele. "This is a great thing to take back home." Surely seeing this kind of program first hand has done much to give Adele the kind of educational experience she had hoped for when she applied for her student exchange program.

Living on the North Shore, I think it was a great eye opener for her," says Vickie. "She learned all about the crime that really exists out there. It was also fun for me to have someone so excited and willing to learn."

North Shore's Class Representatives

Class of 1920-1924: John B. Mordock ('22)
Class of 1925: Frank F. Fowle
Class of 1926-1927: Francis R. Stanton ('27)
Class of 1928: William C. Fowle
Class of 1929: C. Ives Waldo, Jr.
Class of 1930: Elinor Coffin Whiteside
Class of 1931: Charles F. Haas
Class of 1932: Samuel Sewall Greeley
Class of 1933: Nancy Brown Jones
Class of 1934: Scotson Webbe
Class of 1935: Julia Mason Drake
Class of 1936: A. Harris Barber
Margot Webbe Barber
Class of 1937: Alice Graff Childs
Class of 1939: John A. Howard
Class of 1940: William F. Benoist, Jr.
Class of 1941: George F. Eldredge
Class of 1943: Anna Selfridge Steinhoff
Class of 1944: Virginia Bensinger Sonnenschein
Class of 1945: Russell and Carol (Larson) Stern
Class of 1946: Alfred K. Eddy, Jr.
Class of 1947: Virginia Daughaday Wheelan
Class of 1948: Comer Plummer, Jr.
Class of 1949: Mary Pick Hines
Class of 1950: Marjorie Sinek Bransfield
Class of 1951: Calvin Selfridge
Class of 1952: Thomas C. Clark
Class of 1953: Duncan G. Farrell
Class of 1954: Katherine Gilbert Phifer
Class of 1955: Dee Dee Simmons Ehrhard
Joyce F. Glasser
Class of 1956: Paul W. Loomis
Class of 1957: Ward M. Woodhead
Class of 1959: Mary A. Carson
Class of 1960: Lynne Wavering Shotwell
Class of 1961: David R. Magnuson
Class of 1962: Julie Ferry Littlefield
Class of 1963: Anne Coulter
Barbara Schilling Stanton
Class of 1964: Merle C. Chambers
William B. Hinchliff
Marguerite Paul
Class of 1965: John S. Darrow
Class of 1968: Frank F. Soule III
Class of 1969: Bruce B. Blair
Class of 1970: Nancy Golden Fahlstrom
Class of 1971: Nancy Green Whiteman
Class of 1972: Clothield Spencer Miller
Class of 1973: Jervis B. Perkins
Class of 1974: Lynn Elisha Hansen
Class of 1975: Vickie Joyce
Class of 1976: Andrew W. Brown
Class of 1977: Michael J. Lipman
Class of 1978: Paul W. Theiss
Class of 1980: Molly C. Ingram
Class of 1981: Peter R. Deimel
William W. Penner
Class of 1982: Jennifer Stone
Class of 1983: Peter M. Karmin
Class of 1985: Christopher A. Olson
Class of 1986: Mark Bransfield

We still need class representatives for the Classes of **1938, 1942, 1958, 1966, 1967, 1979** and **1984.** If you are interested in becoming a class representative, please contact Nancy Green Whiteman ('71) at the Alumni Office, 441-3316.



Partially transformed, Vickie Joyce '75 talks to the class about her work with the Cook County States Attorney's Office.

Jennifer Stone '82.

Joan Hofeller Klee '22.

Alumni Phonathon Volunteers

The School wishes to thank the following alumni volunteers who helped make the spring phonathon for the 1986-87 Alumni Fund so successful:

Comer Plummer '48
John Darrow '65
Marnie Paul '64
Bill Butz '31
Michael Lipman '77
Julie Littlefield '62
Molly Ingram '80
Tim Clark '52
Teel Miller '72
Jim Deuble '76
Jill Gardner '69
Nancy Whiteman '71
Andrew Brown '76
Gwen Jessen '76
Bill Hinchliff '64
Mac McCarty
Mary Hines '59
Alice Childs '37
Dave Magnuson '61
Peter Deimel '81
Nat Blatchford '32
Bill Benoist '40
Lynne Shotwell '60
Frank Soule '68
Nancy Falstrom '70
Lynn Hansen '74
Bruce Blair '69
Ken Eddy '46
Virginia Gerst '60
Pete Henderson '47
Joan Klee '22
Anthony Blumberg '76
Charles F. Harding III '34

Marnie Paul '64, Phonathon Chairwoman.

Class Notes

22

Carolyn Case Norem writes that her eight grandchildren are grown and three are married. She also has a two year old great grandson. ■ **Joan Hofeller Klee** is keeping busy with music and courses that tempt her.

25

Stewart Boal and his wife **Susan Ballard Boal '33** are both active in Planned Parenthood and the First Congregational Church. In addition, they are putting together a syndicate to run a restaurant on their farm and expect to have it in operation this summer. ■ **A. Fuller Dean** and his wife are peacefully retired and living in Greenlake, Wisconsin.

26

Marianne Stevenson Thorne has nine grandchildren and is a dedicated gardener.

27

Elsie Watkins Weeks and her husband recently attended their 55th college reunions at M.I.T. and Wellesley. ■ **Francis R. Stanton** was honored as the founder and builder of the Ridge and Valley Tennis Club at a large party given by its members in November 1986. This indoor tennis facility is the oldest such club in the Chicago area. ■ **Louise Fentress Barry** chairs the Women's International League for Peace and Freedom. WILPF is the oldest women's peace organization in the U.S. ■ **Louise Conway Belden** and Gail recently celebrated their 50th wedding anniversary with their three children and six grandchildren. ■ **Lois Truesdale Gaspar** has a son and a daughter in real estate. Her other son is teaching English at the Air Force Academy.

28

Virginia Honnold Houck is enjoying life in Amherst. Her son, Fred, is Associate Director of Leadership Gifts at the University of Massachusetts.

30

Dr. Allen M. Ferry writes that he is lost in the mountains of North Carolina! ■ **Jeannette Hill Vincent** is working with the Taos chapter of AARP and has some private piano pupils. ■ **Louis Dean** and his wife, Bette, are close to celebrating their 50th wedding anniversary. They are presently living in La Jolla. ■ **Anne Mason Smith** and **Albert B. Smith** celebrated their 50th wedding anniversary in Larchmont, New York.

31

Thomas Dammann is a journalist, principally for the *New York Times* and the *Detroit News*. If you read a story from the upper Great Lakes, most likely it is his or his wife, Sara's. ■ **Fred Fairman** recently moved from New York to California. He writes that he is still young at heart although the last three years have brought on two strokes, two heart attacks, a broken neck and the complete loss of his heretofore fabulous golf game. ■ **William B. Eisendrath, Jr.** and his wife, Evelyn, are proud grandparents of twin girls born in June, 1986 to their son, Tom and his wife, Lori. ■ **Elizabeth Koch Darlington** plays the recorder in several early music consorts. ■ **William Van Horne** took trips this year to Alaska, Chicago and New England. He does a lot of reading and plays a little golf.

32

Samual Sewall Greeley is a trustee of Rockford College and Vice President of the Protestant Foundation of Greater Chicago. ■ **Joseph S. Miller** has enjoyed competing in the county and state senior olympics and is looking forward to the National Senior Olympics which are being held this year, for the first time, in St. Louis. His event is swimming.

33

Abbott Byfield and his wife, Betty, are now residents of Florida. In August they saw their first grandchild married. ■ **Nancy Brown Jones** and her husband, Bud, are enjoying retirement and spend half the year in Winnetka, and half in Tequesta, Florida. ■ **Charlotte Chandler McFadden** is an architect. Her latest project is designing a shelter for thirty homeless people for the Interfaith Council of Kauai. ■ **Lewis Williams, Jr.** has become a first time grandparent at age 71. ■ **Richard H. Alschuler** is serving as the Glencoe Public Safety Administrator. In addition, he is a job counselor for the North Shore Senior Center. ■ **Nancy Knode Cate** is a gardener working on the hybridizing of daylilies. Her three sons live in Los Angeles, Chicago and Fairfield, Connecticut. ■ **Miriam Fetcher Steel** and her husband, Bill, are planning trips to Britain and France this year. She just came back from a trip to Ecuador and the Galapagos Islands.

34

Margaret Bell Cameron is serving as a trustee at Bryn Mawr College, Carleton College and the University of Chicago. ■ **Elsie Earle Lawson** writes that retirement seems to take up all her time. Her hobbies include raising orchids and golf. ■ **Herbert N. Flack** and his wife, Mary, have eight grandchildren, four great grandchildren and one on the way. They celebrated their 45th wedding anniversary on Valentine's Day. ■ **Roger Ballard, Jr.** writes that he spends all his time writing odes and sonnets in praise of Social Security!

35

Dr. Robert A. Aldrich just returned from five weeks in Australia and New Zealand where he presented a lecture on "Planning Cities With Children in Mind" at the World Congress on Housing and Planning. ■ **Cordelia Cole Wilson** is a volunteer at the Miami Public Library and the Fairchild Garden. ■ **West Hooker** has four sons and two daughters. All were raised in Italy and Switzerland and all speak at least three languages, wife Elena speaks five, while West "only" speaks two. ■ **Mary Ritchie Thayer** is active as a volunteer registered nurse in preventive health care clinics and in prevention of domestic violence. ■ **Mary Warner Clifford** retired to Florida, but is planning to come north in the summer. She is working as a volunteer with the Hospice of Naples. ■ **Paul W. Sauer** and his wife, Jean, have traveled extensively developing new technics in marketing and sales promotion. ■ **Julia Mason Drake** volunteers at the Northwestern University Settlement on the northwest side of Chicago.

37

Arthur M. Cox, Jr. took full retirement from the staff of the New Jersey State Chamber of Comemrce after 29 years. He and Bea will be moving into the pinelands area of New Jersey. ■ **Alice Graf Childs** is spending winters in Naples, Florida where she and Bill play tennis and golf. ■ **Catherine Johnson Bell** is enjoying life in the East. They generally return to the Winnetka area once per year to renew old acquaintances. ■ **Priscilla Payne Hurd** serves as Trustee of The Madeira School, Moravian College and St. Luke's Hospital. She is enjoying the best of both worlds, hard work and hard play! ■ **Marie-Louise Richards Watson** writes that she works with Hospice, is a volunteer for Kent-Queen Anne's Hospital, serves as president of the American Cancer Society, Kent Conservation, Inc. and the Altar Guild. ■ **Martha Towle Fortune** has run the Christmas card sale for Hadley School for the Blind for the past three years. ■ **Theodore Page** retired from the insurance business in 1982. He and Mary enjoy tennis, canoeing and dancing. They have two children, no grandchildren, but they do have two granddogs!

38

Mary Hale Gillette volunteers for Children's Hospital and plays tennis at least three times per week. ■ **Dr. Anthony T. Bouscaren** writes that, having not made the cut in 1940, he has been invited by the Cinncinnati Reds to try out again at the Tampa training camp. Word has apparently gotten out about his hitting and fielding prowess as first baseman for North Shore circa 1937-8! ■ **Thomas T. Boyd** and his wife, Sally, were delegates to the U.S.-Soviet Conference in Russia last September. This was jointly sponsored by the Eisenhower and Chataqua Institutes with the Soviets. ■ **Richard E. Johnson** is beginning his fifth year as president of a non-profit organization representing 195 American companies in business with Yugoslavia.

39

Helen R. Clayton is a single parent with an adopted daughter from India. She went to India to adopt Arpita, who was two years old at the time and was living in Mother Theresa's orphanage in New Delhi. ■ **Dr. Johan W. Eliott** has five children and seven grandchildren. ■ **Barbara Wright Sobey** is living in Green Valley where the climate, scenery and lifestyle are great!

40

Patricia Frank Baldauf is still active on the Volunteer Talent Pool and still living in Glencoe. ■ **Sallie Welsh Van Arsdale** is serving as president of Winnetka's Planned Parenthood Board and Vice Chairman of the Winnetka Congregational Church.

41

George Eldredge retired from Roycemore last June and has enjoyed himself immensely since then. Marilyn and he acquired a second home which is currently in the driveway. They are proud possessors of a motor home! ■ **Polly Goodrich O'Brien** has gone into the decorating business on her own and proudly reports the birth of her first grandchild in April, 1986. ■ **Suzanne Bensinger Rogers** serves on the Board of Governors for the San Francisco Symphony and the Board of Trustees for St. Luke's Hospital. ■ **Barbara Shire Shifrin** is on the board of the Scholarship Foundation of St. Louis and runs the Tribute Fund.

42

Patricia Law Halterman is enjoying her life in the beautiful Montana mountains and helps several conservation organizations.

43

William Jacobs retired from UOP, Inc. in 1985. He and Joan have lived in Crystal Lake for 35 years and have no immediate plans to move. Last year he saw fellow classmates **George Gordon** and **Bud Wilson.** ■ **Anna Selfridge Steinhoff** is on the Board of the Women's Association of the Chicago Symphony, the Winnetka Board of Northwestern University Settlement, the Winnetka Garden Club and the Winnetka Caucus Committee. ■ **Ann Wilcox Jones** is active in several organizations, including the Smith College Club of Rochester, the Sierra Club, and the League of Women Voters. ■ **John Galloway** and his wife, Betty, are seriously considering moving to Ft. Myers, Florida and also plan to do some traveling. ■ **Adele Anderson Garretson** and Donald are retired and having fun building a vacation home near Spooner, Wisconsin. ■ **Ethel Mitzer Lichtman** is a founding board member of LEAD San Diego, Inc., a leadership development program. She recently authored *The Francis Parker School Heritage* for the school's 75th anniversary celebration.

44

Rosanna Welsh Ewart writes that after 35 years of foreign service, husband, Bate, retired in 1982, only to be sent on four more consultancies in Beirut and Sudan. This year they will travel on the Trans-Siberian Railroad. ■ **Edward Q. Adams** is happily retired in an area of Florida with hills, rivers and forests. He does some reading for the blind and serves on the board of directors for Tampa's public broadcasting station. ■ **Richard D. Golden** and his wife, Mim, were co-chairmen of the Winnetka Community House 75th Anniversary Celebration, a year-long event. ■ **Charlotte Hannaford Drake** volunteers for the Minnesota Orchestral Association. She is also interested in the University of Minnesota Landscape Arboretum and spends a few days each year on her knees, planting flowers in the Governor's back yard!

45

Brook B. Ballard, Jr. is in his thirtieth year in education. ■ **Francis G. Burlingham** is enjoying retired life in southern California. ■ **Bain Murray** writes that his opera, *The Legend*, will be performed at Cleveland State University this spring.

46

William Carroll is on the Chicago Board Options Exchange as a floor broker with the Chicago Corporation. ■ **Alexander H. Pope** is back in private practice of law after eight years as Los Angeles County Assessor.

47

Mansfield Templeton visited North Shore for the first time in over 20 years. He misses Winnetka.

48

Jack Anderson, Jr. has recovered from emergency heart surgery and six by-passes. He is trying to get back into the field of teaching after being self-employed for the past 16 years. ■ **Gloria Gebhart Miner** has been a teacher's aide for the past seven years at Glencoe West School. ■ **Thomas F. Pick** is Treasurer and Board Member of Michael Reese Hospital and also serves as a Board Member for the Blood Center of Northern Illinois. ■ **Marietta Chapin Covell** has remarried and is living in Michigan and Palm Springs. ■ **John P. Stallings** plays violin for the Carmel Symphony and enjoys home winemaking.

49

Barbara Brown Boak is on the Women's Board of Benton Community Settlement and the Northwestern University Settlement. ■ **Patricia Voss Waterman** is President of the Jewish Hospital Guild and on the advisory board for the Rape Relief Center. ■ **William Steinwedell II** is involved with several organizations, including Planned Parenthood of Pasadena and fund raising for Stanford University. ■ **Lucy L. Dayton Deephouse** recently moved, after 27 years in the same house, to a condominium in Rocky Hill, Connecticut. ■ **Midge Chase Powell** recently began a new career in real estate. She recently went mountain climbing and has climbed Mt. Kilamanjaro.

50

Diedre Duff Kildow is a soloist in her church choir and acts as publicity chairman for the Heritage Players, Inc. ■ **Juliet Kuehule Priebe** is continuing her education at Lake Forest College. ■ **Margaretta Blair Mueller** is working as a travel agent and travels frequently.

51

Gail Gilbert Weislogel writes that, though it hardly seems possible, she enjoys being a grandmother! ■ **Agnes Kelley Hall** has four children and one granddaughter.

52

Suzanna Martin Reardon is working at Trinity School as Assistant to the Director of College Counseling. She wants to know if anyone wants to rent a house in Maine next summer?! ■ **James P. Gilmore** moved to Glendale California in September, 1985. His first two grandchildren were born this past fall. ■ **Patricia Collins Horne** became an empty-nester as their youngest of five children left for Boston College. ■ **Susan Salz Hellmann** is a psychotherapist in full-time private practice working with survivors of family violence. Her civic activities center around Gateway Community School, an independent study program for ages 12-19 who have been unable to succeed in traditional public school. Gateway is a pilot program for status offenders and wards of the court and is one of the first of its kind in the California Public School System. ■ **Robert M. Zimmerman** is a director of the Zenith Federal Credit Union and is Chairman and Trustee for the Profit Sharing Council of America and its foundation.

53

Sue Van Wolf Gude writes that all but one of her four children are still at home and she is going crazy!

54

Mimi McEwen Hodsoll is a realtor with Better Homes Realty in McLean, Virginia. ■ **Patricia Blunt Koldyke** is active in many organizations, including the Foundation For Excellence in Teaching, which was founded by her husband, Martin, and a group of leading educators committed to improving the image and quality of teaching. ■ **Forest R. Lowrey, Jr.** recently moved to a new home, 500 feet away from the old one!

56

Cynthia Woodward King started part time work as a respite care giver for the Alzheimer Disease Association last October.

57

William Boodell is Mayor of New Hope, Kentucky, a small town one hour from Louisville. He writes a weekly news column about New Hope and is self-employed. ■ **Jean Long Thompson** is working part time in a doctor's office. She and John are traveling as much as possible. ■ **Lynne Humphrey Harbke** has a private practice in counseling therapy and teaches at Oakland University. ■ **Virginia Speakman Tips** is doing part time secretarial work and playing lots of paddle tennis.

58

Margaretha Walk is managing a music festival that will bring together the Mormon Tabernacle Choir and Robert Shaw. ■ **Hubert Bowles** is currently residing in Evanston and is the father of three boys. ■ **Elizabeth Guenzel Carlin** is involved with the Columbus Museum of Art as a Docent and as an active member of the Women's Board. ■ **Susan Harris Thompson** is volunteering full time as president of the Lake County Regional Board of School Trustees, coaching baseball in Deerfield, and working with the Falcon hockey association as a team mother. ■ **Eleanor Royer Bruce** has a continuing interest in Christian education and bible study, as well as flower arranging.

59

Karin Wagenknecht Cox is living in Maine and teaching French and German at Mt. Ararat High School. ■ **Russel Ahrens** reports that his advertising business in Denver is growing. He visited **Bob Turpin** in Scottsdale and says that Bob still has that twinkle in his eye and that horrendous laugh! He also visits with **Mary Allen Carson** often, trading "secrets and lies . . ." ■ **Elise Smith Chambers** and her husband, Bill, recently celebrated their 25th wedding anniversary. ■ **Daniel C. Dose** is a realtor in northern Virginia. He completed his military service as a Lieutenant Colonel in the U.S. Air Force in operations, logistics, plans, and policy. ■ **Maurice Franks, Jr.** is a lawyer, author and aviator. He invented the "Franks Formula" to calculate child support in Oregon, Washington, Pennsylvania, North Carolina and Colorado. ■ **L. Hall Healy, Jr.** is Manager of Business Development for Videojet Systems International.

60

Dr. Bruce Alexander Everett has just finished a year as Chief of Surgery at Whittier Presbyterian Hospital and his wife, Joan, is Chief of Pediatrics this year. ■ **William E. Steel** is in the Industry Department of the World Bank. His specialty is developing countries and he travels a great deal, mostly to Africa. ■ **Colin Graham** is Secretary Treasurer of the University Christian Ministry which oversees the Methodist and Presbyterian chaplancy at Northwestern. ■ **Victoria Jackson Illsen** is a member of the Harbor County Chamber of Commerce and the New Buffalo Business Association. ■ **Patricia Ostrom Kohnen** has enjoyed living in California the past eight years. She is active in the local branch of the American Association of University Women. ■ **Jean Wright Haider,** whose husband, Don, was the Republican mayoral candidate for the City of Chicago, is an associate professor at the Kellogg Graduate School of Management.

61

Pamela Winston Christiansen teaches classes for Weight Watchers, Inc. ■ **David Magnuson** is a partner in a corporate consulting firm and does public speaking on alcoholism.

62

Jonathan W. Strong, Jr. writes that his novel, *Elsewhere,* will be reissued as a Ballantine paperback this summer. ■ **Eleanor Wagner Cornog** does volunteer work at Planned Parenthood and the local chapter of Amnesty International. ■ **Carla Ingersoll** is continuing her pursuit of a law degree from Yale Law School, Class of 1989! ■ **Barbara Berndtson Bamberg** is Vice President of Nursing Services at Robinson Memorial Hospital in Ravenna, Ohio.

63

Cynthia A. Cummings owns a private practice physical therapy office in La Jolla. ■ **Gerhardt Schupmann** is a mentor teacher of mathematics at La Serna High School in Whittier, California.

64

Nina D. Boal is a certified high school math teacher. Her avocation is writing science fiction and she has sold two short stories, *The Meeting* and *Flight*, both of which appear in collections edited by Marion Zimmer Bradley and published by Daw Books. ■ **Phoebe Pettingell** is President of the local branch of Friends of Library. ■ **Merle Chambers** recently became President and Chief Executive Officer of Axem, the family oil business. ■ **Sharon Fitzmorris** is a Marketing Associate at Wisconsin Public Radio. ■ **William Guthmann** writes that he was divorced last year to "maintain California's statistical balance!" He is publicity director for the Sacramento region of the Sierra Club. ■ **William Hinchliff** is Docent for the Chicago Architecture Foundation. ■ **Kathryn Wilsey Lerch** worked as a tennis official in the 1984 Olympics. She is Administrative Vice President and President-Elect for the Junior League.

■ **Dr. Edward Lawson** and his family spent the last academic year in Heidelberg, where he was on sabbatical.

65

Polly Steel is a teacher of remedial math in Vermont. She is currently on a leave of absence and spending four months in Australia and New Zealand. ■ **Patricia Keel Carey** recently opened a small real estate firm and hopes classmates will visit when they are in San Francisco. ■ **Jeffrey Gardner** has become Senior Vice President of Real Estate Index, a 95 year old firm providing real estate related services to banks and attorneys. ■ **Dr. Warren Misner** is teaching graduate courses in educational leadership at Western Michigan University.

66

Martin R. Baach practices law in a small firm in Washington, D.C. ■ **Gail Barber Sykes** and her husband, James, moved to West Germany in 1984. The skiing has been great. ■ **Robert Butler** has been in the graphic arts field for the past 14 years. He and Zenia are living in Denver. ■ **Barbara Bulger Drake** is teaching ice skating in Northbrook. ■ **Susie Eastman Tilsch** is back living in Lake Bluff, where she is busy raising two young sons and maintaining her tennis form. ■ **William C. Fowle II** is Clinical Director at an alcohol and drug treatment center in Michigan. ■ **John Honzer** is manager of a public broadcasting station in Plattsburgh, New York. ■ Look for **Bruce Jarchow** in a Light Beer from Miller ad on T.V. ■ **Barbara Kaufman Welanetz** is Director of Communications at Harvard's Graduate School of Design. ■ **John A. Kollar** is an Associate Member of the Chicago Board of Trade. ■ **Elizabeth C. Marcus** has been working as a merchandise manager for the Wohl Shoe Company in St. Louis. ■ **Tappan G. Merrick** established a consulting firm that provides financial consulting, equipment brokering and maintenance to data processing shops. ■ **Ann Mullins Johnson** and her husband, Mark, own an urban design firm in Denver. ■ **Scott Preece** is living in Urbana and doing software development. ■ **Anne Pugh McManus** is a docent for school age children at the University of Florida art gallery. ■ **Leigh Schweppe Buettner** has her own interior design firm and just bought an old house in Chicago to renovate. ■ **Barbara Wells** is a travel agent in south Florida. ■ **Herbert L. Stern III** completed an eight day dogsled trip in the Yukon Territory. He covered about 250 miles on his own sled with seven dogs. He writes that camping out at –20 degrees is not as bad as it sounds (I'll take your word for it, Hub — Ed.)!

67

CeCe Ewen Durbin and **Kathy Button McNitt '76** were semi-finalists at the Women's National Platform Tennis Championships. ■ **Margot Kenly Narver** is co-owner of the Famous Pacific Dessert Co. and the NW Catering Co. in Seattle. She has three dessert/espresso restaurants and provides desserts for an additional 100 restaurants in the area. Margot stresses that, although her specialty is Chocolate Decadence, she does not weigh 250 pounds.!

68

Russell Thurston Stern III is studying clinical health education in order to build a holistic health/wellness center practice in San Diego. ■ **David A. Misch** is living in New York City and is still writing for film and television. ■ **Susan Fox** is writing and has broadcast eight documentaries on National Public Radio. ■ **Deborah Dunn Rumble** made her operatic debuts this past fall with the Pittsburgh, Columbus and Cleveland opera companies in the roles of Hansel, Suzuki, Maddelena and Rosina. ■ **Dennis McPhee** is working with Oceanic Cablevision in Hawaii. ■ **Dr. Susan Restin St. John** teaches music history and voice at Lewis & Clark College in Portland while singing professionally with the Seattle and Oregon Symphonies.

69

Suzanne Folds McCullagh is overseeing the new installation of prints and drawings in the freshly renovated galleries of European Art at the Art Institute, due to open May 1. ■ **Linda Breuer-Murray** is newly settled in Northbrook and hopes to see some classmates at homecoming this Fall. ■ **John Drummond Galbraith III** still enjoys fishing and hunting. He took a trip to Wales in the fall and is going to Columbia to hunt in the spring. He is aggressively working to expand his construction company. ■ **Paul Delaney** is living in Hawaii doing a three year tour of duty at the Hawaiian Volcano Observatory. He is monitoring the ongoing eruption of the Kilauea volcano, collecting and interpreting geodetic data to follow the movement of magma within the volcano and to watch for the changes that are precursory to the large earthquakes that frequently occur in Hawaii. ■ **Martha MacLeod Flanders** works year round at Taos Ski Valley and tends a huge garden and an orchard with 60 fruit trees.

70

Ruth Burnell is living in Hawaii and just became engaged to Michael Schaefler. ■ **Betsy Perkins Hill** is Director of Communications and Government Affairs/Canada for NutraSweet. ■ **Mary Grigsby Garvin** is chairing the Ecology Committee of the New York City Sea Gypsies scuba diving club. ■ **Stephen Geering** is enjoying an ever-growing business producing, composing and arranging music for films, television and radio commercials in Chicago. ■ **Dr. Michael Komie** is busy counseling two groups of individuals: executives who have lost their jobs and executives who are having difficulty returning to work after physical or psychiatric illness.

71

Mark Milliken is Treasurer of the League of Chicago Theatres. ■ **Lee Barker Saviner** is living in Mexico City with David and their six-month-old son, Charlie. ■ **Stephen Fargo** is working towards a Bachelor of Arts Degree in Piano at the American Conservatory of Music. ■ **Robert Jordan II** spent the month of April rafting the Grand Canyon. The last year has been filled with trying to maintain a whitewater rafting business in Glacier, a recreational therapist job in Helena and a grant to expand recreation services to disabled people in Montana. ■ **Maggie Parsons Nichter** is selling hand painted wooden items in two Chicago area stores and hopes to be on the craft show circuit soon.

72

Joan Carroll-Cronin has been performing on stage since 1977. Since moving to Boston in 1985, her time has been spent raising her son, Sean, and acting in local television commercials and industrial films. ■ **Andrew DaMiano** is doing quite a bit of traveling in the Middle East and the Far East while developing an import business. He writes that he has a hot new item if anyone is interested in distribution — Fake Cellular Phone antennae! ■ **Stephanie Schmitt** is working with behaviorally disordered and learning disabled adolescents while renovating a cottage on her land in Brunswick, Maine. ■ **Jean Vance** is director of client services at a pharmaceutical ad agency in Chicago. ■ **Darrell Widen** is an attorney in the office of the Senate President of the State of Illinois. ■ **Barbara Flint Krier** and her husband, Jack, have been living in Libertyville for the past year. She is doing real estate property management. ■ **Julia Dixon Eddy** just bought a house in Brookline, Massachusetts and is also a landlord. ■ **Michael Malpede** writes that he has given up law because it is "too much like a real job!" He is a commodities broker now. ■ **Dr. Andrew Scheman** is currently employed as a third year resident in dermatology at the University of Minnesota Medical School. He recently authored a manual of dermatologic therapy which will be distributed nationwide.

73

Peter Shedd Reed is finishing his dissertation at University of Pennsylvania and doing research on famous Philadelphia architects. Musically, he has been captivated by things Indonesian, and spent some months in Java learning to play the *gamelan* instruments.

74

Stuart Rogers is half way through the University of Chicago MBA program and is serving as Vice President of the Lutheran Church of the Ascension in Northfield.

75

Pamela Rahmann Conant and her husband, Howard, just returned from a kayaking trip in the Baja. They stopped off in San Diego to visit **Myla Frohman Goldstick.** ■ **Lisa Lipton Green** and Rich just bought their first house in Deerfield last spring. ■ **Karen Stone Kaplan** is a founding member of the Auxiliary Board of the Lincoln Park Zoological Society. ■ **Matthew S. Kaplan** is on the Board of Directors of Orchard Village. ■ **Gary Habsburg** is living in Florida and working in shopping center development. ■ **Mary Hunt Newcomb** was recently elected as Chairperson of the Delaware Shade Tree Commission.

76

Susan Perkins Getzendanner has been a member of Actors Equity since 1981. She is a professional Mom and weaver at present. ■ **Betsy Bruemmer** is studying illustration at the Art Institute of Boston. ■ **Yan Peter Newenhouse** is a branch manager for First Wisconsin National Bank and working on his MBA. ■ **Anne Stern** is living in New York City and working as an investment banker on Wall Street. ■ **Elliot Weisenberg** will be receiving an MS in Pathology in June and an MD in 1989. ■ **Several**

members of the Class of '76 attended the funeral of Nina Beisel's father, including **Susan Perkins Getzendanner, Jim Deuble, Nan Castle, Gwen Jessen, Karey Wirtz Fix,** and **Robin Lipsky,** who also sang in the service.

77

Amy Van Hooser Roy is doing volunteer work at Cincinnati Children's Hospital Medical Center and was recently appointed to the Outreach Funding Committee of St. James Episcopal Church in Cincinnati. ■ **Sarah Smith Patton** is associate articles editor at *Seventeen* Magazine and is getting a kick out of telling teenage girls how to behave! ■ **Suzanne Kjellenberg** is teaching dance and working on several art projects.

78

John Brundage graduated from Cornell College in Iowa. He is a member of the Junior Board for the Lawrence Hall School for Boys and is Precinct Captain for District 66 for the Republican party. ■ **Andrew Nathan** and his wife, Leanne, have a busy spring and summer ahead. They are expecting their first child in May and will be moving to Buffalo Grove in July.

79

Sarah Blackwell Palmer owns her own image consulting business and volunteers as a field hockey coach at a local high school. She and Peter have been living in Chagrin Falls, Ohio for the past year. ■ **Pam Johnson Baratka** is working as an assistant director in a day care center. ■ **Christopher S. Kneifel** is a professional race car driver. He is also on the Board of Trustees of the Starlight Foundation and a member of the Advisory Board of the United States Athletic Association. ■ **Katherine Krohn Roppolo** works at Western Savings and Loan and is an associate member of the NSCDS Women's Board.

80

Scofield Hemphill and his wife, Jacqueline, are planning to complete their masters degrees in sociology this year and continue on for their PhDs. ■ **Suzanne Snyder has major roles in three movies due out soon, "The Night Before," co-starring Lori Loughlin, "Retribution," with Hoyt Axton and "Pretty Kill," co-starring Susannah York and Season Hubley.** ■ **Molly Ingram** has been promoted to copy editor at "Restaurants & Institutions Magazine" published by Cahners Publishing Co. in Des Plaines. ■ **F. Miller Bransfield** is currently employed by Contel Business Systems in Houston selling in house computer systems to physicians.

81

Thomas Marshall, Jr. is teaching at the Dwight-Englewood School in New Jersey. He is teaching 8th grade U.S. history and 9th grade third world politics. In addition, he is the head coach for the varsity hockey team and coached 7th and 8th grade soccer. ■ **Lisa Levy** is busy doing commercials, small television guest spots and acting workshops. ■ **Andrea Lea Landwehr** is back living in Evanston and working in Wheeling for a general contracting company. ■ **Elise Makevich** is Administrative Assistant for the Illinois Humanities Council. ■ **Ray Kleiman** is a partner in the Runman Company, which imports and exports surfing equipment.

82

Elizabeth Ingram recently returned from student teaching theatre in a high school in Leeds, England. ■ **Laurie Osberg** will graduate from the University of Illinois in May. She has been volunteering at Carle Hospital on the pediatrics floor and in the surgical ward. ■ **Robert Vieregg** is living in Miami and pursuing a career in acting. So far he has been in a few plays and some commercials.

83

Lois Hustwayte has moved to the financial accounts department of Selfridges, responsible for 21 members of staff and four areas of accounts. ■ **Seemi Yasmin Ghazi** attending Bryn Mawr. This past summer, she received the Jean Sovatkin Picker Peace Studies Internship to work for the Nationalities Service Center of Philadelphia. ■ **Chris Charnas** will graduate from Tufts in May. He is Vice President of Delta Tau Delta. ■ **Wendy Aggens** spent the fall of 1986 studying in Oxford, England. She will graduate from Cornell College this spring. ■ **Sarah Curtiss Britt** is majoring in international studies at Connecticut College. She worked at the Frankfort, Germany branch of Continental Bank for her winter internship. ■ **Siri Baekgaard** will be graduating from the University of California at Santa Barbara and is also working on a suicide hot line. She is planning to go to graduate school to pursue her interest in marriage and family counseling.

84

Peggy Weisenberg is a student at the University of Illinois Business College, majoring in marketing. ■ **Jennifer Hunter** is currently studying with the Wellesley College Program at Aix En Provence, France. She will return to Tufts in September. ■ **Robert Quayle** is at University of the Pacific, majoring in economics.

85

Lorna M. Melhus is at Drake University in Des Moines. ■ **Maria Oden** is at Tulane, majoring in bio-medical engineering. ■ **George Penner** is at Depauw University. He worked as an intern at the Wilmette Police Department. ■ **Linda Bartell** is a member of Kappa Kappa Gamma. Fall term, she did an independent study project on gifted education. ■ **Scott Dole** is in the Air Force and will be going on a tour of duty in South Dakota for several months. ■ **Sonia M. H. Janson** is involved in an urban studies program in Chicago through Lawrence University. She is studying the political and economic situations in the city.

86

Jeffrey Swanson is at Colgate University and running on the cross country and track teams. ■ **Eric Matthies** is working on his own student films through Columbia College during his year off. He plans to attend Bennington in 1987. ■ **Brian Lax** is at Brandeis University and working on the student newspaper. He plans to major in biology. ■ **Stephanie Britt** is at Cornell College and loves taking one course at a time. ■ **Laura Gorman** is at Lafayette College. She has continued to pursue her riding career and finished fifth in the country on her Junior Jumper, Sunder. ■ **Liam Davis** is attending Kenyon College. ■ **Nelson Repenning** is continuing his bicycling career and is currently on leave from Colorado College while living and training at the Olympic Training Center in Colorado Springs. This summer, he won the Illinois Junior Men's Criterium and took fourth place in the Men's Senior Road Race at the Olympic Fest in Houston.

Milestones

Marriages

Gwen Stern '64
to Malcolm Dow
September 6, 1986

Elizabeth Waldman '67
to Richard Frazier
September 21, 1986

Suki Lipman '70
to Alex Craven
June, 1986

Nancy Golden '70
to Robert L. Fahlstrom
May 31, 1986

Laura Pettibone '73
to William Kannar
October 4, 1986
Northfield, Illinois

Kathy Krohn '79
to Carl Roppolo
October 18, 1986

Mark Steven Peebles '80
to Norina Tang
September 27, 1986
Northbrook, Illinois

Elizabeth Blank '80
to John Regan
November 15, 1986

Births

David Edward Allen
December 29, 1986 to Marlan and **Katharine Galt Allen '68**

Stephen Edward Kneip
October 16, 1986 to Mr. and Mrs. **Edward A. Kneip '69**

Thomas Henry Severson
October 27, 1986 to **Mim Geraghty '69** and **Doug Severson '69**

Sam Hoyle
July, 1986 to Marnie and **Rob Hoyle '71**

Sterling McLain Bremner
October 16, 1984 and
Parker Seeley Bremner
November 16, 1986 to Susan and **Patrick Seeley Bremner '71**

Laura Pauline Hansen
May 4, 1986 to Allan and **Lynn Elisha Hansen '74**

Matthew Leigh Upton Mesirow
November 30, 1986 to Richard and **Marilee Upton-Mesirow '75**

Eddie Kelly
November 2, 1986 to **Janet Figg Kelly '76**

Lawrence Asher Weiss
June 7, 1986 to Ofra and **Robert Weiss '76**

Amanda Meryl Baratka
July 5, 1986 to John and **Pamela Johnson Baratka '79**

In Memoriam

Mrs. Elbridge Anderson
August 31, 1986
Wife of **Elbridge Anderson '25**, deceased

Thomas R. Coyne '26
October 16, 1986

Knox Booth '27
December 22, 1986

Grace Orrell Baird '27
1986

Paul C. Frank '28
July 24, 1986

Frances Alschuler York '28
October 24, 1986
Sister of **Marian Alschuler Despres '26, Alfred S. Alschuler, Jr. '29, Richard H. Alschuler '33,** and **John H. Alschuler '37**

Evelyn Bouscaren Perrin '29
September, 1986
Sister of **Dr. Anthony T. Bouscaren '38, Henri Bouscaren '32, Pierre Bouscaren '27,** and **Anne Bouscaren Grimes '41**

Dewey Newcombe
January 14, 1987
Husband of **Ruth Beardslee Newcombe '29**

Sally Millard
December 29, 1986
Wife of **Malcolm S. Millard '30**

Eleanor Cheney Hollister '31
August, 1986
Sister of **Jane Cheney Woods '37** and mother of **Eleanor Graves Zanarini '56**

John W. Macy, Jr. '34
December, 1986

Mila Van Carolan
January, 1987
Mother of **Patricia Carolan Eck '47**

Fanita Ferris Welsh
July, 1986
Mother of **Sallie E. Welsh Van Arsdale '40** and **Rosanna Welsh Ewart '44**

Thomas C. Keator '41
February 7, 1987

Josephine Dole Butler
February 2, 1987
Mother-in-law of **Rollin D. Weary, Jr. '41** and grandmother of **Rollin D. Weary III '66, Cornelia Weary Klatt '69,** and **Cyrena Weary Sparkman '74**

Sally Robinson Upton '45
May 10, 1986

Hylan Alexander '49
1986

Annis Duff
August, 1986
Mother of **Dierdre Duff Kildow '50**

Chester D. Speakman
February, 1987
Mother of **Virginia Speakman Tips '57** and **John Speakman '61**

Daniel J. Reardon
1986
Husband of **Suzanna Martin Reardon '52**

Edward H. Hickey
August 31, 1986
Father of **John T. Hickey '65**

Mrs. Ned M. Morningstar
1986
Mother of **Molly Morningstar '66** and **John Morningstar '69**

Christine Reinhold Alpert '70
June 15, 1986
Sister of **Peter A. Reinhold '64** and **Stephen E. Reinhold '66**

Morris R. Eddy
October 12, 1986
Father of **Julia D. Eddy '72**

Ervin Eugene Beisel
January 8, 1987
Father of **Nina Beisel '76**

Frank Xavier White, Jr.
August, 1986
Father of **Frank Xavier White III '76**

George D. Smith II '38
October, 1986
Brother of **Stephen W. Smith '48** and **Mary Smith Denison '40**. Father of **Eleanor Smith '78, George Smith '81, Peggy Smith '90** and **Thomas Smith '89**

John W. Macy, Jr.

The School community wishes to express its sympathy to the family of **John W. Macy, Jr. ('34)** who died in December, 1986.

Having attended North Shore for 11 years and graduating from Wesleyan University in Connecticut, Mr. Macy began his long career as a civil servant in 1938. He served as Chairman of the U.S. Civil Service Commission during the administrations of Presidents Kennedy and Johnson. He was the first Chairman of the Corporation for Public Broadcasting and Chairman of the Federal Emergency Management Agency under the Carter administration.

Receiving numerous honorary degrees from colleges and universities throughout the country, Mr. Macy was also a recipient of the Presidential Medal of Freedom awarded in 1969. In 1984, North Shore honored Mr. Macy by naming him the recipient of the School's Francis R. Stanton Recognition.

Julius Glasser
1986
Grandfather of **David Cohen '89** and **Robert Cohen '98**

Barney Needlman
1986
Grandfather of **Randy Needlman '90**

John Tineu
1986
Grandfather of **Heather Bock '91**

Norman Featherer
1986
Grandfather of **Loren Murphy Berry IV '93** and **Ellen Berry '96**

Evelyn Troup Hobson
November, 1986
Former Faculty

A. N. Pritzker
1986
Grandfather of **Daniel Friend Pritzker '77** and **Jean Pritzker '80**

Jerome Goldstein
1986
Grandfather of **Kenneth Gorman '81** and **Laura Gorman '86**

Harold L. Moore
1985
Grandfather of **Lisa Paul '85, Karen Paul '88,** and **Brenda Paul '92**

Lilian Moore
November, 1986
Grandmother of **Lisa Paul '85, Karen Paul '88,** and **Brenda Paul '92**

Save The Date!

HOMECOMING

and

ALUMNI WEEKEND

Friday & Saturday, October 16 & 17, 1987

— *Plus* —

Fall Reunions for the Classes of

1951, 1952, 1957, 1958, 1962, 1977, 1982

Watch for details this summer!

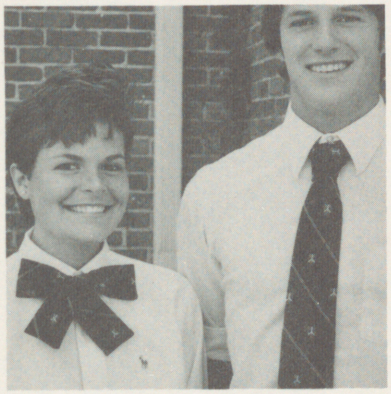
North Shore Gifts

To order, use attached order form or write:

The North Shore Country Day School
310 Green Bay Road, Winnetka, IL 60093
(312) 446-0674

(A) Captain's Chair
Black lacquered chair finished with the School's seal, trimmed in gold.
Price: $140 (plus $30-$50 shipping charges, shipped collect)
Delivery: 8 - 10 weeks

(B) Shoe Laces
White with purple "The North Shore Country Day School"
2 sizes, 24″ and 36″
Price: $1.25 pair



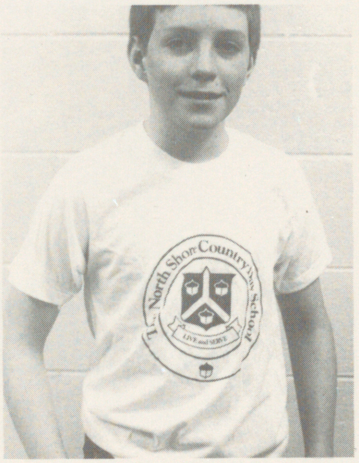
(C) NSCDS Tie
3¼″ rep tie, navy with school shield and founding date. Same design and fabric for woman's bow.
Price: $15 (plus $2 handling if mailed)

(D) Pencils
White with purple letters "The North Shore Country Day School"
Price: 3/$1.00

(E) Jacket
"North Shore Raiders," purple and white, flannel-lined nylon.
Sizes: Youth S and M,
Adult, S, M, L, XL
Price: $30 (plus $3 handling if mailed)

The North Shore Country Day School
LIVE AND SERVE

(F) Bib
White terry cloth with purple logo
Price: $3


The North Shore Country Day School
LIVE and SERVE

(G) T Shirt
White with purple lettering, 50% cotton/50% polyester
Adult sizes: S, M, L, XL at $4.50 each
Child sizes: M and L at $4.00 each

Dates to Remember

Friday,
September 18
at 8 P.M. **The Susan Marshall Memorial Concert**

Reunions in the Spring and Summer

Class of 1937 50th Reunion
Alice Graff Childs, Chairwoman
May 29-30, 1987

Class of 1967 20th Reunion
Wickeliffe Loomis Blasi, Chairwoman
July 17-18, 1987

Reunions at Homecoming

October 16-17, 1987

Class of 1951
Calvin Selfridge, Chairman

Class of 1952 (35th)
Tim Clark, Chairman

Class of 1957
To Be Announced

Class of 1958 (30th)
To Be Announced

Class of 1962 (25th)
Christina Strong Hirsch, Chairwoman

Class of 1977 (10th)
To Be Announced

Class of 1982 (5th)
Elizabeth Ingram, Chairwoman

*Upper School students presented **Iolanthe** for this year's annual Gilbert and Sullivan operetta production. Pictured is Lord Mountararat (Joel de la Fuente '87) speaking to the company of faeries and peers.*

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- Parents: Please let us know if this is no longer the mailing address for your son or daughter.